

PSY 101 – Section 75 – Introductory Psychology

Fall 2024, MWF 2:00 pm - 2:50 pm in Manitou Hall 123

THIS SYLLABUS IS SUBJECT TO CHANGE. Changes will be announced via email and/or Blackboard Ultra.

Professor: Ying Wang, Ph. D. (pronouns: she/her/hers)

Office: 2110 Au Sable Hall

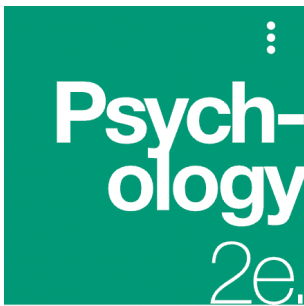
Email: wangyin@gvsu.edu

(Email is the best way to reach me. If you put **your class number** (PSY 101) **and section number** (75) in the subject line of your email, you typically receive a response within 1-2 business days. If you don't put your class number and section number in the subject line of your email, it will take longer time to receive a response.)

Office Hours:

- **M&W&F 1:00-2:00pm** in person/over Zoom at **ASH 2110** (Please click the following link to schedule your appointment for a time slot on office hours at least one-day in advance: <https://wangying.youcanbook.me>)
- By appointment (please email me and we can discuss other possibilities)

Required Textbook:



OpenStax *Psychology* (2nd edition) by Spielman, Jenkins, and Lovett (2020).

This textbook is **required**, but it is also **FREE!**

<https://openstax.org/details/books/psychology-2e>

Our textbook is pre-loaded into Blackboard and available to you the first day of class.

Course description: This course will introduce you to the theories, research methodologies, and applications of psychology – the study of human behavior – and help you appreciate the importance of psychological phenomenon in your own life. A wide range of topics will be covered; some students consider the course to be rigorous and difficult because of this. However, it is important to remember that all of these topics refer to our experiences as humans...and chances are, all of us have spent some time contemplating the causes and consequences of our own and other's behavior. You are encouraged to apply your knowledge of the material to your own lives and the world around you.

This course is part of GVSU's General Education Program. Introductory Psychology partially fulfills the requirement of the Social and Behavioral Sciences category in Foundations. As part of the General Education Program, the goals of this course are to help students develop a) an understanding of how knowledge in the social or behavioral sciences is created and applied, b) an understanding of the major approaches, methods, theories, and substantive findings of the field, and c) an informed critical stance that will allow students to weigh and apply ideas and claims from the social and behavioral sciences outside of the classroom. The skills goals for this course are critical and creative thinking and ethical reasoning (see the following link for more details: <https://www.gvsu.edu/gened/syllabus-view.htm?course=101&subject=PSY>).

Learning Objectives: Upon successful completion of this course, students will be able to:

- Identify major psychological theories and concepts and use psychological terminology correctly.
- Demonstrate an understanding of the scientific process in psychology.
- Critically evaluate the findings of psychological research.
- Recognize examples of how psychological concepts are applied to daily life.

Course Evaluation:

- 1. Attendance and Participation (60 points):** Learning is a social process and happens best when you are present and engaged (paying attention). I will be tracking attendance by passing around a sign-in sheet at the beginning of each class and please sign your FULL NAME. It is your responsibility to be sure that you have signed in.
ATTENTION: Exams will be in the 5th, 8th and 11th week, please take it punctually.
- 2. Syllabus Quiz (20 points):** You will complete a short syllabus quiz by the 1st week of class.
- 3. Homework Assignments (3 x 60 points = 180 points):** We will have a total of three homework assignments this semester. The materials and instructions for these assignments will be post on Blackboard Ultra. Please see the course schedule for the homework assignment due dates. *Note: late assignments will not be accepted.*
- 4. In-Class Activities (15 total but 3 dropped; 12 x 15 points each = 180 points total):** We will have a total of 15 in-class activities this semester, each worth 15 points. In-class activities will *not* be announced ahead of time. *If you are not present for any reason, you will not be able to earn credit for a missed in-class activity.* However, students will be able to drop 3 missed activities. In other words, if you miss 3 in-class activities, you can still obtain a perfect score. 12 in-class activities will be counted towards your final grade. Therefore, you can miss up to 3 in-class activities and still obtain a perfect score (60 points). *These 3 “freebies” account for all reasons for missing so please do not ask me about make-ups.*
- 5. Exams (3 x 100 points = 300 points):** There will be **THREE** within semester non-cumulative exams. These exams will include information covered in textbook chapters, other assigned readings, in-class assignments and discussions, lectures, and other materials posted on Blackboard Ultra. Exams will be completed through Blackboard Ultra **IN CLASS**. On exam days, students will be responsible for attending class and bringing a laptop, tablet, or other mobile device compatible with Blackboard Ultra to class. Completing exams outside of class will be considered cheating. *If I find out that any student has completed the exam outside of class, the student will automatically be given a 0 and the university will be notified for further disciplinary action.* There will be no make-up options for missed exams unless discussed with the instructor prior to the exam day. Each exam will be worth 100 points.
Policy for missed exams. Students must take exams as scheduled in this syllabus in person. Students with documentations that can substantiate legitimate reasons for missing a scheduled exam could be given make-up exams consisting of essay questions. Please notify me by email as soon as you can. If I do not receive a written notification and documentations within a week of the missed exam, you will receive “0”. Students without legitimate reasons for missing any scheduled exams in this syllabus will receive “0”.
- 6. Cumulative Final Exam (200 points):** At the end of the semester (i.e., during Finals Week), there will be a cumulative Final Exam (please see course schedule at the end of this syllabus). It will be worth 200 points and will be based on assigned readings (whether covered in lectures or not), class lectures and discussions, videos, and class demonstrations. **You must take the Final Exam.**
- 7. Enrichment Activities:** Learning about psychological research (60 points = 15 points * 4 credit) and please find detailed information on the last page of this syllabus.

