



UNIVERSITY REPORT ON PUBLIC SCHOOL ACADEMY AUTHORIZING

December 2024



**GRAND VALLEY
STATE UNIVERSITY®**



Table of Contents

Executive Summary

Section A: Guidance for Reading Report

Section B: Core Authorizing Responsibilities & Activities

Section C: School Profiles

Section D: Schools Identified as Partnership Schools

Section E: School Closures and Loss of Authorization

Section F: Successor Contracts in Bottom 5%

Section G: Financial Report

Appendices

[THIS PAGE IS INTENTIONALLY LEFT BLANK]

EXECUTIVE SUMMARY

This University Report on Public School Academy Authorizing (Report) fulfills requirements contained within Michigan Public Act 120 of 2024 (PA 120), Section 275k. The requirements specify that each public university that receives an appropriation under Section 236 that, in the current or previous academic year, serves or has served as an authorizing body shall submit a report to the House and Senate appropriations subcommittees on higher education, the House and Senate fiscal agencies, the state budget director, and the Michigan Department of Education no later than December 1 of each year. The law identifies minimum requirements for the information that must be contained within the report.

Grand Valley State University (GVSU) is a state public university whose governing Board of Trustees serves as a charter authorizing body as that term is defined in MCL 380.501. As such, GVSU receives an appropriation under Section 236. This Report contains all legally required information as well as additional information pertinent to GVSU's authorizing practices and the public school academies it charters.

GVSU's Mission and Vision as a Charter Public School Authorizer

GVSU has authorized public school academies since 1995 and is proud to support Michigan students, families, and educators through high-quality K-12 options. GVSU authorizes public school academies to join professors, practitioners, policymakers, and communities in new ways to solve problems in education. We strive to be the model university authorizer by accessing the university's collective resources and diversity to contribute to the enrichment and continuous improvement of all public school academies chartered by GVSU.

GVSU's Charter Schools Office (CSO) is the foundation of GVSU's authorizing work by maintaining the highest standards of regulatory oversight. It also explores the operational intricacies of challenges within our public school academies and their communities. Through a commitment to fostering innovative solutions and spearheading transformative shifts in teaching and learning, GVSU takes the lead in shaping educational excellence. The result is values-based programming of responsible and proactive regulatory oversight and innovation that empowers educators and families alike.

The university's core values, which are a part of GVSU's Reach Higher 2025 Strategic Plan, provide a foundation and framework for these initiatives. The core values are:

- Inquiry
- Inclusive and Equitable Community
- Innovation
- Integrity
- International Perspectives

Additional information on Reach Higher 2025 can be found at <https://www.gvsu.edu/reachhigher2025/>.

GVSU's Portfolio of Charter Public Schools

GVSU's charter public schools are a part of Michigan's public education system serving a diverse array of inner-city, metropolitan, and rural communities. At the time of this report's submission, GVSU authorizes 79 public school academies.

Our portfolio of charter public school academies provides families with flexible, diverse, and creative options that offer more individualized supports that kids need to thrive. It also includes some of the most unique public schools in Michigan, including:

- College preparatory schools
- Montessori schools
- Project-based learning schools
- Schools with increased focus on aviation, STEM, or the arts
- Schools designed to serve students who face homelessness or other extreme barriers to learning

Families can find at least one GVSU brick-and-mortar public school academy in 16 different counties in Michigan's Lower Peninsula. GVSU also authorizes two cyber public school academies.

Students Served in GVSU's Charter Public Schools

According to the unaudited fall 2024 student count day reports, GVSU's portfolio of public school academies serves approximately 34,500 students in grades K-12. This total enrollment represents a decrease of approximately 1.7% compared to the 2023-2024 audited student enrollment.

GVSU's public school academies advance equity by educating historically-underserved populations. Approximately 75% of students in GVSU's portfolio identify as students of color and 76% qualify for free or reduced-lunch programs, and approximately 3,800 students (10% of portfolio) receive special education services and support.

School Board Governance

Each public school academy is governed and held accountable by an independent school board, commonly known as the Board of Directors. Public school academy boards are composed of people who volunteer their time and expertise to develop better outcomes for the children in their community. Each member's appointment to their respective board is made by the GVSU Board of Trustees following thorough vetting and recommendation from the GVSU CSO.

In total, there are 303 individual board members appointed across the 60 boards that oversee the public school academies within GVSU's portfolio. Of those 60 boards, 52 of them govern a single school while 8 govern multiple schools.

GVSU strives to ensure each board reflects the student population and local community they are serving, and that the board has the capacity to make high-stakes governance decisions. For the 2024-2025 school year, approximately 43% of board members governing GVSU's public school academies identify as members of historically underserved populations, and 90% hold a college degree.

Partnership Schools, Successor Contracts for Bottom 5% Schools, and School Closures

There are currently two GVSU public school academies identified as partnership districts, both of which are approximately 18 months into their partnership agreements.

In keeping with GVSU's high standards for public school academy authorization, GVSU does not approve charter applications from schools in the bottom 5%.

No GVSU public school academies were closed or lost their authorization in the current school year or previous school year.

School and Authorizing Financial Items

Section 275(k)(1)(f) of PA 120 requests the total amount of special education cost reimbursements received by each school during the school's most recently completed fiscal year. The sum of the cost reimbursements for GVSU public school academies in 2023-2024 was \$9,158,472.67.

Section 502(6) of the Revised School Code permits the university to charge an authorizer oversight fee of up to 3% of the total state aid that each public school academy receives. GVSU's practice, however, is to charge a 3% oversight fee on the foundation allowance only and exclude categorical funds for at-risk students and students with disabilities. This practice brings the effective rate of the university's oversight fee to approximately 2.6% of state aid, or 13% less than the maximum amount permitted under applicable law.

