

## **CLOP plan from the instructor of MGT 337 – Winter 2020**

I collected Round 1 in Winter 2019. I collected Round 2 in Winter 2020, during the midst of the pandemic lockdowns.

Here are the highlights from Round 2:

- \* Roughly 70% or more of students score a Level 3 or Level 4 on questions assessing Learning Objectives 1, 3, and 4
- \* Roughly 56% of students scoring above a Level 3 or Level 4 for questions that assessed Learning Objective 2.

These results were basically the same as Round 1, maybe a shade lower. The tick lower might be attributed to the chaos of the lockdowns and to the fact that in Round 1, I collected data from two sections, whereas in Round 2 I collected data from only one section.

More significantly, it looks like there's a bit of a problem with the assessment of Learning Objective 2.

Each learning objective was assessed using three questions in the following way:

- 0/3 = Level 1
- 1/3 = Level 2
- 2/3 = Level 3
- 3/3 = Level 4

But one of the questions used to assess Learning Objective 2 seems to be driving the results. The choices provided for the question were not adequately distinct, so there seems to have been quite a bit of confusion among the students in answering the question. As a result this question is pulling the entire assessment for Learning Objective 2 down.

Moving forward my plan for the 2021-2026 timeframe is to review the entire assessment tool. In particular, I plan to revise the problem question in Learning Objective 2. I plan to implement in the assessment each winter semester starting in W22.