Extra credits option (up to 45 points): Although only 12 in-class activities will count towards your final grade, students that complete more than 12 in-class activities will receive 15 extra credit points for each additional in-class activity they complete (up to 3 additional in-class activities possible). In other words, If you completed all 15 of the in-class activities, you would receive the 180 points for the in-class activities as well as 45 extra credit points.

Grading:

As indicated above, credit for this course will be based on student performance in these areas. You can track your grades here:

Student Assignments:	Points Possible:
Attendance	60
Syllabus Quiz	20
Homework Assignments	
#1	60
#2	60
#3	60
In-Class Activities (15 total but 3 dropped)	180 (15 points x 12)
Exams	
#1	100
#2	100
#3	100
Cumulative Final Exam	200
Enrichment Activities	60 (15 points x 4 credits)
Extra Credits	[up to 45]
Total Points Earned	1000

Grading scale to determine your final grade for the course:

Grade:	Percentage :	Points Needed:
A	93% and above	at least 925
A-	90% - 92%	at least 895
B+	87% - 89%	at least 865
B	83% - 86%	at least 825
B-	80% - 82%	at least 795
C+	77% - 79%	at least 765
C	73% - 76%	at least 725
C-	70% - 72%	at least 695
D+	67% - 69%	at least 665
D	63% - 66%	at least 625
F	62% or lower	624 or fewer

Course Schedule: (Underline dates are due dates for exams)

	Dates	Topic	Readings & Assignments
Week 1	Aug 26, 28, 30	<ul style="list-style-type: none"> Welcome and Course Syllabus/Overview Chapter 1: Introduction 	Read Ch. 1 Syllabus Quiz due by Sep 1 11:59 pm
Week 2	Sep 4, 6	<ul style="list-style-type: none"> Chapter 2: Psychological Research 	Read Ch. 2
Week 3	Sep 9, 11, 13	<ul style="list-style-type: none"> Chapter 3: Biopsychology 	Read Ch. 3 Homework #1 due by Sep 15 11:59 pm
Week 4	Sep 16, 18, 20	<ul style="list-style-type: none"> Chapter 4: Consciousness 	Read Ch. 4
Week 5	Sep 23, 25, 27	<ul style="list-style-type: none"> Chapter 5: Sensation and Perception Review Study Guide for Exam 1 	Read Ch. 5 Exam 1 (Chapters 1-5) on Sep 27
Week 6	Sep 30, Oct 2, 4	<ul style="list-style-type: none"> Chapter 6: Learning 	Read Ch. 6
Week 7	Oct 7, 9, 11	<ul style="list-style-type: none"> Chapter 7: Thinking and Intelligence 	Read Ch. 7
Week 8	Oct 14, 16, 18	<ul style="list-style-type: none"> Chapter 8: Memory Review Study Guide for Exam 1 	Read Ch. 8 Exam 2 (Chapters 6-8) on Oct 18
Week 9	Oct 23, 25	<ul style="list-style-type: none"> Chapter 9: Lifespan Development 	Read Ch. 9
Week 10	Oct 28, 30, Nov 1	<ul style="list-style-type: none"> Chapter 9: Lifespan Development (cont.) Chapter 11: Personality 	Read Ch. 11 Homework #2 due by Nov 3 11:59 pm
Week 11	Nov 4, 6, 8	<ul style="list-style-type: none"> Chapter 12: Social Psychology Review Study Guide for Exam 3 	Read Ch. 12 Exam 3 (Chapters 9, 11, 12) on Nov 8
Week 12	Nov 11, 13, 15	<ul style="list-style-type: none"> Chapter 14: Stress & Health 	Read Ch. 14
Week 13	Nov 18, 20, 22	<ul style="list-style-type: none"> Chapter 15: Psychological Disorder 	Read Ch. 15 Homework #3 due by Nov 24 11:59 pm
Week 14	Nov 25	<ul style="list-style-type: none"> Chapter 16: Therapy and Treatment 	Read Ch. 16
Week 15	Dec 2, 4, 6	<ul style="list-style-type: none"> Chapter 16: Therapy and Treatment (cont.) Review Study Guide for Final Exam 	Review all the chapters
Final Week	Dec 11 2:00 - 3:50 pm In regular classroom	<ul style="list-style-type: none"> Cumulative Final Exam 	Final Exam on Dec 11th

