

**P. Denise Cobb**

**EDUCATION**

Ph.D. Tulane University, Sociology, 2003.

M.S. University of Central Arkansas, Sociology, 1995.

B.A. University of Arkansas at Little Rock, Sociology, 1993.

**SIGNIFICANT ADMINISTRATIVE ACCOMPLISHMENTS**

- Coordinated SIUE's successful reaffirmation of institutional accreditation through the Higher Learning Commission (AQIP Pathway) and supported SIUE's transition to Open Pathways.
  - Supported successful reaffirmation of program accreditations in numerous programs including ABET (Engineering), AACSB (Business), Pharmacy (ACPE), and CAEP (educator preparation).
  - Supported initial accreditation for Exercise Science and Art and Design.
- Served as one of the lead architects of SIUE's campus-wide planning processes, New REALITY, and served on the steering committee for the University Congress, which resulted in a number of new initiatives and plans for improvement.
  - Increased attention to corporate partnership and community college partnerships to strengthen enrollment.
  - Enhanced efforts to address challenges associated with retention and student success.
  - Made progress toward development of a Faculty Center with a proposal to the Chancellor in development
  - Supported internal funding to develop online programs and secured SARA authorization to support online enrollment
  - Provided funding for course redesign projects in high demand courses to enhance learning while increasing efficiency or to move students into credit-bearing courses successfully while bypassing developmental courses
- Supported the expansion and maintenance of the Undergraduate Research and Creative Activities Program and its recognition by the Council for Undergraduate Research as an inaugural AURA (Campus-wide Award for Undergraduate Research Accomplishments) finalist.
- Facilitated the development (with the former Provost, legal counsel, policy director, and Faculty Senate) of the University's first formal policy to stop the tenure clock and worked toward the development of a new family-friendly policy.
- Supported the launch of the newly revised Honors Program with an integrative curriculum and new pathways for transfer students.

- Planned a rapid course development model to support online program development, based on market research and campus strengths.
  - Master's of Healthcare Informatics
  - Degree Completion Program using the Integrative Studies platform with focus areas in Psychology and Sociology
  - Master's of Criminal Justice (currently in the curricular pipeline)
- Encouraged and supported significant expansion of the corporate and community college partnership model for the online RN to BS and other programs
  - Supported collaboration with SIUC.
    - Development of new Cooperative Ph.D. programs in Computer Science and Environmental Science Policy (pending).
    - Building new collaborations with the SIU School of Law.
- Supported faculty curricular revisions, development of new programs and reshaping of existing programs; particularly the Office helped support the launch of a new Bachelors of Integrative Studies, the progression of the International Studies program, the approval of the Masters of Integrative Studies, the launch of a new undergraduate program in Nutrition, the implementation of Mechatronics and Robotics, the transition of the health education program to Public Health and myriad other academic program revisions. The concurrent MBA/DNP was also approved during my tenure.
- Encouraged significant expansion of 2+2 articulation agreements with community colleges
  - In 2013, SIUE had 18 agreements. Currently, SIUE has 38 agreements and many more in development. The strategic plan set a target of 50 for 2018. SIUE is well on pace to exceed that target before 2018.
- Established the Provost Fellows for Diversity and Inclusion (the fellows are also working with the Office of Institutional Diversity and Inclusion); the professors in these roles are:
  - Creating a proposal for a Sustained Dialogue requirement within the Lincoln Program and in collaboration with the Division of Student Affairs;
  - Promoting the establishment of Equity Advisors or Inclusion Advocates in the academic units and working with deans to assure that all academic units have diversity councils or committees.
- Facilitated successful summer session planning that focused on student-centered offerings, yielded greater revenue for the University, and effectively leveraged University resources, which resulted in summer enrollment that reached a seven-year high.
- Collaborated with the Chancellor and Associate Chancellor for Institutional Diversity and Inclusion to develop and launch the new strategic hiring initiative to support the recruitment of tenure-track and tenured faculty from under-represented groups.
- Initiated a number of new conversations about interdisciplinary collaborations for academic programs, scholarly collaborations, and resource-sharing across units. These initiatives are still in development.
  - Post-baccalaureate Certificate in development for Integrative Studies in development
  - Facilitated the development of a new joint appointment between the School of Nursing and the School of Education, Health and Human Behavior
  - Worked with the Dean of the Graduate School, Associate Dean, and the Deans' Council to develop a coordinated hiring initiative to support interdisciplinary scholarship

- Worked with the Associate Vice Chancellor for Enrollment Management, the Director of Retention and Student Success, Registrar and deans to improve academic scheduling in order to enhance retention efforts within Academic Affairs and in collaboration with Student Affairs.
  - For example, for Fall 2016, all first-time full-time freshmen were pre-registered for 9-11 credit hours prior to their arrival for Springboard. This was done to help ensure that students had the courses they need for progression and to support more effective planning for departments. This also minimized the adverse impact on students who attended the final springboard session.
- Worked with the Director of Faculty Development to expand offerings and to use evidence to inform programming. In collaboration with the former Provost and New REALITY teams, we began the process of formalizing faculty development under the auspices of a single center.
  - Facilitated development of a new website.
  - Supported the development and launch of a Junior Faculty Development Program and a Certificate in Learning-Centered Teaching (informal).

