

GRAND VALLEY STATE UNIVERSITY

Child Development – PSY 305, Section 2 (former schedule 11.00 to 11.50)

Instructor: Prof. Josita Maouene
 Pronouns: she/her/her
Email: maouenej@gvsu.edu

On-line presence: Mondays: 11-11:50 via zoom links on BB

Teaching assistant: Austin Kienutske
 Pronouns: he/him/his
Email: kienutsa@mail.gvsu.edu

INDIVIDUAL VIRTUAL OFFICE HOURS:

On appointment
 via Collaborate Ultra
email me first!

Virtual office hours are held on Blackboard. In the content area under COMMUNICATION, you will find the link. **The supported browser is chrome.** Instructions how to get there are provided on BB under **Instructor information** that reads:

There is a menu item labeled, “Virtual Office Hours”. You’ll click on that menu item, then select “Virtual Office Hours” and then “join session” and select “join from browser”.

Blackboard Course site: mybb.gvsu.edu
Blackboard Student Mobile App: bit.ly/bbmobilestudent

Child Development
 PSY 305/ 3 Credit Hours

Offered Fall and Winter semesters. PSY 101 prerequisite.

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies>

Pandemic procedure:

- **Self-assessment**
- If you think you were exposed or you have coved-19, here is the procedure:
- Fill in the self-assessment (link below) and it will flag you. Expect a phone call. It may not be the same day.
- <https://www.gvsu.edu/lakerstogether/self-assessment-23.htm>
- Let me know also if I need to make arrangements (deadlines, etc.)
- Your health and your family's health should be your priority. If you are dealing with illness, sick family members, travel difficulties, a bad internet connection, increased anxiety, childcare challenges, or any other issues, please reach out and we will figure out accommodations.

COURSE DESCRIPTION

The course examines development during infancy and early childhood across a variety of domains such as physical development and health, cognition, social interaction and emotions. It examines heredity and environment, contexts, prenatal development to provide an understanding of the continuity between these those different periods of development. Perspectives on Cultures and diversity are integral to this class. Upon successful completion of this course students will be able to (a) describe general issues and findings in infant development (b) critically evaluate research, concepts and theories in the field, and (c) apply these findings in on-line observations and a journal.

COMMON OBJECTIVES

Upon successful completion of this course students will be able to:

- Demonstrate an understanding of the basic concepts and theoretical perspectives that direct the field of developmental psychology, particularly with respect to infancy and early childhood development.
- Describe, and think critically about, changes within the developing individual from conception through infancy and early childhood (the first 6 years of life including prenatal development, up to age 6).
- Discuss both traditional and current explanations for trends in infant and young children's physical, cognitive, and social/emotional growth.
- Understand the scientific method and apply it to the understanding of infant/child behavior and development.
- Apply knowledge regarding the first years of life to both observations if and possible interactions with infants/young children. Due to the special circumstances of the pandemic, there will be no live observations or interactions, instead you will be asked to report and reflect weekly on your development in a journal.

In addition, since this course is one of those required for admission to the COE (Council for Opportunity in Education), it should be noted that it also supports the vision, mission, and values of the COE, which are as follows:

- Vision: "Promoting teaching excellence, active scholarship, and social responsibility.
- Mission: "We develop quality educators to teach, lead, and serve in local and world communities."
- Values: Inquiry, ethics, collaboration, decision-making.

Required ebook and platforms

- 1) Bundle Ebook & a web platform called **Connect**: Martorell, CHILD, (2 ed., 2020) MacGraw Hill
<https://www.mheducation.com/highered/product/child-martorell/M9781260500172.html#bundleCollapse>
- 2) Packback: online discussion platform
<https://www.packback.co/>

Bookstore link to purchase material on-line:

https://eposweb-437.sequoiars.com/ePOS/form=robots/catalog.html&this_category=521&store=437

Ebook and Connect syllabus

A BRIEF DESCRIPTION OF CONNECT

Welcome! In this course we will use CHILD, Martorell, 2020, 2ed.

Here is your **REQUIRED** course material:

TITLE	EDITION	AUTHOR	PUBLISHER	ISBN
CHILD	2ed (2020)	Martorell	McGraw-Hill Education	

For this course, you will purchase access to McGraw-Hill Education's Connect. Here's how:

Purchase from Connect integrated in Blackboard

Purchase Connect access through your Blackboard account. Login to your school's Blackboard account, and enter your course, then click on the Connect link, which will take you to the Connect registration page where you can follow the prompts.

