





### assessment analytics for blackboard learn

teaching, learning & assessment all in one place

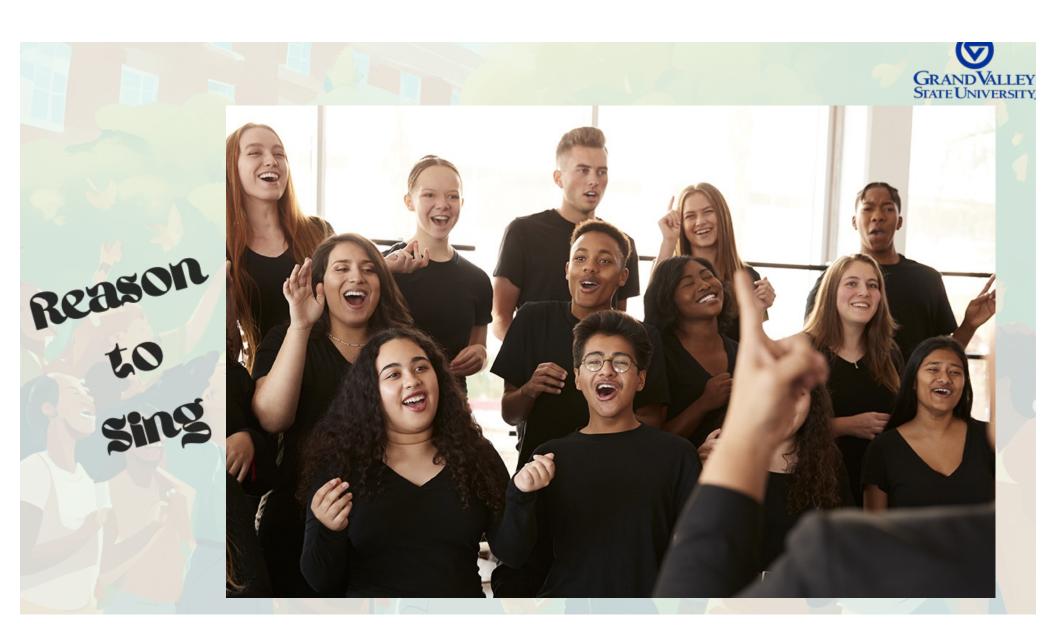
# Blackboard Anthology

https://www.menti.com/alxjma5y1ibh Or access code: 8727 8718











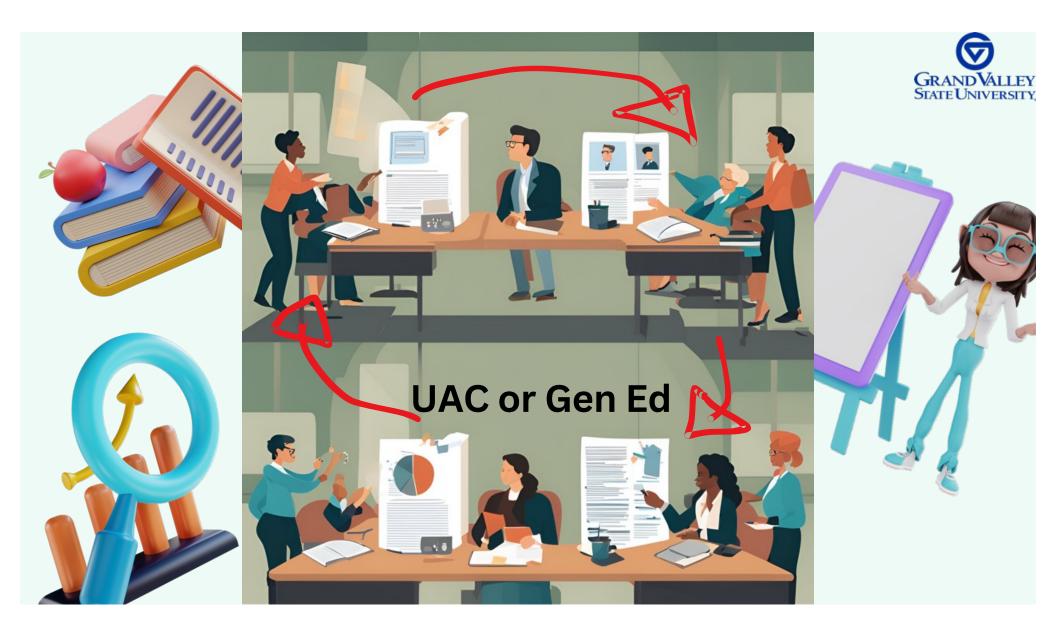
#### **Question for Reflection:**

The assessment I am involved with does more than jump through a hoop. That is, I know how to use what I learn from assessment data collected to make informed decisions about teaching or programming.