## **EXPERIENCE**

*November 2015 (Board of Trustees Appointment in December 2015) – Present. Acting (then Interim) Provost and Vice Chancellor for Academic Affairs; Office of the Provost*

- Serve as Chief Academic Officer for a regional comprehensive university of approximately 14,000 students.
  - Support high quality undergraduate and graduate programs.
  - Facilitate excellent teaching and faculty research and creative activities.
  - Nurture a student-centered culture and infuse those principles throughout Academic Affairs to increase learning, retention, and student success.
  - Create the conditions for true inclusive excellence.
- Provide leadership to following Schools/College and units:
  - College of Arts and Sciences
  - School of Business
  - School of Education, Health and Human Behavior
  - School of Engineering
  - School of Nursing
  - Library and Information Services
  - Graduate School
  - Information Technology Services
  - Enrollment Management (including the Office of Retention and Student Success, Academic Advising, and Learning Support Services)
  - Institutional Research and Studies
  - International Affairs
  - Office of Educational Outreach
- Act as a champion for Academic Affairs, support quality, promote student success, and facilitate the work of faculty as Teacher-Scholars.
- Manage and plan effectively within Academic Affairs to align the Academic Affairs budget with the academic priorities (approximately 104 million in 2015 before the budget realignment and the change in reporting lines of the School of Dental Medicine and School of Pharmacy).
  - Advocate for our academic mission and work collaboratively to buttress our

academic core, even in an environment of budget cuts

- Support the work of the Deans and Provost's senior staff; facilitate cohesive planning and accountability across units.
- Serve on the Chancellor's Council and work effectively across divisions and collaborate effectively with Vice Chancellors to support student retention, student success, diversity and inclusion efforts, effective budget management and planning, and academic quality.
- Work with the President's Office to support academic programs and collaboration across institutions.
  - Represent SIUE at the Academic Leadership Committee and attend the Board of Trustees meetings.
  - Support SIUE's academic reporting to the Board of Trustees, system office, and the Illinois Board of Higher Education.
- Coordinate the University's strategic planning and integrative planning process for the Chancellor and work with University Quality Council and University Planning and Budget Council to develop an integrative planning and budgeting process.
  - Convened and led the second joint retreat of the University Quality Council and University Planning and Budgeting Council.
- Coordinate the Academic Affairs Council, Deans' Council and provide support for the Enrollment Management Council.
- Support the development and implementation of a comprehensive Enrollment Management Plan.
- Support our retention and student success goals through curricula, policies, advising, learning support, high quality instruction, and collaboration with Student Affairs.
- Lead in ways that encourage a culture that values equity, diversity, and inclusion among faculty, staff, and all students.
  - Develop Provost's Fellows for Diversity and Inclusion and support their work on sustained dialogue as a curricular and/or co-curricular requirement and other efforts to support improvements in recruiting and retaining excellent faculty (e.g. the development of diversity councils in Schools without and the establishment of equity advisor programs in each academic unit.).
- Facilitate academic planning and the development of new programs to meet student and stakeholder needs.
  - Fund and support a series of course redesign projects in high demand courses.
  - Support the development of new online programs to meet market opportunities.
- Collaborate with the Provost's Budget Director, all academic Deans, and the Assistant/Associate Vice Chancellors for annual budget planning meetings, budget exercises, and UPBC requests.
- Oversee the integrity of the sabbatical and the promotion and tenure processes.
- Ensure academic integrity among students and faculty and support fairness and equity through the University's grievance procedures.
- Work with the Faculty Senate, Director of General Education, General Education Committee, and Deans to adjust and implement the Lincoln Program.
- Support the implementation of the new Honor's Curriculum and the expansion of the program.
- Support the development of 2+2 articulation agreements, corporate partnerships, and other academic partnerships.
- Provide support for new and existing international partnerships and the work of the

Office of International Affairs.

- Meet with international delegations
- Review and support the development of international agreements
- Participate in receptions and orientations for new international students
- Secure support for faculty-led study abroad
- Support internationalization efforts
- Provide support to the Associate Provost for Research, Dean of the Graduate School, and Deans in facilitating faculty members' research and creative activities.
  - Plan for and pursue institutional grants that meet SIUE's goals.
- Communicate effectively and openly to grow and preserve trust.
- Work closely with faculty senate and cultivate processes that respect and honor shared governance.
- Support the Director of Policy and Communications and Faculty Senate in the development and revision of academic policies.
- Oversee the implementation and growth of Integrative Studies and the work of the Director of Integrative Studies; utilize the programs as an incubator for interdisciplinary programming
- Provide guidance and support for a true pilot of University's Winter Session and re-developed the summer session planning process.
- Serve as the acting Chancellor, when the Chancellor is unavailable.
- Continue many of responsibilities related to Associate Provost for Academic Affairs (see below).