At that time, you will need to do one of the following:

- Enter your access code
- Purchase access online
- **Begin your 14-day Temporary Access period**

OPTION 1

Please note: After you register, you will have the option to purchase a low-cost, binder-ready, loose-leaf, print-version of the text through Connect. This is optional. If you choose to purchase a copy, a full-color, loose-leaf version will be shipped to you.

If you have a grant or a scholarship, you must purchase the access code from the bookstore in order to be reimbursed:

Purchase a Connect code at the bookstore and register either with the provided link or with the link provided by your instructor. During the registration process, you will be prompted to create a new account or login with an existing Connect username and password.

At that time, you will need to do one of the following:

- Enter your access code
- Purchase access online
- **Begin your 14-day Temporary Access period**

OPTION 2

HOW CONNECT FITS INTO YOUR OVERALL COURSE GRADE

Connect is required to complete your assignments and will be worth ~63% of your grade.

SmartBook or eBook Reading Assignments:

~8%

Reviews/children's observations

~55%

EXPECTATIONS AND POLICIES RELATED TO COURSE ASSIGNMENTS

Smartbook and Review practice assignments will be scheduled, completed, and recorded in Connect. All students are required to complete every assignment by the due date listed.

TECHNICAL AND SUPPORT INFORMATION

If you are having trouble registering for or accessing Connect, please contact McGraw-Hill Education's Customer Support. Live chat, email, and phone support are available 7 days a week.

When contacting a support agent, you will always receive a case number. It will be important to save this case number if additional follow up or documentation is needed.

Website: www.mhhe.com/support | **Phone:** (800) 331-5094 **Hours (EST)**

Sunday: 12 PM - 12 AM

Monday - Thursday: 24 hours

Friday: 12 AM - 9 PM Saturday: 10 AM - 8 PM

Ensure your computer meets system requirements by going to this link:

<http://connect.mheducation.com/connect/troubleshoot.do>

PACKBACK SYLABUS

Pack back is an online community powered by artificial intelligence. This platform is specifically designed to encourage curiosity and increase critical thinking & writing skills. On Packback, you'll be encouraged & rewarded for asking open-ended and complex questions to build on top of what we are covering in class and relate topics to real-world applications.

Why are we using Packback instead of Blackboard?

You might be wondering why we are using Packback instead of Blackboard to host our discussions this term. I have over 200 students this current term - Packback is able to give you feedback on your posts to improve the quality of your writing - something that My TA and I are unable to do manually for all 200 of you. Your grades will also be automatically calculated, which will allow me to spend more time engaging with your posts rather than grade 800 posts each week!

How to Register on Packback:

First day of class, you should receive an invitation to finish registration!

If you were on the original roster for this course, your account has already been created by Packback & added to the correct community!

1. **Search** your inbox for an email from holla@packback.co with the subject line **“Finish registration for Instructor Maouene’s course”** - **This may be hiding in spam, so search thoroughly!**
2. **Click “set account password”** to get started! (If you already have a Packback account, just log in)
3. Once you're logged in, **click “join a community”**. When this course's community appears, click “join community”
4. **Input payment information** & follow the prompts to complete checkout.
5. Enter the community & start asking questions!

If you did not receive a welcome email, head to packback.co, create an account (use your *school email!*), and find our community with the community look-up key: **[0c1dac42-0723-4a2b-b273-271d166bd04b]** (Note: this is not a payment or free access code!)

Packback Posting Requirements:

There will be a Weekly Sunday **at 11.59 PM** deadline for submissions. In order to receive your points per week, you should submit the following per each deadline period:

- 1 open-ended Question per week with a minimum Curiosity Score of 50, worth 25% of the week grade
- 3 Responses per week with a minimum Curiosity Score of 50, worth 75% of the week grade
 - **1 response must be to the pinned Professor question that I will post each week**
 - **2 responses must be to questions that your peers have posted.**
 - *Half credit will be provided for questions and responses that do not meet the minimum curiosity score.*
 - *In terms of points: 4 posts a week =10pts or 10% of final grade (2.5 pts/post) over 14 weeks= 140 pts=100%.*

Note: Packback utilizes Artificial Intelligence that will *moderate (remove) posts* if they don't meet the [Community Guidelines](#). If your post is moderated, you will receive a coaching email, prompting you to edit & re-submit for

credit. **However**, It can take up to 24 hours for the Packback team to moderate a post and send a coaching email. *This is why it is important that you complete your Packback questions and responses far before the deadline!*

Packback Grading:

Packback is [**~18%**] of the overall course grade

If you have any questions or concerns about Packback throughout the semester, please read their FAQ at help.packback.co. If you need more help, contact their customer support team directly at help@packback.co.

