

COVER SHEET: APPLICATION TO BE A WRITING CONSULTANT

* Turn in this application and two academic writing samples to the Fred Meijer Center for Writing **by 5 p.m. on Friday, March 14th, 2025.** You can submit online by emailing Lisa Gullo (gullol@gvsu.edu) or turning your application in at Lake Ontario Hall 120. Late applications will not be considered.
* Please ensure that both writing samples are free of grades or professors’ responses, and that at least one sample includes outside research and a works cited/references list.
* Have a professor email a brief recommendation to Lisa Gullo - **gullol@gvsu.edu.** The recommendation should indicate in what capacity and for how long the professor has known you, and why he or she thinks you’d make a good writing center consultant.
* Applications are not complete unless your writing samples and recommendation are received in addition to this application form. Incomplete files will not be considered.
* For more information about the writing consultant position, please see our website: www.gvsu.edu/wc

Name G Number

Preferred Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summer 2025 email address (if different)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Current Class Standing (circle one): Freshman / Sophomore / Junior / Senior / Graduate Student

Your Major(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your Minor(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current GPA (At least a 3.0 cumulative GPA is preferred).

**Please indicate your agreement with the following statements by signing below:**

* I understand that if hired to be a Writing Consultant, I am obligated to attend two full days of training/orientation on August 21 & 22, occasional professional development seminars, and regular staff meetings.
* I understand that if hired, I will be required to enroll in the 1-credit course WRT 306: Seminar for New Writing Consultants. This course will be offered at three different times to accommodate different students’ course schedules. If WRT 306 takes you over 15 credit hours, you are responsible for paying for this course. Consultants are paid for attending orientation and meetings; they receive course credit for WRT 306. Please note that block tuition covers 12-15 credit hours.
* I understand that if hired, I will be required to work for the writing center at least 8 hours per week.
* I give the writing center permission to verify my GPA & class standing as listed on this application.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**QUALIFICATIONS & EXPERIENCE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Will you be a GVSU student (check all that apply): \_\_\_\_\_ Fall 2025 \_\_\_\_\_ Winter 2026

Will you be student assisting/teaching (check all that apply): \_\_\_\_\_ Fall 2025 \_\_\_\_\_ Winter 2026

Will you be studying abroad (check all that apply): \_\_\_\_\_ Fall 2025 \_\_\_\_\_ Winter 2026

*Please note: Almost all consultant training activities happen in the fall semester, and we need a lot of daytime availability, since that is when the writing center is open and most WRT 120/130/150 classes are in session. Therefore, we can only hire students who will hold full-time status for the entire academic year, who will not study abroad in the fall, and who will not be student assisting/student teaching during the 2025-2026 academic year. See “Becoming a Writing Consultant” at* [*www.gvsu.edu/wc*](http://www.gvsu.edu/wc) *for more information.*

Do you plan to work at another job while working as a writing consultant? (circle one): Y N

If yes, about how many hours per week will you work at your other job? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Considering other commitments such as internships, jobs, leadership in organizations, church, sports,etc, what range of hours per week would you be able to work for the Center next year? (You are required to work at least 8 hours per week)\_\_\_\_\_\_\_

**Please describe any previous customer service experience you have, or other experiences working with people in a workplace, volunteer, or classroom setting:**

**Please describe any other experience relevant to the writing consultant position:**

**SITUATIONAL RESPONSES**

**Please type answers to the following questions and attach those responses to the rest of your application.**

Below is a student essay; the assignment was to respond to class readings on the topic of literacy. Imagine that you are a writing consultant giving the student some feedback. Please read the paper carefully and attach your typed responses to the following prompts. (You aren’t required to write directly on the student’s paper, but feel free to make notes in the margins if that is helpful to you.)

1. Please list what you see as the main problems in this paper in the order that you would address them with the student-writer.
2. Imagine you are talking with the student-writer. Address in a paragraph how you’d attend to the first issue on your list. Write as if you were talking to the student.
3. After looking back at the essay again, select a few grammar or mechanical problems that you would want to discuss with the student. How would you address those issues? Of the essay’s grammar/punctuation errors, why are these the most important to address?

**Trash into Treasure: The Role of Junkyards in the Global Economy**

In the intricate web of our global economy, few entities play as crucial a role as junkyards. These places might seem like chaotic graveyards for old stuff, but in the grand scheme of our global economy, they're the unsung heroes. It's not just about turning junk into new things; it's about salvaging precious metals, saving the planet, and powering our tech-driven lives.