*Major Accomplishments:* I have provided stability during a very challenging time and helped advance our academic mission. Carefully managing the budget and working to assure that we meet our responsibilities while preserving quality have been critical to SIUE's stability. Furthermore, I have worked closely with the Chancellor's Council, Enrollment Management, and deans to ensure that enrollment remained strong, while many other public universities in Illinois suffered significant losses. I have collaborated with the VC of Student Affairs, Director of Retention and Student Success, Deans and other key constituents to strengthen our retention and student success efforts, particularly by examining and revising scheduling practices and engaging faculty in course redesigns to strengthen student support and academic success. The Provost's Office has undertaken special funding opportunities and workshops to support course redesigns and the integration of supplemental instruction into key courses. Although it is not listed above, I am particularly proud of the strong relationship with Student Affairs and our cooperative efforts to strengthen the student experience. Furthermore, I am proud of the work that the new fellows for Diversity and Inclusion are doing to support changes in the curriculum, develop co-curricular activities, and strengthen training within the Schools/College. I am also proud of the outreach I have done with students, whether meeting with students in groups or having lunches with the groups like the Student Leadership Roundtable, I have found students' insights to be particularly important to planning and responding effectively to students' needs.

*November 2014 – Present. Associate Provost for Academic Affairs; Office of the Provost  
July 2014 – November 2014. Interim Associate Provost for Academic Planning and Program Development, Office of the Provost, Southern Illinois University Edwardsville.*

- Coordinated the University's strategic planning and integrative planning process for the Chancellor and University Quality Council.

- Supported the Provost's leadership and facilitated academic affairs planning initiatives.
- Served on the Academic Affairs Council, Enrollment Management Council, University Quality Council, and act as a liaison to the University Planning and Budget Council.
- Served as an academic liaison to the SIU President's Office and lead academic reporting to the System, Illinois Board of Higher Education, Higher Learning Commission, and other constituencies.
- Represented SIUE at the Academic Leadership Committee and attend the Board of Trustees meetings.
- Facilitated academic planning and the development of new programs to meet student and stakeholder needs.
  - Worked with the Deans on curricular issues and support quality academic programming throughout the University.
  - Supported the development of internal grants to support the development of new online programs and a plan to address the outcomes from an online market research report.
- Collaborated with the Provost's Budget Director to work with all academic Deans, and the Assistant Vice Chancellors for annual budget planning meetings, budget exercises, and UPBC requests.
- Supported the Provost's review of budget and faculty requests and the development of the annual Academic Affairs Action Plan and UPBC request.
- Worked with the Director of General Education, General Education Committee to facilitate the implementation of the Lincoln Program, SIUE's general education program.
- Supported the curricular change process for the University and coordinate with Academic Scheduling.
- Supported the work of the Director of the Honor's Program and encouraged the enhancement and growth of the Honor's Program, which has demonstrated significant growth in AY '14-'15 and revitalization of the program and curriculum.
- Reviewed promotion and tenure applications.
- Reviewed sabbatical applications and reports.
- Supported the development of 2+2 articulation agreements, corporate partnerships, and other academic partnerships.
- Worked with the Associate Vice Chancellor for Enrollment Management and the Director of Retention and Student Success to improve academic scheduling and to plan retention efforts within Academic Affairs and in collaboration with Student Affairs
- Oversaw the implementation of the Bachelors of Integrative Studies and support the successful launch of it and the Masters of Integrative Studies. Facilitated the work of the Director of Integrative Studies.
- Supported academic partnerships with community colleges, international partnerships, and corporate partnerships.
- Provided guidance and support for the launch of the University's first Winter Session and re-development of the summer session planning process.
- Acted as SIUE's liaison to the University Center of Lake County.
- Served as the acting Provost, when the Provost is unavailable.
- Continued responsibilities related to Assistant Provost for Academic Innovation and Effectiveness.

*Major Accomplishments:* Updating the University's Strategic Plan and supporting our integrative planning and budgeting process were significant points of pride. By creating processes that better align our quality improvement efforts, planning, and budgeting, we could better meet the challenges ahead. Given the potential cuts to the state appropriation, one of the most critical roles I have played was to support the work of the former Provost and Academic Affairs Council (i.e., Deans and Provost's Senior Staff) during this budget reduction process. My goal has been to support thoughtful decision-making, focus on our core mission, calm fears, create equity, envision new possibilities, and work inclusively to facilitate change at a time of turmoil. My relationships of trust and willingness to listen and support others were critical with a Provost in his first year along with a team that consisted of four interim deans.