The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) that were collected or retained by GVSU in the most recent fiscal year (FY 2024) was \$10,049,599.

Section A:
Guidance for Reading Report

GUIDANCE FOR READING THE REPORT

This section provides context, definitions, data sources and explanations about the range of information contained herein. Please note that much of the information within the Report is publicly available and updated annually at www.gvsu.edu/cso.

SECTION B: CORE AUTHORIZING RESPONSIBILITIES AND ACTIVITIES

Section B provides a narrative description that fulfills the following three primary requirements contained within PA 120, Section 275k(1):

(h) ...A description of the methodology used by the authorizing body to select members for the boards of directors for each school currently authorized by the authorizing body.

(k) Activities undertaken by each university to ensure that the board of directors of each school complies with the Open Meetings Act, 1976 PA 267, MCL 15.261 to 15.275, the Freedom of Information Act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest; and

(l) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.

In addition to the legislative obligations of an authorizer, GVSU is proud to provide a range of comprehensive support and services to the schools it authorizes to improve teaching and learning.

SECTION C: SCHOOL PROFILES

Section C includes an alphabetized list of the public school academies currently authorized by GVSU. A profile for each school on this list includes the following information in fulfillment of section 275k(1):

(a)(i) The year in which the school was authorized.

For this report, “the year in which the school was authorized” is defined as the initial charter contract start date. This date is included in each school’s profile.

(a)(ii) The location of each school.

The location of each school is listed in the school profile.

(a)(iii) The owner of the property at which each school is located, and the physical buildings utilized by the school, as applicable.

The owner of the school site and physical building is located in the school profile.

(d) The academic performance of each school currently authorized, including whether a school is identified by the Department of Education as a partnership school.

The academic performance and partnership status of each school is included in the school profile. Academic data pertaining to the performance of all public school academies is included in MI School Data (www.mischooldata.org), Michigan's official source for pre-K, K-12, postsecondary and workforce

data. These data are used annually by GVSU to determine how well each school is meeting the educational goals included in Schedule 7-1 of the charter contract. For most GVSU-authorized schools, those goals are:

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically like the authorized school.

The academic data in each school profile is from the 2022-2023 school year, which represents the most recent academic year where all relevant data has been available and synthesized. At the time of this report's drafting, the Michigan Department of Education had yet to release student growth data from the 2023-2024 academic year, which is used to determine how well an academy is meeting its academic goals.

Appendix D and Appendix E provide detailed explanations of each data field in the academic performance section of the school profiles including information for schools that use alternative education goals.

(e) The total enrollment of each school at the time of submission, the grades served, and student turnover rate compared to the previous academic year, as applicable.

The total enrollment, grades served, and student turnover rate compared to the previous year is included in each school's profile. Note that "enrollment" is the preliminary unaudited 2024 fall pupil membership count submitted to GVSU, and "student turnover rate" is defined by calculating the percent change between the audited 2023 Fall pupil membership count required by MCL 388.1606 and the total enrollment of each school at the time of submission. A positive student turnover rate indicates an overall net gain in student enrollment. A negative turnover rate means an overall net loss in total student enrollment. Special circumstances that significantly affected enrollment, such as a building reconfiguration or grade reduction/expansion, are noted in each school's profile, as appropriate.

(f) Aggregated student enrollment data for students with an individualized education program as well as the total amount of special education cost reimbursements received by each school during the school's most recently completed fiscal year.

Each school profile includes the total amount of special education reimbursements received by the school's district through state aid during the 2023-2024 fiscal year. Special education reimbursements include the total amount received via the Special Education Headlee Obligation (51(c)) and the Special Education Foundation Allowance (51(a)). Each profile also includes the number of students enrolled in

2023-2024 with an individualized education program (IEP).

(g) The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.

Each school's profile includes the total number of fees, reimbursements, contributions, or charges permissible under section 502(6). That section permits the university to charge an oversight fee of up to 3% of the total state aid that each public school academy receives. GVSU's practice, however, is to charge a 3% oversight fee on the foundation allowance only and exclude categorical funds for at-risk students and students with disabilities. This practice brings the effective rate of the university's oversight fee to approximately 2.6% of state aid, or 13% less than the maximum amount permitted under applicable law.

(h) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed.

Each school profile lists the current Board of Directors with first name, last name, role, initial appointment date, and the end date for their current term.

(i) The name of the applicant who applied and received approval to organize each currently authorized school.

Each school profile includes the first and last name of the public school academy charter applicant.

(j) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include but are not limited to, those described in section 502(2)(d) of the revised school code, 1976 PA 451, MCL 380.502.

Each school profile includes each school's contracts and length of contract terms. The contracts listed in each school's profile provide a service to the school as defined in MCL 380.503c(2)(c), in that they provide educational, administrative, management, and/or instructional services or staff.

SECTION D: SCHOOLS IDENTIFIED AS PARTNERSHIP SCHOOLS

Section D fulfills requirements of 275k(1)(d) by detailing any school that was identified as a partnership school and including a description of corrective actions in the school's partnership agreement, the duration of the agreement, and an assessment of progress toward improvement.

SECTION E: SCHOOL CLOSURES AND LOSS OF AUTHORIZATION

Section E fulfills the requirements of 275k(1)(b) by providing a list and description of GVSU public school academies that closed permanently and/or lost their authorization from GVSU during or directly following the 2023-2024 academic year, or at any point during the 2024-2025 academic year leading up

to the date of this report's submission.

SECTION F: SUCCESSOR CONTRACTS IN BOTTOM 5%

Section F fulfills the requirements of 275k(1)(c) by providing a description of any new contracts for operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.

GVSU does not approve applications from existing public school academies that are in the bottom 5%.

