

# Bachelor of Science in Engineering (B.S.E.)

**Biomedical Engineering:** 

**Product Design & Manufacturing Emphasis** 

MTH 110 Start, 5 Year Plan

Secondary Admission Required

|  |                | 1st Year   |                |                                |        |
|--|----------------|--|----------------|--------------------------------|--------|
| Fall   |                | Winter   |                | Spring/Summer                  |        |
| MTH 110: Algebra   | 4              | MTH 124: Precalculus   | 5              |                                |        |
| *WRT 150: Strategies in Writing  | 4              | *CHM 115: Chemistry 1  | 4              |                                |        |
| or WRT 120 and WRT 130   |                |  |                |                                |        |
| General Education  | 3              | *EGR 100: Intro to Engineering                                 | 1              |                                |        |
| General Education  | 3              | *EGR 111: Intro to Engineering Graphics                        | 1              |                                |        |
|  |                | *EGR 104: Appl Program for EGR 1                               | 2              |                                |        |
| Total  | 14             | Total  | 13             |                                |        |
|  |                | 2nd Year   |                |                                |        |
| Fall   |                | Winter   |                | Spring/Summer                  |        |
| *MTH 201: Calculus 1   | 4              | *MTH 202: Calculus 2   | 4              |                                |        |
| *EGR 108: Appl Program for EGR 2   | 2              | *PHY 230: Physics 1  | 5              |                                |        |
| *EGR 113: Intro to CAD/CAM   | 1              | *EGR 185: First-Year EGR Design                                | 2              |                                |        |
|  | •              | *STA 220: Statistical Modeling for EGR                         | 2              |                                |        |
| BMS 202: Anatomy & Physiology  | 4              | *EGR 220: EGR Measure & Data                                   |                |                                |        |
| General Education  | 3              |  | 1              |                                |        |
| Total  | 14             | Total  | 14             |                                |        |
|  |                | 3rd Year   |                |                                |        |
| Fall   |                | Winter   |                | Spring/Summer                  |        |
| *MTH 203: Calculus 3   | 4              | *MTH 302: Linear Algebra/Differential EQ                       | 4              | EGR 290: Engineering Co-Op 1   | 3      |
| *PHY 234 or 231: Physics 2   | 4-5<br>2       | *EGR 214: Circuit Analysis 1                                   | 3<br>1         |                                |        |
| *EGR 226: Microcontroller Program 3<br>*EGR 227: Microcontroller Program Lab 1 |                | *EGR 215: Circuit Analysis 1 Lab<br>*EGR 309: Machine Design 1 | 3              |                                |        |
| *EGR 209: Mechanics & Machines   | 4              | *EGR 310: Machine Design 1 Lab                                 | 1              |                                |        |
| *EGR 289: EGR Professionalism  | 1              | *EGR 250: Materials Science & EGR                              | 3              |                                |        |
|  |                | *EGR 251: Materials Science & EGR Lab                          | 1              |                                |        |
| Total 1  | 7-18           | Total  | 16             | Total                          | 3      |
|  |                | 4 <sup>th</sup> Year ~ Admission Required                      |                |                                |        |
| Fall   |                | Winter   |                | Spring/Summer                  |        |
| EGR 345: Dynamic System Modeling   | 4              | EGR 390: Engineering Co-Op 2                                   | 3              | EGR 362: Thermal & Fluid Sys   | 4      |
| EGR 367: Manufacturing Processes   | 3              |  |                | CHM 230: Intro Org & Biochem   | 4      |
| EGR 368: Manufacturing Processes Lab   | 1              |  |                | EGR 403: Medical Device Design | 3      |
| EGR 453: Biomedical Materials  | 3              |  |                | ECO 210 or 211: Economics      | 3      |
| General Education Total  | 3<br><b>14</b> | Total  | 3              | Total                          | 14     |
| Total  | 14             | 5 <sup>th</sup> Year ~ Admission Required                      | 3              | Total                          | 14     |
| Fall   |                | Winter   |                | Spring/Summer                  |        |
| EGR 490: Engineering Co-Op 3   | 3              | EGR 485: Senior EGR Project 1                                  | 1              | EGR 486: Senior EGR Project 2  | 2      |
| Lett 190. Engineering co op 5  | 5              | EGR 401: Advanced Product Design                               | 4              | BME Elective                   | 3-4    |
|  |                | EGR 435: Math Model of Physiologic Sys.                        | 3              | General Education              | 3      |
|  |                | BME Elective   | 3-4            |                                |        |
|  |                | General Education  | 3              |                                |        |
| Total  | 3              | Total <sup>2</sup>   | 14- <u>1</u> 5 | Tota                           | al 8-9 |