In more concrete ways, the following activities are notable. As SIUE works to increase retention and recruit outstanding students, designing a more robust Honor's Program is critical. I have been able to support the work of our outstanding new Honor's Program Director, the expansion of the program, and the University Honor's Advisory Council's work to re-envision the program. In 2014, SIUE launched a pilot Winter Session to help students' progress toward their degrees. I was able to help plan and support the implementation of this new initiative with the Provost, Deans, faculty, and the President's Office. SIUE became a member of the University Center of Lake County and took initial steps to strengthen off-campus and distance programming.

*June 2012 – July 2015 (continued these responsibilities). Assistant Provost for Academic Innovation and Effectiveness, Office of the Provost, Southern Illinois University Edwardsville*

- Served as a member of Senior Staff to the Provost.
- Co-Chaired the University Quality Council and facilitated implementation of the University Strategic Plan through the integrative planning process.
  - Led the University's Strategy Forum Team that developed a new integrative planning and budgeting process for the University.
  - Facilitated development of the University's first set of key performance indicators.
  - Organized the first annual planning retreat of the University Quality Council and coordinated review of the annual action plans;
  - Coordinated the first joint quality improvement and budget planning meeting between the University Quality Council and the University Planning and Budget Council.
  - Worked with the Chancellor and her Office to develop the University's updated strategic plan and annual landscape analysis.
- Served as the Accreditation Liaison Officer (ALO) to the Higher Learning Commission and support the University's successful institutional accreditation; manage AQIP Action Projects, institutional updates, etc.
  - Played a lead role in SIUE's anticipated successful reaffirmation;
  - Organized the University's Quality Check-Up, which is our AQIP peer review site visit.
- Supported student learning through leadership of the University's assessment activities and facilitate assessment at the program level. Work with faculty and staff in the design and implementation of general education assessment, and assist with co-curricular assessment. Provide guidance and/or support to the Committees on Assessment in Academic Affairs and Student Affairs.
- Generated reports for the Higher Learning Commission, Illinois Board of Higher

Education, and the SIU President's Office, as required.

- Facilitated the continuous improvement activities of the campus community, particularly within Academic Affairs.
- Supported specialized and program accreditations.
- Led Program Review for the University's academic programs at both the graduate and undergraduate levels.
- Oversaw SIUE's nationally recognized Senior Assignment, capstone, program; ensure its ongoing vitality through the management of the Senior Assignment Fund and coordination of the annual Senior Assignment Showcase.
- Provided leadership for the Undergraduate Research and Creative Activities program, which supports more than 200 undergraduate student positions to engage in scholarly research or creative activities each year with faculty mentorship.
- Coordinated annual performance reporting for academic programs.
- Assisted the Provost in the leadership and development of the university's collaborative problem-solving and transformation project, the New REALITY project.
- Provided support for faculty development programming to support innovation, encourage professional development, and ensure student learning; facilitate the implementation of the new internal Learning-Centered Teaching certificate; oversee professional development for chairs; contribute to New Faculty Orientation programming.
- Supported the administration and oversight of the Excellence in Undergraduate Education fund.
- Supported and led special initiatives.

*Major Accomplishments:* Through the hard work and dedication of the campus community, SIUE successfully navigated the institutional accreditation reaffirmation process with the Higher Learning Commission. The reaffirmation panel provided positive feedback and affirmed that SIUE met all criteria. In fact, SIUE showed improvement on all criteria. With the support of the UQC, the Strategy Forum Team, and the Chancellor, I took lead responsibility for envisioning and implementing a new integrative planning process for the University. In 2014, we convened the first joint retreat of the University Quality Council and the University Planning and Budget Council. Additionally, in this role, I had the great privilege of serving on the leadership team that envisioned and implemented the University's New REALITY project. This highly participatory process brought to bear the work of faculty and staff (approximately 135 members) to work on the challenges brought on by the changing landscape of higher education. The work team reports provide a roadmap that can inform Academic Affairs' future plans. In this role, I also worked with the coordinator of faculty development to strengthen New Faculty Orientation programming on behalf of the Office. Likewise, we developed an informal certificate in learning centered teaching.

*January 2010 – May 2012 Director of Assessment, Office of the Provost - Office of Academic Innovation and Effectiveness, Southern Illinois University Edwardsville*

- Coordinated the university-wide academic assessment program in collaboration with the Assistant Provost for Academic Innovation and Effectiveness.
- Led program assessment and coordinate assessment committees (i.e., Committee on Assessment and Graduate Committee on Assessment) and their activities.
- Implemented academic program review for graduate and undergraduate programs. Collaborate with the Assistant Provost for Academic Innovation and Effectiveness and the Dean of the Graduate School to support high quality academic programs.



- Worked with the Director of General Education and other stakeholders to develop a comprehensive, flexible, and transparent assessment plan for General Education.
- Facilitated the assessment efforts of chairs, program directors, and faculty and supported their continuous improvement activities.
- Served as a liaison to Faculty Senate and supported the shared governance process.

