MSA Ethical Awareness And Competence Rubric

| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
|--------------------------|-------------------|--------------------|------------------|------------------|
| | Identification of | Identifies only | Identifies most | Completely and |
| | ethical concerns | some of the | of the ethical | thoughtfully |
| Identification of | is sparse or | ethical concerns | concerns in a | identifies all |
| Ethical Issues | missing | in a complex | complex | ethical concerns |
| | | situation. | situation. May | in a complex |
| | | Omits a few | omit a few | situation |
| | | major points | minor points | |
| | Application of | Application of | Good | Completely and |
| | consequentalist, | consequentalist, | application of | thoughtfully |
| | deontological | deontological | consequentalist, | applies |
| Application of | and virtue | and virtue | deontological | consequentalist, |
| Ethical | ethical decision | ethical decision | and virtue | deontological |
| Theory/Models | making models | making models | ethical decision | and virtue |
| | to complex | to complex | making models; | ethical decision |
| | situation is | situation is | may miss some | models to |
| | sparse or | superficial or | details or | complex |
| | missing | incomplete | nuances | situation |
| | Approach/plan | Approach/plan | Developed a | Developed a |
| | about how to | about how to | realistic | realistic and |
| | behave in a | behave in a | approach/plan | thoughtful |
| Personal Voice | complex | complex | about how to | approach/plan |
| and Action | situation is | situation fails to | behave in a | about how to |
| | unrealistic or | consider some | complex | behave in a |
| | missing | important points | situation; | complex |
| | | or conditions | missed some | situation |
| | | | minor | |
| | | | considerations | |
| | Minimal | Marginal | Satisfactory | Complete |
| | understanding | understanding | understanding | understating of |
| Knowledge of | of the role and | of the role and | of the role and | the role and |
| Standards | standards of the | standards of the | standards of the | standards of the |
| | professional | professional | professional | professional |
| | accountant | accountant | accountant | accountant |
| | Unrealistic or | Superficial or | Satisfactory | Effective and |
| | severely limited | incomplete | recommendatio | realistic |
| Governance | recommendatio | recommendatio | n about | recommendatio |
| Recommendation | n about | n about | governance | n about |
| | governance | governance | procedures to | governance |
| | procedures to | procedures to | promote ethical | procedures to |
| | promote ethical | promote ethical | behavior | promote ethical |
| | behavior | behavior | | behavior |