

**Interdisciplinary Engineering:
Design and Innovation Emphasis**

MTH 201 Start, 5 Year Plan

Secondary Admission Required

1st Year		
Fall	Winter	Spring/Summer
*MTH 201: Calculus 1 4	*MTH 202: Calculus 2 4	
*WRT 150: Strategies in Writing or WRT 120 and WRT 130 4	*CHM 115: Chemistry 1 4	
*EGR 100: Intro to Engineering 1	*EGR 113: Intro to CAD/CAM 1	
*EGR 111: Intro to Engineering Graphics 1	*EGR 108: Appl Program for EGR 2 2	
*EGR 104: Appl Program for EGR 1 2	ECO 210 or 211: Economics 3	
General Education 3		
Total 15	Total 14	
2nd Year		
Fall	Winter	Spring/Summer
*MTH 203: Calculus 3 4	*MTH 302: Linear Algebra/Differential EQ 4	
*STA 220: Statistical Modeling for EGR 2	*PHY 230: Physics 1 5	
*EGR 220: EGR Measure & Data 1	General Education 3	
*EGR 185: First-Year EGR Design 2	General Education 3	
General Education 3		
General Education 3		
Total 15	Total 15	
3rd Year		
Fall	Winter	Spring/Summer
*PHY 234 or 231: Physics 2 4-5	*EGR 214: Circuit Analysis 1 3	EGR 290: Engineering Co-Op 1 3
*EGR 226: Microcontroller Program 3	*EGR 215: Circuit Analysis 1 Lab 1	
*EGR 227: Microcontroller Program Lab 1	*EGR 309: Machine Design 1 3	
*EGR 209: Mechanics & Machines 4	*EGR 310: Machine Design 1 Lab 1	
*EGR 289: EGR Professionalism 1	*EGR 250: Materials Science & EGR 3	
IDS 101: Creativity (CU) 2	*EGR 251: Materials Science & EGR Lab 1	
Total 15-16	Total 12	Total 3
4 th Year ~ Admission Required		
Fall	Winter	Spring/Summer
EGR 301: Analytical Tools for PDM 4	EGR 390: Engineering Co-Op 2 3	EGR 362: Thermal & Fluid Sys 4
EGR 345: Dynamic System Modeling 4	INT 323: Design Thinking 3	INT 310: Creativity 3
EGR 367: Mfg Processes 3		IE Elective 3-4
EGR 368: Mfg Processes Lab 1		General Education 3
MDA 112: Design Drawing 1 (CU) 3		
Total 15	Total 6	Total 13-14
5 th Year ~ Admission Required		
Fall	Winter	Spring/Summer
EGR 490: Engineering Co-Op 3 3	EGR 485: Senior EGR Project 1 1	EGR 486: Senior EGR Project 2 2
IDS 313: Thought & Design 2 (CU) 3	IDS 312: Human Innovation (CU) 3	
	IDS 413: Thought & Design 3 (CU) 3	
	General Education 3	
	General Education 3	
Total 6	Total 13	Total 2

- This is a suggested curriculum guide that might not be applicable to every student
- Foundation courses are required for secondary admission and are designated by an asterisk (*) on this guide
- Courses to be completed at Cornerstone University are designated by a (CU) on this guide
- Student must have a **minimum of 120 credits** to graduate, with **58 of the 120 credits** being from a senior level institution and the **final 30 of the 120 credits** completed at GVSU

IE – Design & Innovation Foundation Requirements

MTH 201	MTH 202	MTH 203	MTH 302
WRT 150 or WRT 130	CHM 115	PHY 230	PHY 234 or PHY 231
EGR 100	EGR 111	EGR 112 (or EGR 104+ EGR 108)	EGR 113
EGR 185	EGR 289	EGR 220 + STA 220	EGR 214+215
EGR 226+227	EGR 209	EGR 309 + 310	EGR 250+251

General Education Requirements

WRT 150: Strategies in Writing (grade of "C" or higher required) or WRT 120 and WRT 130 (grade of "C" or higher required in both)	Life Sciences (consider BIO 105)
Physical Sciences (CHM 115)	Philosophy and Literature
Arts	Mathematical Sciences (MTH 201)
Social Behavioral Sciences (ECO 210 or 211)	Social Behavioral Sciences
Historical Analysis (consider HSC 202)	U.S. Diversity
Global Perspectives	2 Supplemental Writing Skills Courses (prerequisite: WRT 130 or WRT 150)
2 Issues Courses (prerequisite: must have 55+ credits)	

Secondary Admission Requirements:

Detailed application and admission requirements available at <https://www.gvsu.edu/engineering/secondary-admission-to-engineering-majors-44.htm>

- ✓ A GPA of 2.7 or above in Engineering Foundation courses. Foundation courses are designated by an asterisk (*) on this guide.
- ✓ Completion of each course in the Engineering Foundation with a grade of C (2.0) or above, with no more than one repeat.
- ✓ Completion of preparation for placement in the cooperative engineering education course, EGR 289.

Major Declaration Steps:

An emphasis area is required for the Interdisciplinary Engineering major. Emphasis areas include: Data Science, Design & Innovation, Engineering Management, Environmental Engineering, Mechatronics and Renewable Energy.

- 1) To declare this emphasis, login to MyBanner, select "Student Records" and then "Change Major."
- 2) Click on "Change Major 1" and select **Interdisciplinary Engineering – Design and Innovation Emphasis**.
- 3) Click "Submit" and then "Change to New Program."
- 4) For the IE Elective, students may enroll in EGR 401 (Winter), EGR 403 (Winter) or EGR 405 (Spring/Summer). Course descriptions are listed in the GVSU Academic Catalog.

Major Notes:

- 1) This emphasis is offered in cooperation with Cornerstone University (CU). Students pursuing this emphasis will be required to take some of their coursework at CU. Those courses are designated by a (CU) on this guide.
- 2) It is recommended that anyone on a 5 year EGR plan complete the EGR 104+108 stretch option in place of EGR 112. Please speak with an advisor if you have questions about which option is best for you.
- 3) Consider taking a course that fulfills the U.S. Diversity category and one non-ECO Social and Behavioral Science course.
- 4) Consider taking a course that fulfills the Global Perspectives category and one Issues course.
- 5) An ethics course is required in the engineering program. It is recommended to take **ONE** of the following:
 - a. EGR 302 (Engineering Decision-Making in Society), BIO 328, BIO 338, COM 438, MGT 340, MGT 438, MKT 375, PHI 325 or PLS 338 in the Issues category
 - b. PHI 102 in the Philosophy and Literature category
 - c. For Honors College students, the ethics requirement is fulfilled by completion of the Honors Curriculum
- 6) ECO 210 or 211 is required for the engineering major AND fulfills one Social and Behavioral Science course.
- 7) Two Supplemental Writing Skills (SWS) courses are required for graduation. These can be fulfilled via other general education categories. **For example, EGR 302 will fulfill ONE SWS requirement, one Issues requirement AND the engineering ethics requirement.**

Recommendations:

It is strongly encouraged that students do not begin or break curriculum thread by taking courses at other institutions.

For example: Taking MTH 201 equivalent elsewhere, then return to Grand Valley and continuing in the math thread with MTH 202.