*Major Accomplishments:* The Graduate Committee on Assessment was formed in Fall 2009. I was a founding member of that group and took the post of Director of Assessment in January 2010. In that capacity, I helped strengthen graduate program assessment, institutionalized the committee's work, and helped link annual performance reporting and assessment of student learning. I worked with the general education assessment committee to develop a new pilot plan to assess our outcomes associated with our institution-wide learning outcomes. The plan honored the feedback we received from key faculty constituencies and relied on the efforts of a broadly representative committee. One of my key contributions was to support increased connection between assessment and faculty governance. I also helped organize the University's first Continuous Improvement Conference that allowed faculty and staff to learn from each other, review institutional data, and to offer suggestions for improving strategic outcomes. This Conference has taken different forms in subsequent years but it lives on with the commitment of Faculty Senate's Faculty Development Council.

*2015 – Present Professor, Sociology  
Sociology and Criminal Justice Studies  
Southern Illinois University Edwardsville*

*2009 – 2015 Associate Professor, Sociology  
Sociology and Criminal Justice Studies  
Southern Illinois University Edwardsville*

*2006 – 2011 Assistant Chair  
Sociology and Criminal Justice Studies  
Southern Illinois University Edwardsville*

*2003 – 2009 Assistant Professor, Sociology  
Sociology and Criminal Justice Studies  
Southern Illinois University Edwardsville*

### **Previous Research and Administrative Experience**

*2001 – 2003 Director of Survey Research / Research Associate, University of Arkansas at Little Rock, Institute of Government, Survey Research Center (SRC).*

- Served as a point person for a growing Survey Research Center within the Institute of Government and worked closely with another Research Associate to build a successful Center. Facilitated achievement of the mission of a university Survey Research Center that could be responsive to the needs of public agencies, community-based organizations, other non-profits, and legislators. Collaborate with senior colleagues to support the SRC. Our charge was also to assist the University with survey research activities to support its mission as an urban-metropolitan university with a community engagement mission.
- Led or co-directed survey research activities. Worked closely with other Research Associates to maintain the integrity of processes and outcomes. SRC's research activities included project design, questionnaire construction, sampling, survey administration, analysis, and reporting.

- Provided proposals and budgets to clients and offered budgetary oversight of projects and Survey Research Center finances in collaboration with another Research Associate and the Director of the Institute. The majority of the SRC budget was soft-money. Our long-term success was tied to securing contracts and awards. In the last fiscal year that I was director, our portfolio of projects and funding peaked for that period.
- Responsible for coordination of SRC personnel and evaluation of some staff. I helped coordinate the activities of up to two full-time research assistants, a calling room supervisor, twenty to thirty part-time interviewers, a graduate assistant and a portion of a secretary's responsibilities.

*Major Accomplishments:* This position provided me with a unique opportunity to work with others to foster the growth of a small research unit to a larger well-respected research center. The Survey Research Center experienced tremendous growth and expanded its staff and facilities during my tenure. Likewise, the Survey Research Center became a critical resource to the University administration and campus offices. All of these accomplishments served to create a sustainable infrastructure to support future growth and success for the Survey Research Center.

*1998 – 2000 Graduate Assistant, Department of Sociology, Tulane University, 1998-2000.*

*1998 Project Leader, New Futures for Youth, Little Rock, Arkansas, Community Youth Mapping: A youth-led initiative in community asset mapping using GIS.*

*1996 – 1997 Research Assistant (Director of Survey Research), University of Arkansas at Little Rock, Institute of Government.*

*1994 – 1996 Research Assistant, University of Arkansas at Little Rock, Institute of Government – Survey Research Center.*

### **Prior University Teaching Experience**

*1996 – 2001 Instructor (part-time), Department of Sociology, University of Arkansas at Little Rock.*

*1997 – 1998. Instructor (full-time), Department of Sociology, University of Central Arkansas.*

### **TEACHING EXPERIENCE**

Senior Assignment (The Sociology Capstone); Sociological Research Methods (Undergraduate and Graduate); Social Statistics (Undergraduate and Graduate); Sociological Theory (Undergraduate and Graduate); Applied Sociological Research Experience (Undergraduate and Graduate); Political Sociology (Graduate); Introductory Sociology; Social Problems; Family Sociology; Family Violence

### **PUBLICATIONS**

#### **Articles in Refereed Journals**

Brown, Danice; Traice Webb Bradley, Denise Cobb. Devon Spaw, and Kacee Aldridge. 2014. African American Women's Safer Sexual Practices: The Influence of Ethnic-Racial Socialization and Body Esteem. *Culture, Health & Sexuality: An International Journal for Research, Intervention and Care*. 16(5).