SECTION G: FINANCIAL OVERVIEW

Section G is a financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. It includes the following information in fulfillment of section 275k(1):

m(i) The total number of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year (FY 2024).

m(ii) The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities.

m(iii) The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii).

m(iv) The amount of funds reported under subparagraph (i) that were spend on contractual services to meet the functions of an authorizing body.

m(v) The amount of funds reported under subparagraph (i) that were spend on other overhead costs to meet the functions of an authorizing body.

m(vi) The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the University.

m(vii) The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.

APPENDICES

Appendix A provides the text of Section 275k of PA 120 which identifies this report's requirements.

Appendix B provides the text of MCL 380.502, for ease of reference.

Appendix C identifies the specific location of each legislatively required item within the report.

Appendices D and E provide detailed explanations of each data field included in the academic performance section of the school profile.

CONTACT INFORMATION

For questions regarding the information contained within this Report or any other questions related to the public school academy authorizing activities of GVSU, please contact:

Contact name

Stacie R. Behler, Vice President and Chief Public Affairs and Communications Officer

Contact email address

behlers@gvsu.edu

Contact telephone number

616-331-2190

Organizational website

<https://www.gvsu.edu/>

Section B:
Core Authorizing Responsibilities & Activities
[MCL Sec. 275k(1)(h), (k), and (l)]

CORE AUTHORIZING RESPONSIBILITIES AND ACTIVITIES

As an authorizing body, GVSU is responsible for overseeing the public school academies within its purview. A core function of this role is to ensure strict adherence to legislation related to public governing entities, including the Open Meetings Act (OMA), Freedom of Information Act (FOIA), and laws prohibiting conflicts of interest. These legal mandates serve as cornerstones for fostering transparency, protecting the public interest, and maintaining the trust of community stakeholders.

To meet this responsibility effectively, GVSU and the governing boards of each public school academy authorized by the University collectively uphold the principles of open governance and access to information, as well as the identification and elimination of conflicts of interest. Additionally, GVSU has diligently implemented a series of proactive compliance measures that are applied across all boards of directors. These efforts are rooted in accountability and require each academy to uphold integrity throughout all academic, operational, and financial practices.

Board Member Selection

Schedule 1 of the charter contract provides details around the method of selection and appointment of academy board members. GVSU is required to vet every candidate who applies to be appointed or reappointed to the board of directors for a GVSU-authorized public school academy.

To be qualified to serve on an academy board, a person shall (a) be a citizen of the United States; (b) reside in the State of Michigan; (c) submit all materials requested by the GVSU Charter Schools Office including, but not limited to, a GVSU Academy Board Member Questionnaire and a release for a criminal history background check; (d) not be an employee of the Academy; (e) not be a director, officer or employee of a company or other entity that contracts with the Academy; and (f) not be an employee or representative of GVSU or be a member of the GVSU Board of Trustees.

Individuals who are interested in serving on a public school academy board or directors must first be nominated as a board candidate to GVSU. All candidates then fill out an initial application through the GVSU Charter Schools Office. The application asks the candidate to certify their status in relation to the citizenship, residency, employment, and public office requirements listed in the previous paragraph. They are also asked to provide consent for a criminal background check.

All candidates are also required to submit disclosure forms and undergo an interview designed to unveil potential conflicts, encompassing family and business relationships with vendors. Identified conflicts undergo thorough investigation, and a final determination is conducted by GVSU's Office of General Counsel. Applicants with unresolved conflicts are not endorsed for consideration to the GVSU Board of Trustees.

Candidates who successfully complete all application materials, background checks, and interviews are then recommended for final and approval by University Counsel and the GVSU Board of Trustees. Appointments to the board are then made by action from the GVSU Board of Trustees during public meetings.

Following appointment by the GVSU Board of Trustees, the candidate may begin their legal governance duties, including the right to vote, after they have signed an Acceptance of Public Office form and taken

the Oath or Affirmation of Public Office administered by a member of the academy's board, other public official, or notary public.

The appointment process is prescribed further in the Method of Selection within the charter contract.

Key Authorizing Activities & Oversight

GVSU also embraces a culture of continuous improvement among the public school academies it authorizes and within its own authorizing work. The university's policies and procedures have been peer reviewed by the Michigan Council of Charter School Authorizers (2020), verified through an Assurance and Verification review conducted by the MDE's Public School Academies Unit (2020), and accredited by Cognia (2020).

The list below provides an overview of GVSU's commitment to responsible governance and the key activities undertaken by the university to meet the functions of an authorizing body under Section 502. The scope of many of these processes regularly surpasses the requirements of an authorizing body.

- **ADHERING TO THE OPEN MEETINGS ACT:** GVSU employs a comprehensive strategy to ensure the compliance of each board governing our public school academies with the Open Meeting Act (OMA). The foundation of this approach lies in the Method of Selection outlined in GVSU's charter contract. This section delineates the specific characteristics and procedures that boards must adhere to when conducting official business.

To further ensure strong governance, GVSU conducts board member training focused on parliamentary procedure, the OMA, and effective governance practices. This targeted training enhances each board member's capacity to govern.

Additionally, GVSU continually reviews and requires the submission of all public notices, meeting agendas, and meeting minutes for examination prior to each meeting. This ensures adherence to regulatory standards and transparency in all board proceedings.

GVSU goes further by assigning a dedicated staff member to each public school academy board. These staff actively participate in board meetings and monitor board activity. Their role includes ensuring required quorums are met, compliance with closed session regulations, and effective onboarding and training board members. Throughout the year, staff provide training to assist board members in meeting GVSU's expectation for strong public governance.