LICONCLOSORI DICITAMINICI PRIVITICI

A LOT FOR THE DATA DURANGER LAND DATA DATA DURANTA PROFESSION DEPENDENT PROVIDED AND ADDRESS OF ADDRESS ADDRE TRANSPORT OF THE REAL OF STATES OF THE STATE



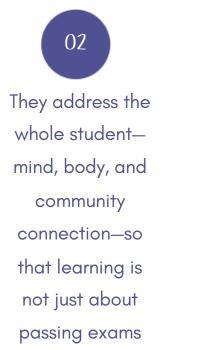
INSTEAD OF VIEWING ASSESSMENTS AS A HURDLE TO CLEAR, IMAGINE THEM AS MIRRORS THAT REFLECT THE LEARNING JOURNEY.





## Importance of Co-curricular programs

01
They amplifty and
complement the
academic
experience



03

They cultivate wellrounded individuals ready for life beyond graduation



GRAND VALLE State Universit



'we could do a better job of integrating faculty and staff into more of this work together'



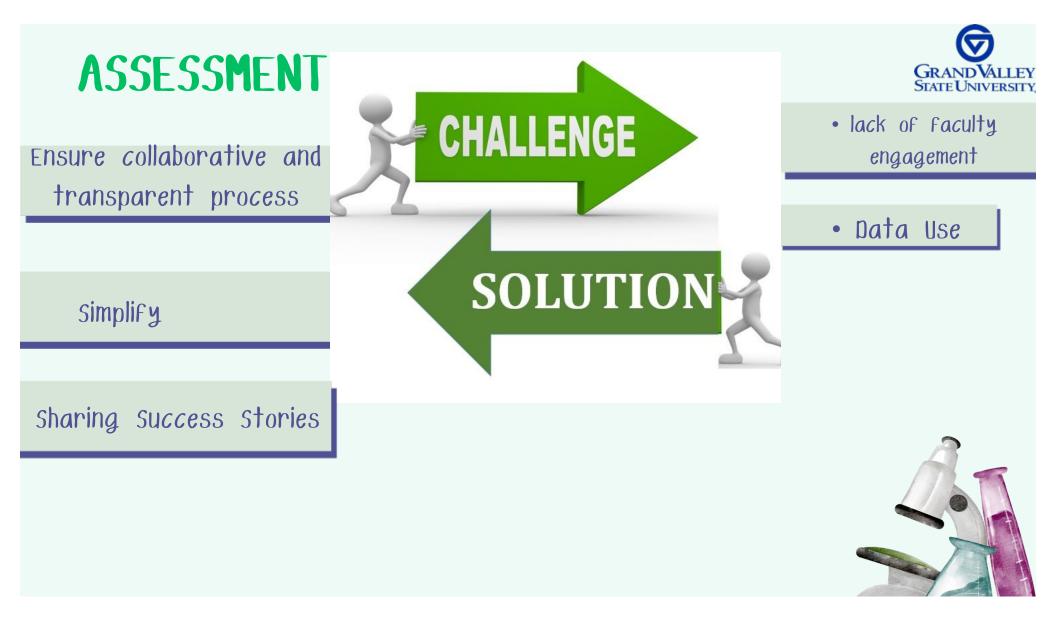
## Equitable Assessment

Each student carries a unique set of experiences, backgrounds, and aspirations into the classroom.

NO MORE TRADITIONAL ASSESSMENT WITH A ONE-SIZE-FITS-ALL MINDSET!

'When we apply an equity lens, we're not just making sure everyone takes the same test; we're asking whether our assessments allow all students to demonstrate their full range of abilities and knowledge."









- Technologies like learning management systems, polling software, and analytics dashboards now offer real-time data on student performance, participation, and understanding.
- The use of authentic assessments—tasks that mirror real-world challenges.
- Culturally responsive assessment practices.



**IF WE THINK ABOUT** ASSESSMENT AS A BRIDGE -- ONE THAT CONNECTS STUDENTS TO A DEEPER UNDERSTANDING OF THEMSELVES AND THEIR DISCIPLINES ---THEN OUR TASK IS TO BUILD THAT BRIDGE WITH CARE, COMPASSION, AND CLARITY.