- Timpe, Erin; Gireesh Gupchup; Victoria Scott, and Denise Cobb. 2012. "Incorporating Academic Quality Improvement Program (AQIP) into Pharmacy Accreditation for Well-Established Programs." *American Journal of Pharmaceutical Education*. 76 (3): Article 38.
- Markowitz, Linda; P. Denise Cobb; and Mark Hedley. 2012. "Framing Ambiguity: Insider/Outsiders and the Successful Legitimation Project of the Socially Responsible Mutual Fund Industry." *Organization*. 19(1): 3-24. (appeared electronically in 2010)
- Cobb, P. Denise. 2009 "Struggling for Balance: Student Achievement and Faculty Perceptions of a Sociology Capstone." *Creative College Teaching Journal (Special Issue on Capstone Courses)*. 5 (1): 82-98.
- Cobb, P. Denise, & Rubin, Beth A. 2006. Contradictory Interests, Tangled Power and Disorganized Organization. *Administration and Society*, 38(1), 79-112 (pre-tenure).
- Cobb, P. Denise.; Shefner, Jon; & Rubin, Beth A. 2006. Sponsored Social Change in a Public Housing Project. *Qualitative Sociology*, June, 1-21.
- Shefner, Jon and P. Denise Cobb. 2002. Hierarchy and Partnership in New Orleans. *Qualitative Sociology*, Vol. 1, No. 2 (February): 45-48.

### **Book Chapters**

- Cannon, Kevin; P. Ann Dirks-Linhorst; P. Denise Cobb; Florence Maatita; Dawn Beichner; Robbin Ogle. 2014. LGBT Issues and Criminal Justice Education. In Handbook of LGBT Communities, Crime and Justice. Edited by Dana Peterson and Vanessa R. Panfil. Springer: 261-282.

### **Essays in Edited Volumes**

- Scott, Victoria Groves and P. Denise Cobb. 2012. "A Case Study in Organizational Leadership and Shared Governance." The Higher Learning Commission's *Collection of Papers*. From the 17<sup>th</sup> Annual Meeting.
- Cobb, P. Denise; Cindy Boland-Perez, and Patricia LeBaron. (2008) "Race-Matching: Interviewers' Reactions to the Race-Matching Process." *Survey Practice*. December issue. <http://surveypractice.files.wordpress.com/2009/01/survey-practice-december-2008.pdf>
- Cobb, P. Denise. and Connie Frey. 2007. "Sociology 495: Senior Assignment Seminar" in *The Capstone Course in Sociology*. 4<sup>th</sup> edition. Edited by Theodore C. Wagenaar. New York: American Sociological Association.
- Hy, Ronald J.; P. Denise Cobb; and Veazey, Lawson. 1999. "Economic Modeling in the Public Sector." Pp. 1-3 in *Public Administration Quarterly*, edited by Hy, Ronald J; P. Denise Cobb, and Lawson Veazey.

### **SELECTED GRANTS AND CONTRACTS**

#### **External Grant Awards (~220,500) (Post-Tenure)**

2011. Weinberg, Jerry; Victoria Groves Scott; Lynn M. Maurer, Phillip Brown; Brenda

Klostermann, and P. Denise Cobb. "SIUE: Completion and Attrition Rates in STEM Master's Programs" Council for Graduate Studies. \$30,000

2010. Cobb, P. Denise (Principal Investigator.); (Co-Principal Investigators) Christa Johnson; Lynn Maurer; Leah O'Brien, and Susan Wiediger. (Leadership team included Danice Brown) *Laying the Groundwork: The Status of Women Faculty at an Institution in Transition*. Funded by the National Science Foundation's – ADVANCE IT-Catalyst program. \$190,555

### **Fellowship/Award**

2012 Teagle Assessment Scholar and Campus Learning Project Recipient through the Center for Inquiry at Wabash College

Travel Support and Participation: Workshop at Franklin Pierce College

Travel Support and Participation: Workshop at Wabash College, Center for Inquiry

### **Internal Grant Awards**

2013 Meridian Society Award – Failure Is Not an Option. \$2400 (Victoria Groves Scott, Howard Rambsy, Danice Brown, and Denise Cobb) (an afterschool project with the SIUE East St. Louis Charter High School; Groves-Scott, Rambsy and Brown implemented the project. The after school project continued with Groves-Scott and the remainder of the team and included URCA students in subsequent years and with additional funding.)

2008 SIUE Office of Assessment – Special Senior Assignment Project – approximately \$7700

2005-2006 SIUE Funded University Research Grant \$2819

2005 SIUE Summer Research Fellowship. \$6000

### **SELECT CONFERENCE PRESENTATIONS**

Curtis, John (organizer); Keith, Verna (unable to attend); Slevin, Kathleen; and P. Denise Cobb. Women's Leadership Panel at the Southern Sociological Society. (Invited to serve on the panel that was accepted for Presentation at the Annual Meeting in March 2015)

Cannon, Kevin. P. Ann Dirks-Linhorst, and P. Denise Cobb. Anti-Gay Attitudes – 10 Years Later. American Society of Criminology Annual Meeting. Atlanta, Georgia. Presented by Dr. Kevin Cannon.

