

Brooks College of Interdisciplinary Studies  
**Lesbian Gay Bisexual Transgender Queer Minor**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

*A total of 21 credits are needed to fulfill the LGBTQ Minor.  
(Courses may not overlap with the WGS Major or WGS Minor)(\*Fulfills Gen Ed. Req.)*

**CORE COURSES: ALL REQUIRED (9 credits needed)**

- \_\_\_ WGS 224- Introduction to LGBTQ Studies
- \_\_\_ WGS 365- Queer Theory (prereq. WGS 200 or WGS 224)
- \_\_\_ WGS 491- Contemporary Theory and Practicum (prereq. WGS 360 or WGS 365)

**ELECTIVE COURSES (12 credits needed, all courses are 3 credits unless noted)**

*The remaining four courses must be selected from the electives listed: Other courses that have a significant amount of the course devoted to the study of LGBTQ topics during a particular semester may also be counted toward the minor on an individual case basis with director approval. For courses cross-listed with another department, students may enroll in either the WGS or other department's listing in MyBanner.*

- \_\_\_ WGS 310\*- Sexual Orientation and the Law (Jr. standing)
- \_\_\_ WGS/PSY 315- Psychology of Sex Differences
- \_\_\_ WGS/PSY 316- Human Intimacy and Sexuality (prereq. PSY 101)
- \_\_\_ WGS/SOC 318\*- Sociology of Sexuality (Jr. standing)
- \_\_\_ WGS/ENG 336- Lesbian, Gay and Queer Literature
- \_\_\_ WGS/HST 371\*- Historical Perspectives on Gender and Sexualities (Jr. standing)
- \_\_\_ WGS 399- Independent Readings (1-3 cr.)(permission)
- \_\_\_ WGS 490- WGS Internship (credits: variable) (prereq. 12 hrs of WGS)
- \_\_\_ ANT 370- Crosscultural Perspectives on Gender (prereq. ANT 204 or ANT 206)
- \_\_\_ BIO 325\*- Human Sexuality (Jr. standing)
- \_\_\_ LIB 325\*- LGBTQ Identities (prereq. Jr. standing)
- \_\_\_ SOC 379- Sociology of Love (prereq. Jr. standing)
- \_\_\_ SOC 381\*- Class, Race, Gender, and Sexuality (prereq. SOC 101 or SOC 280)
- \_\_\_ SW 333- Community work with the LGBTQ Community (prereq. Jr. standing)

**TOTAL NUMBER OF CREDITS** \_\_\_\_\_

*This form is a planning tool and does not constitute an agreement regarding program requirements.  
It is imperative that you meet with an academic advisor early and often in your career.*

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