The Earth's resources are finite and, while our need for metal continues to rise, there is only so much that can be pulled from the earth. Enter junkyards - hidden treasure troves both literally and metaphorically. Within the pies of outdated computers, discarded smartphones, and obsolete gadgets lies a bounty of precious metals—gold, silver, platinum—components that can be salvaged and repurposed to meet the growing demands of modern technology.

Not to mention the precious metals needed in other aspects of life, such as transportation. Lithium, cobalt, and nickel are needed to make batteries for electric cars, most of which are mined in China (Domonoske, NPR). So, as America expands its infrastructure for electric cars, the need for more precious metals grows along with it.

For example China, whose desire for precious metals continues to grow, but they're short on their own metal resources. In 2012, they produced a whopping 5.6 million tons of copper, and, almost half of it came from scrap metal, with a chunk of that imported from the good ol' U.S. of A. (Minter, Junkyard Planet). Turns out, scrap metal, especially copper, is the lifeline of modern life – it's what lets us transmit power and information. I know I couldn’t live without my phone and I’m now tempted to own a junkyard.

While the role of junkyards in recycling precious metals is clear, it is important to recognize the economic effects it has. These yards function as key players in the supply chain, providing industries with a cost-effective source of materials. By reducing new mining resources, industries can stay competitive while being more environmentally conscious. Junkyards are a solution to the perpetual demand for raw materials.

Thus, the environmental impact of recycling cannot be overstated. Traditional methods of mining for precious metals are environmentally destructive, causing deforestation, soil erosion, and chemical contamination. By contrast, junkyards act as a sustainable alternative, cutting down the need for more extraction and lessening the environmental mess associated with mining activities. It's basically nature's recycling program.

In conclusion, as we celebrate the powerful role of junkyards in turning trash into treasures, we must all recognize the broader implications of their economic importance. Governmental action is needed in order to ensure the positive impact of junkyards on the global economy, steering them toward a future where recycling practices are not only economically advantageous but also in harmony with the environment. In this way, the power of junkyards can be harnessed as a force for positive change. Trash into treasure, indeed!

2. **Please choose and respond to one of the following scenarios: (typed responses preferred):**

**Scenario A**: It is your fifth meeting with a WRT 150 group. (In WRT 150 groups, you facilitate a discussion about group members’ drafts, trying to involve all students in the discussion). A student who seldom comes prepared arrives without having their assignment and without having followed any of your previous suggestions. Their next paper is due in two days, and they are constantly interrupting the group to demand special attention. It is obvious that they have not even read the assignment. How would you deal with this situation? (Be sure to consider both the student and the group.)

**OR**

**Scenario B**: One of the students you work with in a WRT 120 class complains to you that your feedback isn’t helpful. The student explains that their professor often gives advice that contradicts yours, and then the student suggests sarcastically that perhaps you need a good writing tutor. Even worse, all of this happens in a classroom environment, with the other members of the group seeing and hearing everything—and waiting for you to respond. How would you answer the student’s concerns?

**3. In a brief response (1-2 paragraphs is fine)**, please explain the unique qualities, experiences, and abilities you possess that will make you an effective Writing Consultant.

*Reminders:*

* *Completed applications can be emailed to* *gullol@gvsu.edu* *or turned into LOH 120 by 5 p.m. on Friday March 14th.*
* *Incomplete or late applications will not be considered.*
* *Save room in your schedule for WRT 306! You can’t enroll in the course until orientation in August, but if you’re hired, enrolling in this one-credit course is mandatory. If WRT 306 takes you over 15 credit hours, you are responsible for paying for this course. Your block tuition will cover this course if you stay within the 12-15 credit range (inclusive of WRT 306).*
* *See our website for more information about the position:* [*www.gvsu.edu/wc*](http://www.gvsu.edu/wc)

*We look forward to reviewing your application!*

**Final Checklist for Application:**

**\_\_ A complete application, which includes: Cover Sheet, Qualifications & Experiences, and
Situational Responses**

**\_\_ Two academic writing samples (at least one of which must incorporate outside research and include a works cited/references page)**

**\_\_ Recommendation by a professor (emailed directly from the professor to Lisa Gullo,** **gullol@gvsu.edu****)**