Drop deadline – grade of “W” – Nov 8 by 5:00 pm

This course is subject to the GVSU policies listed at:
<http://www.gvsu.edu/coursepolicies/>

Academic Integrity: Academic integrity often feels ambiguous, as the specific behaviors that are considered misconduct vary somewhat across disciplines and courses. My guiding principle is that **I want to know what YOU have learned in this course.** Behaviors that facilitate your learning the material are acceptable; behaviors that make it *appear* as if you have learned the material when you have not are unacceptable. Behaviors that create the appearance of an unfair advantage or allow others to question whether you have really learned the material, such as having access to unapproved materials during a quiz/exam, are also unacceptable.

Students are expected to work within GVSU’s Code of Student Conduct. Please see <http://www.gvsu.edu/studentcode/> for more information and familiarize yourself with these policies regarding dishonorable conduct. **No matter how mild or severe the cheating, it is entirely unacceptable, and I will enforce the current policies fully.**

Plagiarism: As described by the GVSU Student Code, “Offering the work of someone else as one's own is plagiarism....” “Any ideas or material taken from another source for either written or oral presentation must be fully acknowledged.” **“Depending on the instructor's judgment of the particular case, he/she may...give a failing grade for the ... entire course.”** Simply rearranging the words or substituting synonyms in the original source is still plagiarism. Details about the APA method for citing research will be provided during the course.

Course Facilitator	PSY 101--75	Ethan	Schroeder	schroet@mail.gvsu.edu
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Enrichment Activities: Learning about Psychological Research

In the Enrichment Activities (EA) portion of the course, students will be given the opportunity to experience psychological research first-hand. Two kinds of enrichment activities are available:

- *Option 1* involves being a participant in research studies conducted by Psychology Department faculty and students.
- *Option 2* involves completing activities that will introduce you to a variety of research techniques used in psychological research.

Students must earn **four** EA credits for this requirement. The credit you earn by completing each EA is a function of the amount of time it takes to complete it. For example, by participating in a brief online study (30 minutes or fewer) you would earn ½ of an EA credit whereas an EA that takes one hour to complete would earn 1 credit. Both types of Enrichment Activities will be available in face to face and online formats. You may complete the EA requirement using any combination of EA types, however, **at least two full credits of EAs must be completed in person.**

Enrichment activities are scheduled and offered through the Sona Study Scheduling System. You will receive an email at the beginning of the semester containing your User ID and an initial password, and a link to the Sona system website at <https://gvsu.sona-systems.com>. If you do not receive an email regarding your account by the end of the first week of class, please contact the Lab Supervisor, Hannah Todd, at psychlab@gvsu.edu.

SONA Systems maintains a strict policy protecting your privacy and confidentiality. This policy is available for review in the Psychology Office. Additional details regarding the enrichment activities and an FAQ are available online at

<https://www.gvsu.edu/psychology/psy-101-participation-in-research-sona-435.htm>

Screening Instrument: Once you receive your User ID and password, you will be able to immediately earn .5 credits by completing an online prescreening questionnaire. This is a short questionnaire used by some researchers to determine your participation eligibility for studies carried out throughout the semester. You must be 18 or older to complete the prescreen survey. You are not required to complete it, but doing so increases the number of studies you will be able to choose from during the semester. You can complete the prescreen at any time from the My Profile tab on the blue bar at the top of the page, however, completing it early (within the first two weeks of class) ensures that you will have access to the widest variety of EA activities within the Sona System.

Enrichment Activity Deadline

The last day to complete your EA requirement is **Friday, December 6th @ 5:00pm.**

If you have questions regarding any aspect of the Enrichment Activities, please contact the Lab Supervisor Hannah Todd, who can be reached in the Psychology Department Office (2224 Au Sable Hall, 616-331-2427) or by sending an email to psychlab@gvsu.edu.