• This is a suggested curriculum guide that might not be applicable to every student

• Foundation courses are required for secondary admission and are designated by an asterisk (\*) on this guide

• Student must have a minimum of 120 credits to graduate, with 58 of the 120 credits being from a senior level institution and the final 30 of the 120 credits completed at GVSU

Padnos College of Engineering and Computing ~ Student Services Office

B-3-241 Mackinac Hall and 101 Eberhard Center

(616) 331-6025 or online at www.gvsu.edu/pcec/advising

| BME - PDM Foundation Course Requirements |             |                    |                          |  |  |  |
|--|-------------|--------------------|--------------------------|--|--|--|
| WRT 150 (or WRT 130)                     | MTH 201     | MTH 202            | MTH 203                  |  |  |  |
| MTH 302                                  | PHY 230     | PHY 231 or PHY 234 | CHM 115                  |  |  |  |
| STA 220+EGR 220                          | EGR 100     | EGR 111            | EGR 112 (or EGR 104+108) |  |  |  |
| EGR 113                                  | EGR 185     | EGR 289            | EGR 226+227              |  |  |  |
| EGR 209                                  | EGR 309+310 | EGR 250+251        | EGR 214+215              |  |  |  |

| General Education Requirements   |   |  |  |  |  |
|--|---|--|--|--|--|
| WRT 150: Strategies in Writing (grade of "C" or higher required)<br>or WRT 120 and WRT 130 (grade of "C" or higher required in both) | Life Sciences (consider BIO 105)  |  |  |  |  |
| Physical Sciences (CHM 115)  | Philosophy and Literature   |  |  |  |  |
| Arts   | Mathematical Sciences (MTH 201)   |  |  |  |  |
| Social Behavioral Sciences (ECO 210 or 211)  | Social Behavioral Sciences  |  |  |  |  |
| Historical Analysis (consider HSC 202)   | U.S. Diversity  |  |  |  |  |
| Global Perspectives  | 2 Supplemental Writing Skills Courses (prerequisite: WRT 130 or WRT 150 |  |  |  |  |
| 2 Issues Courses (prerequisite: must have 55+ credits)   |   |  |  |  |  |

### **Secondary Admission Requirements:**

Detailed application and admission requirements available at <u>https://www.gvsu.edu/engineering/secondary-admission-to-engineering-majors-44.htm</u>

- ✓ A GPA of 2.7 or above in Engineering Foundation courses. Foundation courses are designated by an asterisk (\*) on this guide.
- ✓ Completion of each course in the Engineering Foundation with a grade of C (2.0) or above, with no more than one repeat.
- ✓ Completion of preparation for placement in the cooperative engineering education course, EGR 289.

#### **Major Declaration Steps:**

- An emphasis area is required for the Biomedical Engineering major. A list of major elective options is listed in the GVSU Academic Catalog.
- ✓ To declare this emphasis, login to MyBanner, select "Student Records" and then "Change Major."
- ✓ Click on "Change Major 1" and select Biomedical Engineering Product Design and Manufacturing Emphasis.
- ✓ Click "Submit" and then "Change to New Program."
- ✓ Other emphasis areas within Biomedical Engineering include Electrical and Mechanical.

#### **Major Notes:**

- 1) It is recommended that anyone on a 5 year EGR plan complete the EGR 104+108 stretch option in place of EGR 112. Please speak with an advisor if you have questions about which option is best for you.
- 2) Consider taking a course that fulfills the U.S. Diversity category and one non-ECO Social and Behavioral Science course.
- 3) Consider taking a course that fulfills the Global Perspectives category and one Issues course.
- 4) An ethics course is required in the engineering program. It is recommended to take **ONE** of the following:
  - a. EGR 302 (Engineering Decision-Making in Society) or BIO 328 (Biomedical Ethics) in the Issues category
  - b. PHI 102, BIO 338, COM 438, MGT 340, MGT 438, MKT 375, PHI 325, or PLS 338
  - c. For Honors College students, the ethics requirement is fulfilled by completion of the Honors Curriculum
- 5) ECO 210 or 211 is required for the engineering major AND fulfills one Social and Behavioral Science course.
- 6) Two Supplemental Writing Skills (SWS) courses are required for graduation. These can be fulfilled via other general education categories. For example, EGR 302 will fulfill ONE SWS requirement, one Issues requirement AND the engineering ethics requirement.

## **Recommendations:**

It is strongly encouraged that students do not begin or break curriculum thread by taking courses at other institutions.

For example:

Taking MTH 201 equivalent elsewhere, then return to Grand Valley and continuing in the math thread with MTH 202.