- **ELIMINATING BOARD MEMBER CONFLICTS OF INTEREST:** GVSU's commitment to transparency and ethical governance is most evident in our charter contract, which explicitly prohibits conflicts of interest among all board members overseeing GVSU's public school academies. Prior to the appointment of any board member, GVSU conducts a rigorous evaluation process. Each board member applicant is required to submit disclosure forms and undergo an interview designed to unveil potential conflicts, encompassing family and business relationships with vendors.

This responsibility doesn't end with an appointment. All board members complete an annual conflict of interest form, outlining any direct or potential conflicts. If a conflict is identified, a

careful assessment is conducted to determine necessary steps for resolution, which may include board member resignation or removal. Moreover, school board members are expected to promptly update their conflict-of-interest declaration should any potential conflict arise during their term, ensuring an ongoing commitment to ethical governance.

- **ENSURING FOIA COMPLIANCE:** Each GVSU public school academy is required to appoint a FOIA coordinator, per the charter contract. This position provides prompt and appropriate responses to all to relevant requests.
- **ASSESSING CHARTER APPLICANT FEASIBILITY:** GVSU employs a rigorous, multi-phase process to assess every public school academy charter applicant. Applicants address elements outlined in Section 502(3) (a-i), accompanied by a compelling description of evidence of how they will serve the community through innovative or proven best practices. Consistent with GVSU's commitment to innovation and excellence, the evaluation process considers many factors, including, but not limited to, applicant history, proposed education goals, conflicts of interest, the student population to be served, and thorough site and facility evaluations.
- **FULFILLING FIDUCIARY DUTIES:** GVSU is the fiscal agent responsible for the prudent disbursement and tracking of state aid funds on behalf of its public school academies. The university is also responsible for monitoring any intercept agreements between the academies and the Michigan Department of Treasury. GVSU employs rigorous ongoing compliance monitoring and financial reporting processes, regular audits, and internal control systems to ensure responsible stewardship of public funds.
- **CONDUCTING A COMPREHENSIVE CHARTER CONTRACT RENEWAL REVIEW:** As GVSU public school academies near the end of their charter contract term, GVSU instigates a thorough and comprehensive review, scrutinizing their academic, fiscal, and operational performance throughout the contract's duration. This meticulous analysis is a collaborative effort with independent experts in school operations, ensuring validation and confirmation of the adherence to appropriate terms. Prioritizing transparency, the process maintains a straightforward approach, with the primary goal of assessing the school's capability to fulfill its promised mission and vision effectively.
- **COLLECTING STATUTORY REPORTING DOCUMENTS:** Annually, GVSU collects and reviews approximately 5,000 legally mandated documents, as outlined in the charter contract's Master Calendar of Reporting Requirements. To manage this process with precision, these documents are collected via Epicenter, a digital compliance tool. Document submissions include budgets, financial statements, audits, board meeting minutes and postings, school handbooks and policies, and school insurance policies.
- **PROVIDING ANNUAL PERFORMANCE REPORTS:** GVSU annually publishes performance reports about its public school academies to demonstrate how well they are meeting their charter contract goals. The reports use state assessment data to evaluate academic performance, along with cyclical financial statements and compliance submissions to provide an enhanced

perspective of the academy's overall viability.

- **ISSUING CORRECTIVE ACTIONS:** If an academy is experiencing a significant gap regarding academic, fiscal, or organizational performance, GVSU may send the academy a notice of non-compliance with the expectation of rapid adjustments. Academies that receive a notice are required to submit a detailed plan of correction for GVSU to closely monitor. Lack of improvements may ultimately result in non-renewal of the academy's charter contract.

Aside from fulfilling the duties required of a charter authorizer, GVSU has historically distinguished itself by going beyond the requirements of Section 502 as the university strives to build a frictionless P-20 public education system to enhance student achievement and fostering transformative and equitable change in public education.

This dedication to learners is furthered by the GVSU CSO through its work to hold GVSU's public school academies to high standards and high possibilities. It is emphasized through the collaboration that occurs across additional university departments to provide a robust variety of assistance and resources. The close relationships between GVSU and the public school academies it charters provide a supportive space that cultivates transparency, trust, and a unified exploration for better solutions.

Below you will find some of the additional activities that GVSU engages in to proactively empower K-12 students and educators to seize upon more opportunities for improvement and sustained academic success. Ultimately, they also contribute to statewide goals of creating an enhanced college-going culture, strengthening the teacher pipeline, and preparing Michigan learners of all generations for the workforce of the future.

- **EDUCATOR SCHOLARSHIPS:** GVSU offers tuition assistance to certified educators employed at GVSU's public school academies who want to participate in relevant graduate degree programs offered by the GVSU College of Education and Community Innovation. GVSU also offers financial support to undergraduate student interns who choose to complete their clinical experience requirements in a GVSU-authorized public school academy located in Detroit or Kent County.
- **FREE PROFESSIONAL EDUCATION:** The GVSU Charter Schools Office offers free professional education sessions each year to K-12 educators, waiving all registration fees and covering the costs of State Continuing Education Credit Hours (SCECHs). These sessions often tackle broad topics like diversity and inclusion, special education, leadership development, data-driven instruction, trauma-informed instruction, and classroom management. These sessions are available to any educator from any school, not just educators from GVSU's public school academies.
- **COLLEGE PATHWAY PROGRAMMING AND SUPPORT:** GVSU annually provides its public school academies with numerous on-campus programs to complement classroom learning and show students that college can be their reality. The university has also created unique scholarships and programming for any undergraduate student enrolled at GVSU who also graduated from a charter public high school authorized by GVSU. Charter alumni enrolled at GVSU receive additional assistance and programming to help them successfully advance in their studies and

career preparation.

