

General Education Committee Meeting

303C DeVos

Minutes of 2/10/2025

PRESENT: Beomkyu Choi; Kathryn Christopher; Phyllis Curtiss; Dori Danko; Brian Drake; Firas Hindeleh; Maya Hobscheid; Dennis Malaret; Patrick Thorpe; David Vessey, Chair; Janet Winter

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Hsiao-Ping Chen; Rajvardhan Patil; Chad Sutcliffe; Felix Ngassa, AVP of Academic Affairs

Consent Agenda

- Approval of today's agenda
- Approval of minutes 2/3/25

Chair's Report – No report.

Director's Report—The university Digital Literacy group is focused on incorporating digital literacy into the curriculum. Due to general education's broad impact on students, the director might serve on both subcommittees. The committee may survey students in advance to assess their current digital skills. Additionally, the committee may explore whether there's a gap between faculty expectations of student abilities and what students can actually do.

We have a diversity report based on General Education assessment data from 2013-2019, which uses a Point Percentage Gap to analyze differences in learning outcomes across race, gender, first-generation status, and Pell Grant recipients. Our Graduate Assistant is conducting a Chi-Squared analysis to determine if the data is statistically significant. We plan to update the 2013-2019 report and generate a new one for 2019-2024. Since the campus has become more diverse between these periods, we may see some differences in the results.

Provost Office Report – No report.

New Business

- Review and Discuss CARs

ENG 384

Action Taken: P. Curtiss moved to give the course a warning. P. Thorpe 2nd. Motion carries 11-0.

ECO 343

Action Taken: B. Drake moved to give the course a warning. P. Thorpe 2nd. Motion carries 11-0.

IDS 350

Action Taken: P. Thorpe moved to give the course a warning. D. Malaret 2nd. Motion carries 11-0.

ART 373

Action Taken: P. Curtiss moved to give the course a warning. B. Drake 2nd. Motion carries 11-0.

- Discussion of the Skills SLO Section of the 2019-2024 Assessment Report
Members reviewed the Skills portion of the 19-24 assessment report. The director recommended that we raise the targets from 60% and 70% to 70% and 80%. A member is concerned that raising the target too high would cause grade inflation. Members agree that 70% and 75% would be better.

Action Taken: P. Thorpe moved to change the targets to 70% and 75% instead of 60% and 70% effective Fall 2025. D. Malaret 2nd. Motion carries 11-0.

Adjournment – 3:56 p.m.