For a brief introduction to Packback Questions and why we are using it in class, watch this video: vimeo.com/packback/Welcome-to-Packback-Questions

[Packback FAQ](#) ♦ [Coaching & Question Tutorial Video](#) ♦ [Curiosity Score FAQ](#) ♦ [Terms of Use](#)

Beware that the grace period is 3 weeks !

We will start using Packback the 1st week of class !

SPECIFICS TO THE DELIVERY OF THE COURSE

MODE OF INSTRUCTION

ON-LINE ASYNCHRONOUS.

Unlike in a traditional in-seat class, you won't have a specific time and place to "meet" except for one meeting a week (not compulsory) that will be live to answer questions/ give info/feedback/, using zoom.

The on-line meeting is not compulsory. It is meant to create an non-line presence to help with feelings of isolation and/ or loss of face-to-face structure. It will be recorded and will be accessible on BB under Zoom Recordings.

The Zoom meetings will happen on Mondays, at 11 am in BB, tab Mondays at 11 (Zoom).

The first meeting is on Monday August 31st, 2020 at 11.

If Zoom does not work, or goes down, we will continue to BB collaborate, tab Individual Office Hours.

You will use blackboard as your classroom, and when you log-in, you may be the only one to access the course site at that time - or you may not know if anyone else is also logged-in. if you are new to online learning, this may feel strange at first, but you'll soon realize that it's one of the advantages of taking an online course: most of the time, you can access the course materials and discussion when it is convenient to you during the week. however, they are due dates weekly! Online learning provides for flexible scheduling within the week.

- “An on-line course is not a correspondence course, designed to be a self-paced independent study. In on-line courses, students still have course reading expectations, assignments with due dates, and interact with faculty and classmates”.
- Vital to success in an online course is your ability to be an independent learner. You will need to be **self-disciplined, self-motivated**, very **organized**, and have good **time management** skills, so that you keep up and stay engaged”.

If you are new to online learning, check :

<https://www.gvsu.edu/online/what-to-expect-from-an-online-or-hybrid-7.htm>

and

Professor Maouene | PSY 301| FALL 2020

<https://www.gvsu.edu/online/are-you-ready-for-online-learning-5.htm>

and

<https://www.gvsu.edu/online/essential-skills-for-online-learning-14.htm>

You can also do an “on-line learning certification “(tab in BB).

- If you are not familiar with Blackboard: <https://www.gvsu.edu/elearn/help/blackboard-student-help-2.htm>
- If you are novice to zoom: check video tutorials: <https://support.zoom.us/hc/en-us/articles/206618765-Zoom->

Technology requirements:

Besides Blackboard, Zoom and Google, you must also have access to the following:

- High-speed internet access
- Computer with sound card and speakers (in order to watch videos); operating system that meets current Blackboard browser requirements.
- Microsoft Word & a program that reads pdf file
- Video camera & microphone (built into computer or external); an iPad, iPhone, or Android device may suffice
- A more complete list of technology : <https://www.gvsu.edu/online/technology-requirements-for-onlinehybrid-courses-8.htm>

If you do *not* have access to the technology you need for this course (or your other courses), please contact the financial aid office ASAP as there are some university resources available to assist you:

<https://www.gvsu.edu/financialaid/financial-hardship-requests-226.htm>

Structure of the class

The class is organized around weekly modules (15 of them). Each module has the following structure, except the first week:

Learning objectives

Module requirements

Connect assignments including Smartbook and Review/practice

Packback posts

Journaling

Assignments

Each weekly module include reading the ebook and weekly reading questions on Connect (Smartbook), weekly reviews/activities on Connect, weekly posts on Packback discussion board and weekly journal entry. The deadline for the weekly assignments is set at Sunday 11.50pm.

It is recommended however that you distribute the assignment over the whole week (see schedule hereafter).

Smartbook: Includes the weekly reading of the ebook and questions on the reading.

It is set to review 50 concepts. The questions are easy and more about facts and definitions. Expect an hour of work weekly over 12 weeks. Each is worth 5pts.

Total 60 pts or 8% of the final grade.