- **RESEARCH INITIATIVES:** GVSU is deeply committed to advancing the field of education through an extensive research agenda. This agenda is conducted in coordination with the public school academies GVSU charters as well as other higher education institutions that also authorize schools. Research endeavors have focused on topics like innovative classroom instruction, curriculum development, student assessments, teacher training methods, and best practices for authorizers. Findings are used to inform the development of evidence-based practices and contribute valuable insights to GVSU's public school academies and the broader educational community. Recent reports can be found at www.gvsu.edu/cso/research.

In summary, GVSU is proactive as a public school academy authorizer, as demonstrated by the university's thorough commitment to transparency, compliance, and responsible governance. It reflects a dedication to serving the best interests of students, communities, and all stakeholders involved in the educational process. Furthermore, the efforts to uplift students and educators, build a seamless educational journey, and expand access to higher education underscore GVSU's unwavering mission to provide innovative and comprehensive support to its public school academy students and create a more integrated and accessible PK-20 school system.

Section C:

School Profiles

[MCL Sec. 275k(1)(a), (d), (e), (f), (g), (h), (i), and (j)]

Achieve Charter Academy

<p>District: Achieve Charter Academy</p> <p>District Code: 82717</p> <p>Building Code: 00110</p> <p>Address: 3250 Denton Rd Canton, MI 48188</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2009</p> <p>Initial Charter Applicant: Troy Palmer</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2030</p> <p>School Property Owner: Charter Development, Inc.</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Richard Gordon	President	February 10, 2012	June 30, 2026
Tiphany Pugh	Director	November 1, 2019	June 30, 2025
Emily Riehm	Director	February 8, 2019	June 30, 2026
Yogesh Trivedi	Director	April 29, 2022	June 30, 2024
<i>Open Seat</i>			<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1, 2024 – June 30, 2025

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	771
Audited Fall 2023 Pupil Membership	765
Turnover Rate	0.78%
Students with IEPs	45

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$221,106.02

Special Education Cost Reimbursements Received in FY24

\$184,852.90

Academic Performance for Achieve Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	98.91
Student Growth Percentile / Peer Comparison (ELA)	58 / 1.3
Student Growth Percentile / Peer Comparison (Math)	49 / -7.6
K-8 All Grades, All Subjects Peer Comparison	6

Adams-Young Elementary

<p>District: Lincoln-King Adams-Young Academy</p> <p>District Code: 82773</p> <p>Building Code: 03724</p> <p>Address: 13130 Grove Street Detroit, MI 48235</p> <p>Grade Configuration: K-5</p>	<p>Initial Charter Contract Start Date: July 1, 2021</p> <p>Initial Charter Applicant: Kalyani Bhatt</p> <p>Current Charter Contract: July 1, 2021 – June 30, 2026</p> <p>School Property Owner: New Common School Foundation</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Horrace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2025
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
<i>Open Seat</i>			<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- Cornerstone Education Group (July 1, 2024 – June 30, 2025)
- Executech (July 1, 2024 – June 30, 2025)
- GDI Services, Inc. (July 1, 2024 – June 30, 2025)
- Industry Specific Solutions (July 1, 2024 – June 30, 2025)
- Interkal, LLC (July 1, 2024 – June 30, 2025)
- Macro Connect (July 1, 2024 – June 30, 2025)
- Securitas Security Services (July 1, 2024 – June 30, 2025)
- Variety Food Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	512
Audited Fall 2023 Pupil Membership	468
Turnover Rate	9.4%
Students with IEPs	31

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$369,881.10

Special Education Cost Reimbursements Received in FY24

\$354,430.52

Academic Performance for Adams-Young Elementary

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	38.12
Student Growth Percentile / Peer Comparison (ELA)	36.1 / -11.3
Student Growth Percentile / Peer Comparison (Math)	36.8 / -10.3
K-8 All Grades, All Subjects Peer Comparison	-5

Arbor Academy

<p>District: Arbor Academy</p> <p>District Code: 13901</p> <p>Building Code: 08615</p> <p>Address: 55 Arbor St Battle Creek, MI. 49015</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: June 5, 1998</p> <p>Initial Charter Applicant: Ron Hutchinson</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Foundation for Behavioral Resources</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Philip VanVranken	President	December 5, 2021	June 30, 2025
Eugene McKay	Director	June 23, 2023	June 30, 2025
Christopher Micklatcher	Director	November 6, 2015	June 30, 2026
Erica Pfeifer	Director	April 26, 2019	June 30, 2026
Alexis Torres	Director	June 23, 2023	June 30, 2025

Educational Service Providers (with contract lengths)

- Midwest Management Group (July 1, 2023 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	154
Audited Fall 2023 Pupil Membership	127
Turnover Rate	21.26%
Students with IEPs	20

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$39,627.24

Special Education Cost Reimbursements Received in FY24

\$23,370.32

Academic Performance for Arbor Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	61.32
Student Growth Percentile / Peer Comparison (ELA)	50.6 / 0.1
Student Growth Percentile / Peer Comparison (Math)	54.9 / 2.6
K-8 All Grades, All Subjects Peer Comparison	-13

Black River Public School Elementary

<p>District: Black River Public School</p> <p>District Code: 70904</p> <p>Building Code: 02914</p> <p>Address: 513 Columbia Ave Holland, MI. 49423</p> <p>Grade Configuration: K-5</p>	<p>Initial Charter Contract Start Date: April 26, 1996</p> <p>Initial Charter Applicant: n/a</p> <p>Current Charter Contract: July 1, 2021 – June 30, 2028</p> <p>School Property Owner: Black River Public School</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Elisabeth Bauman	President	July 12, 2019	June 30, 2026
Sarah Bast	Director	July 1, 2022	June 30, 2025
Matthew Benson	Director	June 23, 2023	June 30, 2026
Abraham Carrillo	Director	October 18, 2024	June 30, 2027
Craig Davis	Director	November 2, 2018	June 30, 2026
Kim Koeman	Director	October 18, 2024	June 30, 2027
Timothy McDonald	Director	November 4, 2022	June 30, 2025
Thomas McGough	Director	November 3, 2023	June 30, 2026
Mary Mims	Director	April 15, 1998	June 30, 2025

