Candidate Supervisor Summary

	Category Summaries		State Average			Grand Valley State University		
			Total N	%	Efficacy	Total N	%	
	Meeting Student Needs	9722	10329	94.1%	1207	1243	97.1%	
	Technology	2745	2817	97.4%	334	339	98.5%	
	Instructional Strategies and Assessment	8116	8451	96.0%	1007	1017	99.0%	
	Professionalism	2789	2817	99.0%	338	339	99.7%	
	Impact	929	939	98.9%	113	113	100.0%	
	Program Partnership Strength	6386	6573	97.2%	791	791	100.0%	
	Overall	925	939	98.5%	113	113	100.0%	

^{*} The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Quartians	S	State Average			Grand Valley State University		
Individual Questions		Total N	%	Efficacy	Total N	%	
a beginning teacher entering the profession, to what extent can you							
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	911	939	97.0%	111	113	98.2%	
support all students' socioemotional (e.g., social, emotional, psychological) development?	925	939	98.5%	112	113	99.1%	
communicate effectively with families/caregivers to promote individual student growth?	877	939	93.4%	112	113	99.1%	
build respectful relationships with every student?	925	939	98.5%	112	113	99.1%	
recognize individuals' potential as demonstrated by setting high expectations for each student?	923	939	98.3%	112	113	99.1%	
a beginning teacher entering the profession, to what extent can you apply instructional strategies and reso	urces to suppor	t					
English learners?	688	939	73.3%	93	113	82.3%	
High performing students?	899	939	95.7%	111	113	98.2%	
Low performing students?	918	939	97.8%	111	113	98.2%	
students from culturally diverse backgrounds?	871	939	92.8%	110	113	97.3%	
students with special needs or disabilities?	876	939	93.3%	111	113	98.2%	
each individual student's learning abilities and needs?	909	939	96.8%	112	113	99.1%	
a beginning teacher entering the profession, to what extent can you							
utilize available technology to enhance instruction?	924	939	98.4%	113	113	100.0%	
support student use of available technology?	899	939	95.7%	108	113	95.6%	
practice the ethical use of technology?	922	939	98.2%	113	113	100.0%	
support all students in making connections to prior knowledge and experiences?	927	939	98.7%	113	113	100.0%	
implement multiple strategies to present key content area(s) concepts?	918	939	97.8%	112	113	99.1%	
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	859	939	91.5%	112	113	99.1%	
organize the learning environment to guide student engagement during instructional time?	916	939	97.6%	112	113	99.1%	
design or select assessment tools to provide evidence of student learning?	905	939	96.4%	112	113	99.1%	
analyze assessment data to identify patterns and gaps in student learning?	891	939	94.9%	113	113	100.0%	
differentiate instruction based on student assessment data?	892	939	95.0%	111	113	98.2%	
implement research-based behavior management strategies to maximize student engagement?	914	939	97.3%	111	113	98.2%	
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	894	939	95.2%	111	113	98.2%	
be receptive to feedback to improve instruction?	932	939	99.3%	112	113	99.1%	
be a reflective educator who utilizes feedback to implement instructional improvements?	931	939	99.1%	113	113	100.0%	
maintain positive, collaborative relationships with colleagues?	926	939	98.6%	113	113	100.0%	
positively impact the learning and development of PK-12 students	929	939	98.9%	113	113	100.0%	
ring this teacher candidate's student teaching experience, to what extent did the educator preparation pro	gram						
make clear the expectations for this teacher candidate's performance?	931	939	99.1%	113	113	100.0%	
make clear the expectations for your role within this clinical experience?	926	939	98.6%	113	113	100.0%	
provide training and feedback on how you could best supervise this teacher candidate?	910	939	96.9%	113	113	100.0%	
make appropriate resources available to you?	916	939	97.6%	113	113	100.0%	
regularly request feedback from you regarding this candidate's performance?	870	939	92.7%	113	113	100.0%	
support you as a candidate supervisor?	920	939	98.0%	113	113	100.0%	
engage the PK-12 school as a partner in teacher preparation?	913	939	97.2%	113	113	100.0%	
erall summary evaluation:							
Overall, to what extent do you believe you are ready to enter the teaching profession?	925	939	98.5%	113	113	100.0%	