Review Practice: Includes activities, observations on children, MCQ. The number of questions and activities varies between 10 to 63. The questions are more application type of questions, some based on video clips. They require a deeper understanding. A total of 388 pts over 13 weeks or 55% of the final grade. It is considered practice, time is not limited and you have 2 attempts. Check the rules in Connect.

Packback Posts: See above under Packback (pages 4,5,6 of syllabus). 130 pts. 18% of final grade. The gradebook is in Packback not in BB.

Project: The project is a journal of a Developmental (Auto)biography or DAP. It consists of a weekly post, of 350-400 words over 13 weeks. It is a report of anecdotes, memories and reflections on early years 0 to 6, yours or that of a person you care for, if you do not have the possibility to ask for information on your prenatal development, birth, years 0-3. Each post is worth 10 pts, a total of 130 pts or 18% of your final grade. 2 attempts at uploading.

Make up

- If you should have a legitimate reason for missing an assignment, please email my teaching assistant.

Keeping up the pace

- Students are responsible for material, announcements, and learning activities. You can communicate with classmates electronically via email and [Bb IM](mailto:gvsu.edu/s/Wm) (gvsu.edu/s/Wm).

Grading scheme

Item	Number	Percent	Total
Packback Participation Q&A, worth 10 pts for 4 posts	Every week (13)	~18%	130
Smartbook Reading exercises, worth 5 pts each	Every week (13)	~ 8%	60
Review practice, variable amount of pts from 10 to 63 pts	Every week (13)	55%	388
Journaling Project, worth 10 pts each post	Every week (13)	~18%	130
Total			708

- Details below:

	Reading	Observations & MCQ		
	Smartbook	Practice	Packback	Journaling
week 1	n/a	n/a	10	10
week 2	5	39	10	10
week 3	5	27	10	10
week 4	5	10	10	10
week 5	5	13	10	10
week 6	5	35	10	10
week 7	5	40	10	10
week 8 and 9	5	63	10	10
week 10	5	31	10	10
week 11	5	39	10	10
week 12	5	15	10	10
week 13-14	5	25	10	10
week 15	5	51	10	10
Total	60	388	130	130
	0.08	0.55	0.18	0.18

Your grade will be determined using the standard campus grading scale shown below:

93 – 100% A	80 – 82.99% B-	66 – 68.99% D+
90 – 92.99 % A-	76 – 79.99% C+	60 – 65.99% D
86 – 89.99% B+	73 – 75.99%	<60% F
83– 85.99% B	70 – 72.99% C-	

- You will need to be able to open PDF files and can find links to download this from the “Online Orientation” (<http://www.gvsu.edu/online>) or from the GVSU IT website.
- The standard GVSU word processing program is Word, and that is what I will use. Word documents in the course site are as posted as .docx or .doc.
- If this is not compatible for what you have access to, please let me know. I prefer documents submitted to me as Word documents, and will not accept incompatible programs (if you are unsure, please save your document as rich text format (.rtf) or send me a “test” document to make sure that we are compatible. Contact me if you have any questions or concerns.

As a GVSU student, you have access to Microsoft Office 365 for free. You will find the information on how to access this at <https://www.gvsu.edu/it/gvsu-softwarehardwareapps-69.htm>

- . Contact me if you have any questions or concerns.

COMMUNICATION

- 1. All official Grand Valley State University email goes to your student (Gmail) account, including any email sent from Blackboard. I will send email through Blackboard, so it is very important that you check your GVSU Gmail account on a regular basis. Many times, I will send reminders, tips and general FYI information as an e-mail message. Likewise, I would also expect that you check our Blackboard class site on a regular basis (4+ times per week).
- 2. Email sent from Blackboard includes the course number. When sending me an email message that does not originate in Blackboard, *please indicate the course number in the subject line and sign your name within the body of the message*, so that I know with whom I am corresponding. If it is an urgent message, please also include the words “help” in the subject line. Based on the sheer volume of email I receive every day, this will help me to give priority to urgent messages from my students.

- During the workweek (Monday – Friday) I will check my email several times between the hours of 9-5. You will receive a response within 24-hours (and usually much quicker.)
- I often check my email at least once during the weekend, and reserve the right to limit my email access. Therefore, please do not expect that I will return email messages on the weekend.
- Depending on when you send your message, it may be Monday before you hear back from me.