Educational Service Providers (with contract lengths)

- Aramark (July 1, 2024 – June 30, 2025)
- Black Pearl Educational Services, LLC (July 1, 2024 – June 30, 2027)
- West Michigan Janitorial (July 1, 2024 – June 30, 2028)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	395
Audited Fall 2023 Pupil Membership	396
Turnover Rate	-0.25%
Students with IEPs	51

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$271,032.07

Special Education Cost Reimbursements Received in FY24

\$466,847.78

Academic Performance for Black River Public School Elementary

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	89.59
Student Growth Percentile / Peer Comparison (ELA)	54.2 / 1.8
Student Growth Percentile / Peer Comparison (Math)	46.7 / -3.9
K-8 All Grades, All Subjects Peer Comparison	15

Black River Public School Middle/High

<p>District: Black River Public School</p> <p>District Code: 70904</p> <p>Building Code: 08331</p> <p>Address: 491 Columbia Ave Holland, MI. 49423</p> <p>Grade Configuration: 6-12</p>	<p>Initial Charter Contract Start Date: April 26, 1996</p> <p>Initial Charter Applicant: Dr. K. Don Jacobusse</p> <p>Current Charter Contract: July 1, 2021 – June 30, 2028</p> <p>School Property Owner: Black River Public School</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Elisabeth Bauman	President	July 12, 2019	June 30, 2026
Sarah Bast	Director	July 1, 2022	June 30, 2025
Matthew Benson	Director	June 23, 2023	June 30, 2026
Abraham Carrillo	Director	October 18, 2024	June 30, 2027
Craig Davis	Director	November 2, 2018	June 30, 2026
Kim Koeman	Director	October 18, 2024	June 30, 2027
Timothy McDonald	Director	November 4, 2022	June 30, 2025
Thomas McGough	Director	November 3, 2023	June 30, 2026
Mary Mims	Director	April 15, 1998	June 30, 2025

Educational Service Providers (with contract lengths)

- Aramark (July 1, 2024 – June 30, 2025)
- Black Pearl Educational Services, LLC (July 1, 2024 – June 30, 2027)
- West Michigan Janitorial (July 1, 2024 – June 30, 2028)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	567
Audited Fall 2023 Pupil Membership	550
Turnover Rate	3.09%
Students with IEPs	64

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$271,032.07

Special Education Cost Reimbursements Received in FY24

\$466,847.78

Academic Performance for Black River Public School Middle/High

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	92.73
Student Growth Percentile / Peer Comparison (ELA)	56.2 / 9.5
Student Growth Percentile / Peer Comparison (Math)	59.5 / 11.7
K-8 All Grades, All Subjects Peer Comparison	28
SAT Reading and Writing	562.7
SAT Mathematics	509.5
SAT Total Score	1072.2
SAT Total Score Peer Comparison	87

Byron Center Charter School

District: Byron Center Charter School District Code: 41908 Building Code: 08326 Address: 9930 Burlingame SW Byron Center, MI. 49315 Grade Configuration: K-12	Initial Charter Contract Start Date: June 17, 1996 Initial Charter Applicant: Mark Dixon Current Charter Contract: July 1, 2020 – June 30, 2025 School Property Owner: Byron Center Charter School MDE Partnership School: No
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Pamela Anderson	President	July 15, 2016	June 30, 2027
David Bolt	Director	April 24, 2020	June 30, 2026
Troy Hooker	Director	June 25, 2021	June 30, 2025
David Von Ee	Director	June 25, 2021	June 30, 2027
Nathan VanDussen	Director	November 1, 2019	June 30, 2025

Educational Service Providers (with contract lengths)

- Charter HR Educational Services (July 1, 2024 – June 30, 2025)
- Comprehensive Therapy Center (July 1, 2024 – June 30, 2025)
- Duncan Lake Speech Therapy (August 28, 2024 – June 6, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	199
Audited Fall 2023 Pupil Membership	190
Turnover Rate	4.74%
Students with IEPs	27

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$54,999.07

Special Education Cost Reimbursements Received in FY24

\$90,035.66

Academic Performance for Byron Center Charter School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	84.24
Student Growth Percentile / Peer Comparison (ELA)	44.8 / -5.9
Student Growth Percentile / Peer Comparison (Math)	41.7 / -8
K-8 All Grades, All Subjects Peer Comparison	8
SAT Reading and Writing	N/A*
SAT Mathematics	N/A*
SAT Total Score	N/A*
SAT Total Score Peer Comparison	N/A*

N/A = data not reported due to 10 or fewer students tested*

Canton Preparatory High School

<p>District: Canton Preparatory High School</p> <p>District Code: 82711</p> <p>Building Code: 02325</p> <p>Address: 46610 Cherry Hill Rd Canton, MI. 48187</p> <p>Grade Configuration: 7-12</p>	<p>Initial Charter Contract Start Date: July 1, 2014</p> <p>Initial Charter Applicant: Carl Berry</p> <p>Current Charter Contract: July 1, 2021 – June 30, 2028</p> <p>School Property Owner: School Property, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Carolyn Fanin	Director	July 13, 2018	June 30, 2027
Ted Lang	Director	February 14, 2014	June 30, 2025
Lawrence Millben	Director	April 24, 2020	June 30, 2026
Bhavin Patel	Director	June 24, 2022	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2025</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	616
Audited Fall 2023 Pupil Membership	660
Turnover Rate	-6.67%
Students with IEPs	46

