Actions	Assessment
Engage with GVSU's Federal TRIO program to recruit	Admission Diversity Data Table
a diverse cohort of students	-
Engage with <u>Traverse City Regional Center</u> to recruit a	Admission Diversity Data Table
diverse cohort of students	
Engage with Summer Health Activities and Professions	Admission Diversity Data Table
Exploration (SHAPE) camp to recruit a diverse cohort	
of students	
Review admission criteria to ensure a holistic	Admission Policies; Admission Diversity
admission process to admit a diverse cohort of students	Data Table
Educate PAS students to use <u>myName</u> to allow them to	End of Didactic Survey; Exit Survey
have their chosen name appear anywhere a legal name	
is not required to develop a more inclusive environment	
to support student retention	
Engage with <u>Laker Connections Student Success</u>	End of Didactic Survey; Exit Survey
<u>Programs</u> to develop a more inclusive environment to	
support student retention	
Inform students of the GVSU Office of Multicultural	End of Didactic Survey; Exit Survey
Affairs Intercultural Student Reception to reinforce the	
inclusive nature of the campus community and support	
student retention	
Encourage students to engage with GVSU Disability	End of Didactic Survey; Exit Survey
Support Resources to support a more inclusive	
environment and student retention	
Encourage student participation in the <u>myGVSU</u>	End of Didactic Survey; Exit Survey
<u>Campus Climate Survey</u> to identify priority areas for	
change to develop a more inclusive environment to	
support student retention	E 1 CD:1 4' C
Inform PAS students of accessible restrooms and	End of Didactic Survey; Exit Survey
wellness rooms and ADA parking services for students	
with varying needs to develop a more inclusive	
environment to support student retention	End of Didoctic Common Enit Common
Inform PAS students of <u>Peter Secchia Military and</u> Veterans Resource Center to support students who are	End of Didactic Survey; Exit Survey
active military and veterans to foster community and	
support student retention	
Inform PAS students of the Campus Climate Incident	End of Didactic Survey; Exit Survey
Reporting process to facilitate educational dialogue and	End of Didactic Survey, Exit Survey
reinforce the inclusive nature of the campus community	
Inform PAS students of University resources and	End of Didactic Survey; Exit Survey
sponsored events to promote diversity, equity, and	End of Diddette Survey, Exit Survey
inclusion, including the GVSU Division of Inclusion	
and Equity, Social Justice Centers (Kaufman Interfaith	
Institute, Disability Support Resources, Gayle R. Davis	
Center for Women and Gender Equity, Milton E. Ford	
LGBT Resource Center, and the Office of Multicultural	
Affairs), GVSU Teach-In, Community Resources,	
Diversity and Inclusivity Writing Style Guide, and the	
DEI-AB Framework Toolkit	