Students do not have the right to record classroom lectures and discussions without securing prior permission from the course instructor, but do have the right to take written notes (or typed notes on a computing device). There may be some cases where students with documented learning or physical disabilities need such electronic assistance; in these cases, the student would have documentation from Disability Support Resources (DSR), be in touch with the instructor well ahead of time to arrange appropriate accommodations, and have signed an agreement with DSR not to share the recordings. DSR has included other information about such requests in [their FAQ for faculty and staff](#).

Regarding the use of camera during Zoom meetings:

In order to increase active participation and engagement in this class, students are expected to turn on their webcam during Zoom meetings. Students that do not wish to be on camera or are unable to use a camera (e.g., due to technical difficulty or lack of access to a device with a camera) may use the chat instead.

WEEKLY SCHEDULE

I have kept the regular meeting days in the schedule to provide some structure to the students who need a fixed schedule with daily study time. But of course it is only a suggestion!

All work is due by Sunday midnight (11.59 pm) of the week it was assigned.

DATES	TOPICS	HOMEWORK DUE EACH WEEK
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Week 1	Module week 1 “GETTING ACQUAINTED WEEK”	
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Mo August 31	<ul style="list-style-type: none"> Ⓢ Professor is on-line 11 to 11.50 on BB If you cannot be there: Ⓢ Check the Begin here link on BB Ⓢ Read syllabus on BB Ⓢ Check Blackboard tabs 	
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Wed Sep 2	<p>Go on your <u>weekly module tab</u> in BB, click on week 1. Go through the whole module: check the learning objectives of week 1, the module requirements, Connect and Packback and Journaling.</p> <p>Material check day:</p>	
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- Ⓢ Check the ebook & the homework platform Connect, use the trial period if you don't have the money (info on syllabus for how to log in). Read the first day presentation Ppt.
- Ⓢ **Packback:** check it, use the trial period if you don't have the money (info on syllabus for how to log in). Read the first day presentation Ppt.

Wednesday: Answer the professor theme question and ask your question on Packback

Thursday Answer two questions on Packback from students

Fri Sep 4

The project for this semester: Developmental Autobiography or DAP. Reflections on my early years 0-5 through BB journaling. Journaling week 1: Flash bio: the relation between the early years (0-6) and who you are now.

Post your weekly journal (BB)

Week 2 Module week 2 WHAT IS DEVELOPMENT, INFLUENCES, ISSUES

Mo Sep 7 Labor day

Wed Sep 9 CHAP. 1 INTRODUCTION THE STUDY OF CHILD DEVELOPMENT INFLUENCES ON DEVELOPMENT ISSUES IN DEVELOPMENT

Read with Connect Smartbook week 2 chap. 1 p. 1-11

Wednesday: Answer the professor theme question on Packback Post your question

Fri Sep 11

Developmental Autobiography Project (DAP) Journaling week 2: A traumatic event in Years 0-6 and consequences over your development

Thursday: Answer two questions on Packback from students

- Ⓢ **Exceptionally due to Labor Day Professor is on-line Friday 11 to 11.50 on BB (zoom)**

Connect Review Practice week 2 chap. 1 p. 12-22

Post your weekly journal (BB)

Week 3		Module week 3 THEORIES OF DEVELOPMENT	

Mo Sept 14	<p>📍 Professor is on-line 11 to 11.50 on BB (zoom)</p> <p>CHAP. 1 THEORIES OF CHILD DEVELOPMENT</p>	<p>Read with Connect Smartbook week 3 chap. 1 p. 12-23</p>	
Wed Sept 16		<p>Wednesday: Answer the professor theme question on Packback</p> <p>Post your question</p>	
Fri Sep 18	<p>DAP</p> <p>Journaling week 3: Reflect on how these theoretical perspectives relate to your own development between 0 and 6</p>	<p>Thursday: Answer two questions on Packback from students</p>	<p>Connect Review Practice week 3 chap. 1 p. 12-23</p> <p>Post your weekly journal (BB)</p>
Week4		RESEARCH METHODS	
Mo Sep 21	<p>📍 Professor is on-line 11 to 11.50 on BB (zoom)</p> <p>CHAP.1 RESEARCH METHODS</p>	<p>Read with Connect Smartbook chap.1 week 4 Research Methods p. 23-28</p>	
Wed Sep 23		<p>Wednesday- : Answer the professor theme question and post your question on Packback</p>	
		<p>Thursday: Answer two peer questions on Packback from students</p>	
Fri Sep 25	<p>Journaling week 4</p> <p>Reflect on a research theme you are interested in that relates to a particular question you have stepping from your development 0-6.</p> <p>Upload a peer-reviewed article.</p>	<p>Connect Review Practice week 4 chap. 1 p. 23-28</p> <p>Post your weekly journal (BB)</p>	
Week 5		CONCEPTION, HEREDITY AND ENVIRONMENT	
Mo Sep 28	<p>📍 Professor is on-line 11 to 11.50 on BB</p> <p>CHAP. 2 CONCEPTION, HEREDITY AND ENVIRONMENT</p>	<p>Read with Connect Smartbook week 5 chap. 2 p. 33-51</p>	

