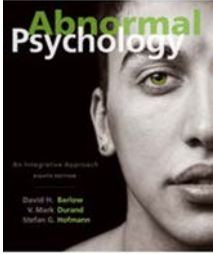




Online Sections 03, 05, & 08
Fall 2020

SYLLABUS



Dr. Lawrence (Larry) Burns, 2219 ASH, 331-2862, Email burnsl@gvsu.edu

Office Hours: I am looking forward to meeting and talking with you this semester. I will always be available Tu 9-10 and Wednesday 6-7 for virtual office hours. If this time is not convenient, please talk with me so we can arrange an appointment.

Required MindTap Access: MindTap Psychology, 1 term (6 months) Printed Access Card, Enhanced for Barlow/Durand/Hofmann's *Abnormal Psychology: An Integrative Approach* ISBN 9780357034941. Available at the University Bookstore.

Course Objectives: This course is intended to provide an overview of abnormal psychology for advanced undergraduate students. *Introductory Psychology*, PSY 101, is a prerequisite for taking this course. By means of e-modules, quizzes, case studies, reflective journaling, and associated readings, an introduction to the major diagnostic categories of the DSM-5 including theories of causation and various therapeutic interventions is planned.

Class Format: Although this is an online class, I encourage you to use the virtual office hours for any questions you might have about anything: the course, how to apply to graduate school, asking about differences in degrees and grad schools, etc.! I look forward to getting to know you through your bi-weekly journaling. I will write you back to share ideas and insights!

Upon successful completion of this course, students will be able to:

1. Describe the current system of classifying psychological disorders.
2. Decide when you or someone you know may need evaluation by a professional by using the diagnostic criteria of specific psychological disorders.
3. Identify and explain the biological, psychological, social, and cognitive factors underlying etiology and maintenance of selected psychological disorders.
4. Explain major theoretical models and their contribution to the understanding of psychological disorders.
5. Explain how the research process and research findings influence the conceptualization and treatment of psychological disorders.

Grading: Your final grade will be based on: 34 quizzes, 18 case studies, 13 Mastery Training modules, 8 profiles, and 5 reflection and question journal entries.

Thus, the maximum number of points you can gain for all: is 951 points.

You are guaranteed the following grade based on your total score:

Grade Point Distribution

882-951 A
 857-881 A-
 836-856 B+
 783-835 B
 761-782 B-
 742-760 C+
 689-741 C
 667-688 C-
 621-666 D+
 573-620 D
 <573 F

GVSU Policy Pointers—

Disabilities Support Resources

If you have any condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or which will require extra time on examinations, please notify me in the first week of the course so that we can make appropriate arrangements.

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

Online SCHEDULE:

| Date | Chapter | Topics |
|----------|---------|---|
| 8/31 | | Classes Start |
| 9/6-7 | | Labor Day Break |
| 9/8 | 1 (due) | <i>Abnormal Behavior in Historical Context</i> |
| 9/14 | 2 | <i>An Integrative Approach to Psychopathology</i> |
| 9/14 | | Weekly Reflections and Questions – R & Q #1 due by 11:59 p.m. |
| 9/21 | 3 | <i>Clinical Assessment and Diagnosis</i> |
| 9/28 | 4 | <i>Research Methods</i> |
| 10/5 | 5 | <i>Anxiety, Trauma, and O-C Related Disorders</i> |
| 10/5 | | Weekly Reflections and Questions – R & Q #2 due by 11:59 p.m. |
| 10/12 | 6 | <i>Somatic Symptom & Dissociative Disorders</i> |
| 10/19 | 7 | <i>Mood Disorders and Suicide</i> |
| 10/19 | | Weekly Reflections and Questions – R & Q #3 due by 11:59 p.m. |
| 10/25-27 | | Fall Break |
| 10/28 | 8 | <i>Eating and Sleep—Wake Disorders</i> |
| 10/30 | | Last day to drop with a “W” |
| 11/2 | 9 | <i>Physical Disorders & Health Psychology</i> |
| 11/9 | 10 | <i>Sexual dysfunctions, Paraphilic Disorders and Gender Dysphoria</i> |
| 11/9 | | Weekly Reflections and Questions – R & Q #4 due by 11:59 p.m. |
| 11/16 | 11 | <i>Substance-Related, Addictive, and Impulse-Control Disorders</i> |
| 11/23 | 12 | <i>Personality Disorders</i> |
| 11/23 | | Weekly Reflections and Questions – R & Q #5 due by 11:59 p.m. |
| 11-25-29 | | Thanksgiving Break |
| 12/11 | 13 | <i>Schizophrenia Spectrum and Other Psychotic Disorders</i> |

→ Weekly Reflections and Questions (10 Points) due each Monday* by 11:59 p.m.

Share your reflections on each week’s material and case studies. Minimum of 150, maximum of 250 words.

What made sense this week? What didn’t? Have you encountered examples of this week’s information in your personal or professional life? Does thinking about it prompt any new thoughts or ideas on the topics covered? What caused you to wonder? Can you apply any of what you’ve learned to other’s situations?

Through this graded weekly journal activity it is my goal to encourage you to reflect on new knowledge learned in class, solidify your learning experience by recording your evolving thought process as you progress further in the course, learn new material, and form new conclusions. It can also teach you to formulate new opinions and perspectives, and gives you a risk-free venue to explore, think, and practice skills learned in class. Students who write regularly in a journal consistently see improvements in their writing skills, as well as their creative and reflective thinking (Stevens & Cooper, 2009, p. 15-16, 33 as cited Van Walraven, 2017).