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$188,382.13

Special Education Cost Reimbursements Received in FY24

\$155,008.80

Academic Performance for Canton Preparatory High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	87.05
Student Growth Percentile / Peer Comparison (ELA)	51.1 / 0
Student Growth Percentile / Peer Comparison (Math)	39.6 / -12.6
K-8 All Grades, All Subjects Peer Comparison	3
SAT Reading and Writing	518.1
SAT Mathematics	485
SAT Total Score	1003.1
SAT Total Score Peer Comparison	12

Chandler Woods Charter Academy

<p>District: Chandler Woods Charter Academy</p> <p>District Code: 41920</p> <p>Building Code: 08719</p> <p>Address: 6895 Samrick Ave Pvt Belmont, MI. 49306</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: August 23, 1999</p> <p>Initial Charter Applicant: Mark DeHaan</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2030</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
James Crosby	President	April 27, 2018	June 30, 2025
Jared Bollaert	Director	June 25, 2021	June 30, 2027
Anthony Jackson	Director	February 24, 2023	June 30, 2027
Leonard Netti	Director	February 24, 2023	June 30, 2026
<i>Open Seat</i>	<i>Director</i>		<i>June 30, 2025</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	744
Audited Fall 2023 Pupil Membership	752
Turnover Rate	-1.06%
Students with IEPs	67

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$216,955.37

Special Education Cost Reimbursements Received in FY24

\$118,653.67

Academic Performance for Chandler Woods Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	98.84
Student Growth Percentile / Peer Comparison (ELA)	59.2 / 4.9
Student Growth Percentile / Peer Comparison (Math)	56.8 / 5.1
K-8 All Grades, All Subjects Peer Comparison	16

Cornerstone Jefferson-Douglass Academy

<p>District: Cornerstone Jefferson-Douglass Academy</p> <p>District Code: 82760</p> <p>Building Code: 02782</p> <p>Address: 6861 E. Nevada Street Detroit, MI 48234</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2017</p> <p>Initial Charter Applicant: Heather Gardner</p> <p>Current Charter Contract: July 1, 2024 – June 30, 2027</p> <p>School Property Owner: Cornerstone School Association</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Patrick Nelson	President	April 28, 2017	June 30, 2026
Yvette Bing	Director	April 30, 2014	June 30, 2027
David Felton	Director	April 28, 2023	June 30, 2025
Marla Thrower	Director	November 6, 2020	June 30, 2025
Robert Zawideh	Director	April 30, 2021	June 30, 2026

Educational Service Providers (with contract lengths)

- Cornerstone Education Group (July 1, 2024 – June 30, 2027)
- Executech (July 1, 2024 – June 30, 2025)
- GDI Services, Inc. (July 1, 2024 – June 30, 2025)
- Industry Specific Solutions (July 1, 2024 – June 30, 2025)
- Macro Connect (July 1, 2024 – June 30, 2025)
- Securitas Security Services (July 1, 2024 – June 30, 2025)
- Variety Food Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	532
Audited Fall 2023 Pupil Membership	529
Turnover Rate	0.57%
Students with IEPs	48

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$148,835.61

Special Education Cost Reimbursements Received in FY24

\$169,274.57

Academic Performance for Cornerstone Jefferson-Douglass Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	47.58
Student Growth Percentile / Peer Comparison (ELA)	48 / -0.2
Student Growth Percentile / Peer Comparison (Math)	46.6 / -1.5
K-8 All Grades, All Subjects Peer Comparison	-1

Covenant High School Central

<p>District: Covenant Schools Detroit</p> <p>District Code: 82991</p> <p>Building Code: 09649</p> <p>Address: 2959 Martin Luther King Jr. Blvd Detroit, MI 48208</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Sam Joseph</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Covenant House Michigan</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2025
Kerri Smith	Director	April 27, 2024	June 30, 2025

Educational Service Providers (with contract lengths)

- ACRO (July 1, 2024 – June 30, 2025)
- CS Partners (August 1, 2023 – June 30, 2026)
- Comprehensive Therapy Partners (July 1, 2024 – June 30, 2025)
- Soliant (May 4, 2022 – TBD)
- Wayne RESA (July 1, 2024 – June 30, 2025)
- Youth Vision Solutions (July 1, 2020 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	210
Audited Fall 2023 Pupil Membership	227
Turnover Rate	-7.49%
Students with IEPs	37

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$204,249.75

Special Education Cost Reimbursements Received in FY24

\$144,180.95

Alternative Academic Performance for Covenant High School Central

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	N/A*
Student Progress Evaluation	Does Not Meet
Student Engagement Evaluation	Does Not Meet

N/A = data not reported due to 10 or fewer students tested*

Covenant High School East

<p>District: Covenant Schools Detroit</p> <p>District Code: 82991</p> <p>Building Code: 09621</p> <p>Address: 9100 Gratiot Detroit, MI 48213</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Sam Joseph</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Covenant House Michigan</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2025
Kerri Smith	Director	April 27, 2024	June 30, 2025

Educational Service Providers (with contract lengths)

- ACRO (July 1, 2024 – June 30, 2025)
- CS Partners (August 1, 2023 – June 30, 2026)
- Comprehensive Therapy Partners (July 1, 2024 – June 30, 2025)
- Soliant (May 4, 2022 – TBD)
- Wayne RESA (July 1, 2024 – June 30, 2025)
- Youth Vision Solutions (July 1, 2020 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	160
Audited Fall 2023 Pupil Membership	183
Turnover Rate	-12.57%
Students with IEPs	24