Karacal, Cem; Victoria Groves Scott, and P. Denise Cobb. "Lessons Learned in Building a Comprehensive Assessment Process: SIUE Case Study" 2012. 2nd International Engineering Education Conference (IEEC2012). Lalar, Antalya, Turkey. Presented by Dr. Cem Karacal

Scott, Victoria Groves and P. Denise Cobb. 2012. "A Case Study in Organizational Leadership and Shared Governance." Presented at the Annual Meeting of The Higher Learning Commission. Chicago, IL. 60 minute workshop.

Cobb, P. Denise et al. 2011. "Valuing People Through an Improved Student Evaluation of Teaching Process (SET)." Assessment Institute. Indianapolis, IN. 60 minute workshop.

Groves Scott, Victoria et al. 2011. "The Evolution and Continuous Improvement of a Well-

Established Capstone Experience.” Assessment Institute. Indianapolis, IN. 60 minute workshop.

Cobb, P. Denise; Victoria Scott and Michael Leber. 2011. “Why? My Teaching is Great as it is - I Don't Need Help.” - Gender and Faculty Engagement with Assessment. 11th Annual Texas A&M Assessment Conference.

Cannon, Kevin et al. 2011. Homophobia, Religiosity, and Criminal Justice Students. Midwest Criminal Justice Society. Chicago, IL. (Presented by Dr. Kevin Cannon)

Cobb, P. Denise et al. 2011. “Laying the Groundwork: The Status of Women Faculty at an Institution in Transition.” University of Missouri St. Louis, “Leveling the Playing Field” Conference.

Cobb, P. Denise. 2011. “Gender Equity in STEM: The National Context for SIUE’s ADVANCE IT-Catalyst Project” SIUE College of Arts and Sciences Colloquium: Thinking about America.

Leber, Michael, Mandi Cygne, Negin Sattari, Robyn Swink and P. Denise Cobb. 2010. “A Culminating Experience: Faculty’s Perceptions on Experiential Learning and the Senior Capstone.” Paper presented at the annual meeting of the Association for Applied and Clinical Sociology, St. Louis, MO. (Michael Leber presented. This presentation focused on a joint project with graduate students.)

Markowitz, Linda; P. Denise Cobb; and Mark Hedley. 2009 “Moral Entrepreneurs: How Social Movements Gave Rise to the Socially Responsible Investment Industry.” IABS Conference, Aspen, CO. (Dr. Linda Markowitz presented)

Mette-Bory, Natalie; P. Denise Cobb, and Mark Hedley. 2008. “Framing in the Proposition 107 Debates: How the opposition finally made their case.” Presented at the 2008 Annual Meetings of the Society for the Study of Social Problems. Boston, MA. (Denise Cobb presented)

LeBaron, Patricia; P. Denise Cobb; and Cindy Boland-Perez. 2007. “Response Differences to Implicit and Explicit Race-Matching.” Presented at the 62<sup>nd</sup> Annual Meetings of the American Association of Public Opinion Research (AAPOR). Anaheim, CA. (Patricia LeBaron presented.)

Cobb, P. Denise. 2006. “The Emergence of the University-Community Partnerships: Responding to crises in an era of social, political and economic challenges.” Presented at the Annual Meetings of the Association for Research on Non-Profit Organizations and Voluntary Activities (ARNOVA). Chicago, IL.

Cobb, P. Denise; Cindy Boland-Perez, and Patricia LeBaron. 2005. “Race-Matching: Interviewers' reactions to the race-matching process.” Presented at the 2005 Annual Meetings of the American Association of Public Opinion Research (AAPOR). Miami Beach, FL.

Cobb, P. Denise; Cindy Boland-Perez, and Patricia LeBaron. 2005. “Race-Matching: Interviewers' reactions to the race-matching process.” Presented at the 2005 Annual Meetings of International Field Directors and Field Technologies. Miami Beach, FL. (Cindy Boland-Perez presented)

Cobb, P. Denise. 2005. "Challenges to the University-Community Partnership Model." *Invited Presentation* at "The Seminar in Social Development at the Graduate School of Public Administration and Public Policy." Instituto Tecnológico de Estudios Superiores de Monterrey (TEC of Monterrey)

Shefner, Jon and P. Denise Cobb. 2000. "Hierarchy and Partnership in New Orleans". Annual meeting of the Society for the Study of Social Problems, Washington D.C.

Cobb, P. Denise and Beth A. Rubin. 1999. "Final Report of Findings from the Organizational Analysis of the CAP Team Ethnography." Presented at the CAP Meeting, New Orleans, LA.

Cobb, P. Denise and Beth A. Rubin. 1999 "Contradictory Interests, Tangled Power and Disorganized Organization." Annual meeting of the Society for the Study of Social Problems at Chicago, Illinois.

