

Online Education and Microcredential Council (OEMC)
2020-2021
Dec. 1, 2021
SYNCHRONOUS MEETING (via Zoom)
1:00pm - 2:00pm

Proposed Agenda (Meeting 19)

Consent Agenda

- Approval of Meeting #18 (11.17.2021) minutes

Continuing Business

- Review OEMC Charges from UCC (2021-2022) (all)
 - **Pilot Microcredential Approval Process** - Report on and monitor the effectiveness of the pilot, including selection and rationale for the metrics used along with the results and final recommendations ([SHORE Log: 1185-2020](#))
 - **Microcredential Proposals** - Create a proposal form and process for review and approval of microcredentials in partnership with UCC ([SHORE Log: 1187-2020](#))
 - **OEMC Leadership** - Propose language to ensure that the applicable section of the [UAS Bylaws \(SG1.02\)](#) that charters the committee includes a subsection on Leadership, that describes the leadership positions and succession process. **MEMO submitted to ECS on 9/22/21. ECS and UAS approved Fall 2021.**

New Business

- eLearning webinar opportunities for Winter 2022 (connected to using GVSU's [hybrid and online peer review form](#)) (Kim)
 - **NOTE from Kim:** My team is working on new webinar preps for winter semester and one of the things I'd really like to do is to offer an opportunity for faculty to spend some time becoming more familiar with the [Online/Hybrid Course Peer Review Rubric \(Word doc\)](#). Our team continually refers to this rubric in our Foundations training, as well as when we are assisting faculty with developing their future online/hybrid courses, but we know lots of faculty aren't aware of this tool. It's such a good tool that can be used proactively, but I don't think enough faculty have really looked at it, unless they've needed to. I've got several faculty who are willing to talk about how they've used this tool with their peers and in their own work, but I'd love to have a member of OEMC who would be willing to participate and talk from their perspective. We haven't determined any 2022 webinar dates yet.
 - **Additional note from Ellen:** I would like to ensure there is someone there who can speak to faculty personnel process issues, as the rubric is required of reviews of teaching that are done online. Since UAS voted to 1) endorse this rubric that came

out of the OEC (a standing faculty governance committee) and 2) require it for online personnel review-related purposes, perhaps this would be something that OEMC or the FTLC (or both?) might want to co-host/co-facilitate?

- Badge proposal review (everyone)
 - **REMINDER (and moving forward) - Reviewer comments** (everyone, please indicate your motion below (i.e., approve as proposed; approve with amendment; return for amendment); please also post any/all other feedback on this proposal with your motion
 - [Database Principles Badge \(CIS 512\)](#)
 - [Networking Principles Badge \(CIS 511\)](#)
 - [Database and Networking Principles Badge \(CIS 501\)](#)

- Hyflex/Dual Delivery definitions - revisit conversation from earlier this semester (this was put on hold on 9/29/21); see [9/8 agenda](#) for more context/information
 - Implications for new/change course proposal processes and approval categories

- Course Review

11767	BIO 309	CLAS	CCP
11874	IDS 105	BCIS	NCP