You will only be evaluated on content, not form, spelling, or grammar.

*Except on holidays.

| Chapter/Topic | Assignments | Points |
|--|---|---|
| Chapter 1 | All Chapter 1 assignments are due on or before 9/8 at 11:59 p.m. | |
| Abnormal Behavior in Historical Context | Syllabus Quiz Quiz 1.1 Quiz 1.2 Mastery Training | 10 9 15 30 |
| Chapter 2 | All Chapter 2 assignments are due on or before 9/14 at 11:59 p.m. | |
| An Integrative Approach to Psychopathology | Quiz 2.1 Quiz 2.2 Quiz 2.3 Mastery Training Weekly Reflections and Questions – R & Q #1 | 3 17 15 30 10 |
| Chapter 3 | All Chapter 3 assignments are due on or before 9/21 at 11:59 p.m. | |
| Clinical Assessment and Diagnosis | Quiz 3.1 Mastery Training | 38 30 |
| Chapter 4 | All Chapter 4 assignments are due on or before 9/28 at 11:59 p.m. | |
| Research Methods | Quiz 4.1 Mastery Training | 31 30 |
| Chapter 5 | All Chapter 5 assignments are due on or before 10/5 at 11:59 p.m. | |
| Anxiety, Trauma, and Stressor-Related and Obsessive-Compulsive and Related Disorders | Quiz 5.1 Quiz 5.2 Quiz 5.3 Profiles in Psychopathology Anxiety Disorders Case study for anxiety disorders – Adam Case Study for obsessive-compulsive and related disorders – Katherine Case study trauma and stressor-related disorders – Lena Mastery Training Weekly Reflections and Questions – R & Q #2 | 24 5 11 1 4 3 4 30 10 |
| Chapter 6 | All Chapter 6 assignments are due on or before 10/12 at 11:59 p.m. | |
| Somatic Symptom and Related Disorders and Dissociative Disorders | Quiz 6.1 Quiz 6.2 Profiles in Psychopathology Somatic Symptom and Related Disorders and Dissociative Disorders Case study for somatic symptom and related disorders – Hannah Case study for dissociative disorders - Felix Mastery Training | 14 12 1 3 4 30 |
| Chapter 7 | All Chapter 7 assignments are due on or before 10/19 at 11:59 p.m. | |
| Mood Disorders and Suicide | Quiz 7.1 Quiz 7.2 Quiz 7.3 Profiles in Psychopathology Mood Disorders Case study for mood disorders – Jacob Case study for bipolar and related disorders – Giancarlo Mastery Training Weekly Reflections and Questions – R & Q #3 | 24 22 6 1 4 4 30 10 |

| | | |
|---|---|--|
| Chapter 8 | All Chapter 8 assignments are due on or before 10/28 at 11:59 p.m. | |
| Eating and Sleep-Wake Disorders | Quiz 8.1 Quiz 8.2 Quiz 8.3 Profiles in Psychopathology Eating and Sleep–Wake Disorders Case study 1 for eating disorders – Alexis Case study 2 for eating disorders – Bianca Case study for sleeping disorders – Martha Mastery Training | 30 3 16 1 3 3 3 30 |
| Chapter 9 | All Chapter 9 assignments are due on or before 11/2 at 11:59 p.m. | |
| Physical Disorders and Health Psychology | Quiz 9.1 Quiz 9.2 Quiz 9.3 Profiles in Psychopathology Mastery Training | 11 12 7 1 30 |
| Chapter 10 | All Chapter 10 assignments are due on or before 11/9 at 11:59 p.m. | |
| Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria | Quiz 10.1 Quiz 10.2 Quiz 10.3 Case study for sexual dysfunctions - Susan Case study for paraphilic disorders - Colin Mastery Training Weekly Reflections and Questions – R & Q #4 | 16 11 5 5 4 30 10 |
| Chapter 11 | All Chapter 11 assignments are due on or before 11/16 at 11:59 p.m. | |
| Substance-Related, Addictive, and Impulse-Control Disorders | Quiz 11.1 Quiz 11.2 Quiz 11.3 Profiles in Psychopathology Substance-Use and Related Disorders Case study 1 for substance-related disorders – Jack Case study 2 for substance-related disorders - Gloria Mastery Training | 15 11 3 1 3 3 30 |
| Chapter 12 | All Chapter 12 assignments are due on or before 11/23 at 11:59 p.m. | |
| Personality Disorders | Quiz 12.1 Quiz 12.2 Quiz 12.3 Quiz 12.4 Profiles in Psychopathology Personality Disorders Case study 1 for personality disorders – Margaret Case study 2 for personality disorders - Emmie Mastery Training Weekly Reflections and Questions – R & Q #5 | 3 4 13 8 1 3 3 30 10 |
| Chapter 13 | All Chapter 13 assignments are due on or before 12/11 at 11:59 p.m. | |
| Schizophrenia Spectrum and Other Psychotic Disorders | Quiz 13.1 Quiz 13.2 Profiles in Psychopathology Psychotic Disorders Case study 1 for developmental disorders - Alan Case study 2 for developmental disorders – Adrian Mastery Training | 9 9 1 3 3 30 |

→ Red means weekly materials are due on a day **other** than the usual **Monday** date that week.