Wed Sep 30

Wednesday: Answer the professor theme question and post your question on Packback

Thursday: Answer two peer questions on Packback from students

Fri Oct 2

Journaling week 5
Reflect on those 3 aspects of your development: conception, heredity and environment at age 0

Connect Review Practice week 5 chap. 2 p. 33-51

Post your weekly journal (BB)

Week 6 PREGNANCY AND PRENATAL DEVELOPMENT

Mo Oct 5

@ Professor is on-line 11 to 11.50 on BB

CHAPTER 3
 PREGNANCY AND PRENATAL DEVELOPMENT

Read with Connect Smartbook week 5 chap. 3 p. 33-51

Wed Oct 7

Wednesday: Answer the professor theme question and post your question on Packback

Thursday: Answer two peer questions on Packback from students

Fri Oct 9

Journaling week 5: What do you know of your prenatal development. If you don't know, ask! If you can't know, ask a person you like to tell you.

Connect Review Practice week 5 chap. 3 p. 33-51

Post your weekly journal (BB)

Week 7 BIRTH AND THE NEWBORN

Mo Oct 12

@ Professor is on-line 11 to 11.50 on BB

CHAPTER 4
 BIRTH AND THE NEWBORN

Read with Connect Smartbook chap. 4 Smartbook p.75-92

Wed Oct 14

Wednesday: Answer the professor theme question and post your question on Packback.

Thursday: Answer two peer questions on Packback from students

Fri Oct 16	Journaling week 6: What do you know of your birth and you as a newborn?	Connect review practice week 6 chap. 4 p. 75-92 Post your weekly journal (BB)
Weeks 8 & 9	PHYSICAL DEVELOPMENT AND HEALTH 0-3	You have two weeks to work on this!
Mo Oct 19	@ Professor is on-line 11 to 11.50 on BB CHAPTER 5: PHYSICAL DEVELOPMENT AND HEALTH 0-3	Read with Connect Smartbook chap. 5 p.96-115 Wednesday: Answer the professor theme question and post your question on Packback Thursday: Answer two peer questions on Packback from students
Fri Oct 29	Journaling week 8 & 9 : Report and Reflect on your health and physical development from 0 to 3.	Connect Review Practice week 78 and 9 chap. 5 p. 96-115 Post your weekly journal (BB)
Week 10	COGNITIVE DEVELOPMENT 0 TO 3	
Mo Nov 2	@ Professor is on-line 11 to 11.50 on BB CHAPTER 6 COGNITIVE DEVELOPMENT 0 TO 3	Read with Connect Smartbook chap. 6 p.120-142 Wednesday: Answer the professor theme question and post your question on Pacback. Thursday: Answer two peer questions on Packback from students
Wed Nov 4		
Fri Nov 6	Journaling week 10 Report and reflect on your cognitive development age 0 to 3.	Connect review practice week 10 chap. 6 p. 120-142 Post your weekly journal (BB)

Week 11		PSYCHOSOCIAL DEVELOPMENT 0 TO 3	
Mon Nov 9	Professor is on-line 11 to 11.50 on BB CHAPTER 7 PSYCHOSOCIAL DEVELOPMENT 0 TO 3	Read with Connect Smartbook chap. 7 p.148-168	
Wed Nov 11		Wednesday: Answer the professor theme question and post your question on Packback	
Fri Nov 13	Journaling week 11 Report and reflect on your psychosocial development from 0 to 3.	Thursday: Answer two peer questions on Packback from students	
		Connect Review Practice week 11 chap.7 p. 148-168	
		Post your weekly journal (BB)	
Week 12		PHYSICAL DEVELOPMENT AND HEALTH IN EARLY CHILDHOOD	
Mo Nov 16	@ Professor is on-line 11 to 11.50 on BB CHAPTER 8 PHYSICAL DEVELOPMENT AND HEALTH IN EARLY CHILDHOOD	Read with Connect Smartbook chap. 8 p.171-183	
Wed Nov 18		Wednesday: Answer the professor theme question and post your question on Packback	
		Thursday: Answer two peer questions on Packback from students	
Fri Nov 20	Journaling week 12 Report (anecdotes) and reflect upon particular aspects of your health and physical development (3 to 6).	Connect Review Practice week 12 chap.8 p. 171-183	
		Post your weekly journal (BB)	