Cobb, P. Denise. 1997. "Citizen Surveys and Local Governments". Annual Meetings of the Arkansas Municipal League. Little Rock, Arkansas.

## **SERVICE**

### **Selected Departmental Service**

2007 – 2011 Assistant Chair  
2007 – 2010 Ad-hoc committee regarding General Sociology Senior Assignment  
2009 - 2010 Chair of Search Committee (Search for Assistant Professor)  
2009 – 2010 Chair of Search Committee (Search for Full-time Instructor)  
2007 Annual Review Committee  
2006 Promotion and Tenure Committee  
2005 – 2006 Graduate Admissions and Assistantships Committee  
2005 – 2006 Ad-hoc committee to evaluate departmental policies and assessments for Promotion and Tenure, particularly regarding the evaluation of teaching  
2004 - 2005 Graduate Admissions and Assistantships Committee  
2003 – 2004 Graduate Admissions and Assistantships Committee  
2004 – Ad-hoc committee regarding Sociology Senior Assignment  
2003 - Sociology Curriculum Committee (committee of the whole)

### **College of Arts and Sciences Service**

2009 – 2010 Ad-hoc Committee to Review the CAS Departmental Thermometer  
2007 - 2011 CAS Technology Advisory Committee  
2003 - 2006 Academic Policies and Curriculum Committee

### **University Service<sup>1</sup>**

2015 – present Chancellor's Council  
2014 – present Enrollment Management Committee  
2014 Academic Profiles Group  
2013 Steering Committee and Leadership Team for the New REALITY Project  
2012 – present Co-Chair of the University Quality Council  
2013 Team Leader for SIUE's AQIP Strategy Forum Team

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<sup>1</sup> Some service activities listed are part of my responsibilities as Interim Associate Provost, Assistant Provost or formerly as Director of Assessment. Some committee membership terms cut across my functional roles at the University.

2013 – 2014 Leader, AQIP Action Project, Integrative Planning Process  
 2013 Team Member for SIUE at the HLC Assessment Workshop  
 2013 – 2014 PRIME (Promising Recruitment Initiatives Mark Excellence) – Improving  
 Training for Faculty Search Committees (Based on University of Michigan’s  
 STRIDE model and used with permission)  
 2013 – Retention and Timely Graduation Committee  
 2012 – 2015 General Education Committee (Provost’s Delegate)  
 2010 – 2015 Programs Committee of the Graduate Council  
 2009 – 2010 Voluntary System of Accountability  
 2010 – 2012 Chair, AQIP Action Project: Student Evaluations of Teaching  
 2009 – 2014 Graduate Committee on Assessment (on behalf of the Director of Assessment)  
 2010 – 2014 Committee on Assessment (on behalf of the Director of Assessment)  
 2010 – 2014 Curriculum Council of the Faculty Senate (on behalf of the Director of  
 Assessment)  
 2010 – 2012 General Education Committee (as Director of Assessment)  
 2009 – 2010 Provost and Faculty Senate Committee to Explore Standardized Student  
 Evaluation  
 Fall 2009 Interim Member of the Graduate School’s R&D Committee / Chair of a  
 Social Science Review Panel  
 Spring 2009 STEP Social Science Review Panel Member  
 Spring 2008 Summer Research Fellowships (SRF) - Social Science Review Panel Member

#### **System-Level Service**

2014 - Academic Leadership Group of the SIU System  
 2015 - Council of Member Institutions on behalf of SIUE for the University Center of  
 Lake County

#### **Public Service**

Panel Reviewer for National Science Foundation (3 panels)  
 3<sup>rd</sup> Year Site Visit Team Member for National Science Foundation – ADVANCE (2 site visits)  
 Reviewer and Ad Hoc Reviewer for Various National Science Foundation Programs  
*\*For NSF service, I have not included specific information regarding dates or times of panels or  
 site visits because of confidentiality requirements.*

Reviewer for *Qualitative Sociology*  
 Reviewer for *Men & Masculinities*  
 Membership Committee of the Southern Sociological Society (2011-2014)

#### **SIUE GRADUATE COMMITTEES**

*Master’s Committees – Completed Master’s*

Sara Clark (Chair)  
 Robin Granger  
 Julie Kennedy  
 Toshi Toginauri  
 Alex Briesacher  
 Ambyr Godboldo-Brooks (Chair)  
 Natalie Mette-Bory (Chair)  
 Lisa Ferguson  
 Francine Polich

*Master’s Committees – Completed Master’s (Post-Tenure)*

Jon Tysse (Chair)  
Eva-Sophia Clark  
Sasha Dhaene  
Mandi Cygne (Chair)  
Amanda Gochanour (Chair)  
Michael Leber (Chair)  
Negin Sattari (Chair)  
Ashley Morefield (Learning, Culture, and Society Program)

**URCA ASSOCIATE MENTORING**

Laurie Estilette (2009-2010)