

Online Education and Microcredential Council (OEMC)
2021-2022
March 23, 2022
SYNCHRONOUS MEETING (via Zoom)
1:00pm - 1:50 pm

Proposed Agenda (Meeting 30)

Consent Agenda

- Approval of Meeting #29 (3.16.2022) minutes

Continuing Business

- Review OEMC Charges from UCC (2021-2022) (all)
 - **Pilot Microcredential Approval Process** - Report on and monitor the effectiveness of the pilot, including selection and rationale for the metrics used along with the results and final recommendations ([SHORE Log: 1185-2020](#))
 - **Microcredential Proposals** - Create a proposal form and process for review and approval of microcredentials in partnership with UCC ([SHORE Log: 1187-2020](#))
 - **OEMC Leadership** - Propose language to ensure that the applicable section of the [UAS Bylaws \(SG1.02\)](#) that charters the committee includes a subsection on Leadership, that describes the leadership positions and succession process. *MEMO submitted to ECS on 9/22/21. ECS and UAS approved Fall 2021.*

New Business

- Updates/Discussion:
 - Badge proposal exemplar (Form 1)- please review the revised form to be ready to discuss (carried over from 3/16/22):
 - Original Document with comments:
https://docs.google.com/document/d/1xOJF0zrmhXD9jwfyBB8nZ1Wc_03e_c83/edit
 - Working Document, please add NEW comments here:
https://docs.google.com/document/d/1JrE_a-8DWtfj68ctfSTdD0kt-y7t8QFN/edit
 - Hyflex discussion “Supergroup- 2.0”- Link to folder with working documents for availability
<https://drive.google.com/drive/folders/1XOWuUTJJ-UW7RxfWJEmotYJdfu pDhUMI?usp=sharing>

Some ideas to frame our conversation:

1. There is considerable overlap between research and the faculty narratives. There are some distinct commonalities that should not be dismissed:
 - It’s hard for one instructor to manage distinct and different groups

simultaneously

- Tech (and/or a support person) really needs to be there to support folks and it needs to be smooth
 - We may be underestimating tech requirements (f2f students also need headsets, computers, etc)
2. Is “flex” really blending **two** modes of instruction or **three**? Sync online/f2f or neither?
 3. Are we ready to tackle the working definition of hyflex for GVSU?

Course Review:

Bradford & Krista:

- 12166 BIO 243 CCP
- 12165 BIO 105 CCP
- 12213 MTH 302 CCP

Cheryl & Rick:

- 12235 EXS 320 CCP
- 12237 EXS 390 CCP
- 12234 EXS 465 CCP
- 12236 EXS 470 CCP