Week 13-14	COGNITIVE DEVELOPMENT IN EARLY CHILDHOOD	
Mo Nov 23	Professor is on-line 11 to 11.50 on BB CHAPTER 9 COGNITIVE DEVELOPMENT IN EARLY CHILDHOOD	Connect Smartbook week 1 13/14 chap. 9 Smartbook p.188-206
	THANKSGIVIN RECESS NOV 25-29	Wednesday: Answer the professor theme question and post your question on Packback Thursday: Answer two peer questions on Packback from students
Fri Dec 4	Journaling week 13-14 Report (anecdotes) and reflect upon particular aspects of your cognitive development (3 to 6)	Connect Review Practice week 11 chap.9 p. 188-206
Week 15	PSYCHOSOCIAL DEVELOPMENT IN EARLY CHILDHOOD	
Mo Dec 9	Professor is on-line 11 to 11.50 on BB CHAPTER 10 PSYCHOSOCIAL DEVELOPMENT IN EARLY CHILDHOOD	Connect Smartbook week 15 chap. 10 Smartbook p.211-232
Wed Dec 11		Wednesday: Answer the professor theme question post your question on Packback Thursday: Answer two peer questions on Packback from students
Fri Dec 13	Journaling week 15 Report (anecdotes) and reflect upon particular aspects of your psychosocial development (3 to 6). Conclude.	Connect Review Practice week 15 chap.10 p. 211-232
Week 16	Exam week	
Dec 14-19	No exam	

Class Policies

GVSU Email and Course Communications

Students are responsible for all communications sent via Blackboard and to their GVSU email accounts. [GVSU student email](mailto:mybb.gvsu.edu) can be accessed by visiting: mail.gvsu.edu and [Blackboard](http://mybb.gvsu.edu) at: mybb.gvsu.edu

Social Media, Cloud Accounts, and Privacy

As an emerging professional, your online persona and “personal brand” is important.

Under [FERPA](http://www.gvsu.edu/registrar/ferpa-access-to-student-records-21.htm) (www.gvsu.edu/registrar/ferpa-access-to-student-records-21.htm), as a student, your educational records are considered confidential. If you have any concerns about privacy, please contact the instructor immediately. Also please note that all course communications will fall under the Student Code of Conduct and Academic Integrity policies referenced below.

Grades

Scores are posted in Blackboard as soon as possible after the due date. The Packback scores will be in the Packback gradebook. We will add the points once for the mid-term and at the end of the semester. To see scores and detailed grading feedback, click “My Grades” from the Blackboard course main navigation.

Assignments and Assessments

Each student is required to complete all learning activities by the due date deadline, as indicated in the syllabus and on-line.

No assignments are accepted via email, unless discussed otherwise with the teaching assistant/professor.

University Policies

Incomplete: Under special circumstances, a grade of Incomplete (I) can be granted. See me as soon as possible to arrange this, and to provide me with written documentation of why the course could not be completed. Note that an Incomplete grade must be completed by the end of the next academic semester, or is automatically converted to an F. An Incomplete will not be given for falling behind in the course or wanting to repeat the course for a better grade.

[Assistive technology computers](http://gvsu.edu/dsr/accessible-computer-labs-68.htm) are available in many GVSU computer labs (gvsu.edu/dsr/accessible-computer-labs-68.htm). Also, Blackboard has a [commitment to accessibility statement](http://blackboard.com/accessibility.aspx) (blackboard.com/accessibility.aspx) providing information about accessibility in all of their products.

Student Code of Conduct

[Standards of conduct](http://www.gvsu.edu/conduct/) <http://www.gvsu.edu/conduct/>

are established in order to generate an atmosphere in which the goals and objectives of the institution can flourish. Individual rights can only be ensured with acceptance of individual and group responsibilities and respect for the rights of others. Individuals attending GVSU automatically place themselves under the applicable rules and regulations of the institution.

Accommodations for Non Native Speakers of English

If there is any student in this class who has special needs because they are in the process of learning English as a second language, please contact Dr. Maouene so that she can develop a plan to support your learning.

Respect

Communication with your instructor is good. Communicating with other members of the class is good. We will maintain a respectful atmosphere in the classroom for all scholars regardless age, gender, sexual orientation, ethnicity, disabilities. If you experience a lack of respect at any point, please contact your professor.

A link to RETENTION RESOURCES in blackboard with the different support services available to students will be there all semester.

Fall 2020 Academic Calendar

Tuition refunds are based on the difference between the amount paid and the amount due for credits remaining after courses are dropped. The block tuition rate may result in a smaller or no refund being available for dropping a course.

Visit our [calendars page](#) for past and future semester dates and the registration calendar.

Grand Valley State University offers students the ability to take [15 credits for the same cost as 12 credits](#).

Activity	Date
Convocation	August 28
Classes Begin	August 31
Labor Day Recess	September 6-7
Fall Break	October 25-27
Thanksgiving Day Recess	November 25-29
Classes End	December 12
Commencement	December 12
Examinations	December 14-19
Semester Ends	December 19
Grades Due	December 22

[Academic Integrity](#)

Integrity of Scholarship and Grades

Truth and honesty: The principles of truth and honesty are recognized as fundamental to a community of teachers and scholars. The university expects that both faculty members and students will honor these principles and in so doing protect the validity of university grades. This means that all academic work will be done by the student to whom it is assigned without unauthorized aid of any kind. Instructors, for their part, will exercise care in the planning and supervision of academic work, so that honest effort will be positively encouraged. Compliance shall include compliance with the following specific rules:

1. No student shall knowingly, without authorization, procure, provide, or accept any materials which contain questions or answers to any examination or assignment.
2. No student shall, without authorization, complete, in part or in total, any examination or assignment for another person.
3. No student shall, without authorization, allow any examination or assignment to be completed, in part or in total, by another person.

4. No student shall knowingly plagiarize or copy the work of another person and submit it as his or her own.
5. No student shall submit work that has been previously graded or is being submitted concurrently to more than one course without authorization from the instructor(s) of the class(es) to which the student wishes to submit it.

Plagiarism

Any ideas or material taken from another source for either written or oral presentation must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writing of other students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgment also is considered plagiarism. Any student who fails to give credit in written or oral work for the ideas or materials that have been taken from another is guilty of plagiarism. Such activity may result in failure of a specific assignment, an entire course, or, if flagrant, dismissal from Grand Valley. For further information see the Student Code.

Disability Support Resources

If you are in need of accommodations due to a learning, physical, or other disability you must present a memo to me from Disability Support Resources (DSR), indicating the existence of a disability and the suggested reasonable accommodations. If you have not already done so, please contact the Disability Support Resources office (4015 JHZ) by calling 331-2490 or email to dsrgvsu@gvsu.edu. Please note that I cannot provide accommodations based upon disability until I have received a copy of the DSR issued memo. All discussions will remain confidential. Furthermore, if you have a physical disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so I can develop a plan to assist you.

Financial Hardships

GVSU remains committed to supporting you because of the impacts of the COVID-19 pandemic and is here to help you in times of financial need, including technology requirements. Financial hardship funds are available to help student's meet their basic needs, and help cover educational costs (such as housing, food, and textbooks) that a student could not otherwise pay out of pocket. Please visit the GVSU [Special Circumstance & Financial Hardship Requests](#) web page for more information.

Liaison Librarian and Knowledge Market. In addition to many online resources, the GVSU University Libraries has 3 campus locations where you may access library materials: Mary Idema Pew Library Learning & Information Commons (Allendale campus), Steelcase Library (Grand Rapids campus), and Frey Library (Grand Rapids, Center for Health Sciences). Liaison librarian

Each department has a designated librarian to support your research needs. **Samantha Minnis** is our liaison librarian for psychology. Her email is minniss@gvsu.edu. Here is a link to the library's subject guide to psychology <https://libguides.gvsu.edu/psych>

Knowledge Market

Our highly trained student consultants work one-on-one or in small groups to help with your library research, writing, or oral presentations. For information about the Knowledge Market or to make an appointment, visit www.gvsu.edu/library/km.

Changes to the Syllabus

The instructor reserves the right to change the contents of this syllabus. Students will be given notice of relevant changes in class, through a Blackboard announcement, or through GVSU e-mail.