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$204,249.75

Special Education Cost Reimbursements Received in FY24

\$144,180.95

Alternative Academic Performance for Covenant High School East

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	N/A*
Student Progress Evaluation	Does Not Meet
Student Engagement Evaluation	Does Not Meet

N/A = data not reported due to 10 or fewer students tested*

Covenant High School Grand Rapids

<p>District: Covenant High School Grand Rapids</p> <p>District Code: 41900</p> <p>Building Code: 02075</p> <p>Address: 50 Antoine Street SW Grand Rapids, MI 49507</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Sam Joseph</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Covenant House Michigan</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Jen Coppens	President	April 29, 2013	June 30, 2026
Lakeshia Gilbert	Director	June 24, 2022	June 30, 2027
Lynn Shackelford	Director	February 23, 2024	June 30, 2025
Kirstina Weber	Director	November 6, 2015	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- ACRO (July 1, 2024 – June 30, 2025)
- CS Partners (August 1, 2023 – June 30, 2026)
- Comprehensive Therapy Partners (July 1, 2024 – June 30, 2025)
- Youth Vision Solutions (July 1, 2020 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	210
Audited Fall 2023 Pupil Membership	231
Turnover Rate	-9.09%
Students with IEPs	35

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$70,180.68

Special Education Cost Reimbursements Received in FY24

\$142,353.10

Alternative Academic Performance for Covenant High School Grand Rapids

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	Partially Meets
Student Progress Evaluation	Meets
Student Engagement Evaluation	Does Not Meet

Covenant High School Southwest

<p>District: Covenant Schools Detroit</p> <p>District Code: 82991</p> <p>Building Code: 09624</p> <p>Address: 1450 25th Street Detroit, MI 48216</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Sam Joseph</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Covenant House Michigan</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2025
Kerri Smith	Director	April 27, 2024	June 30, 2025

Educational Service Providers (with contract lengths)

- ACRO (July 1, 2024 – June 30, 2025)
- CS Partners (August 1, 2023 – June 30, 2026)
- Comprehensive Therapy Partners (July 1, 2024 – June 30, 2025)
- Soliant (May 4, 2022 – TBD)
- Wayne RESA (July 1, 2024 – June 30, 2025)
- Youth Vision Solutions (July 1, 2020 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	155
Audited Fall 2023 Pupil Membership	205
Turnover Rate	-24.39%
Students with IEPs	34

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$204,249.75

Special Education Cost Reimbursements Received in FY24

\$144,180.95

Alternative Academic Performance for Covenant High School Southwest

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	N/A*
Student Progress Evaluation	Does Not Meet
Student Engagement Evaluation	Does Not Meet

N/A = data not reported due to 10 or fewer students tested*

Covenant High School Spectrum

<p>District: Covenant Schools Detroit</p> <p>District Code: 82991</p> <p>Building Code: 04228</p> <p>Address: 1961 Lincoln Street Highland Park, MI 48203</p> <p>Grade Configuration: 7-12</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Terrance George</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Spectrum Juvenile Justice Services</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
William Phillips	President	April 29, 2016	June 30, 2027
Derschaun Brown	Director	July 12, 2024	June 30, 2027
Caroline Chambers	Director	April 29, 2013	June 30, 2026
Mary Downey	Director	April 29, 2013	June 30, 2026
Lawrence Givens	Director	April 29, 2013	June 30, 2026
Katharine McEvoy	Director	July 12, 2024	June 30, 2025
Kerri Smith	Director	April 27, 2024	June 30, 2025

Educational Service Providers (with contract lengths)

- ACRO (July 1, 2024 – June 30, 2025)
- CS Partners (August 1, 2023 – June 30, 2026)
- Comprehensive Therapy Partners (July 1, 2024 – June 30, 2025)
- Soliant (May 4, 2022 – TBD)
- Wayne RESA (July 1, 2024 – June 30, 2025)
- Youth Vision Solutions (July 1, 2020 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	90
Audited Fall 2023 Pupil Membership	75
Turnover Rate	20.0%
Students with IEPs	30

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$204,249.75

Special Education Cost Reimbursements Received in FY24

\$144,180.95

Alternative Academic Performance for Covenant High School Spectrum

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	N/A*
Student Progress Evaluation	Partially Meets
Student Engagement Evaluation	Meets

N/A = data not reported due to 10 or fewer students tested*

Crossroads Charter Academy

<p>District: Crossroads Charter Academy</p> <p>District Code: 54901</p> <p>Building Code: 09187</p> <p>Address: 215 W. Spruce Street Big Rapids, MI 49307</p> <p>Grade Configuration: K-12</p>	<p>Initial Charter Contract Start Date: June 4, 1998</p> <p>Initial Charter Applicant: Dave Engels</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2025</p> <p>School Property Owner: Crossroads Charter Academy</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Dominic Pace	President	November 6, 2015	June 30, 2027
Howard Bowersox	Director	July 27, 2024	June 30, 2027
Suzanne Finney	Director	February 24, 2023	June 30, 2025
Andrew Peterson	Director	February 23, 2024	June 30, 2026
Joseph Wendlowsky	Director	July 27, 2024	June 30, 2027

Educational Service Providers (with contract lengths)

- CS Partners (July 1, 2022 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	223
Audited Fall 2023 Pupil Membership	290
Turnover Rate	-23.1%
Students with IEPs	19

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$83,866.31

Special Education Cost Reimbursements Received in FY24

\$71,727.69

Academic Performance for Crossroads Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

Note: Crossroads Charter Academy had two building codes for 2022-2023, one for elementary grades (K-5) and one for middle/high grades (6-12). The school moved all grades to one building in 2024; however, this profile includes academic data from both locations as it was reported by the MDE.

2023 Academic Performance (Elementary)	
Michigan School Index Value (Threshold = 31.77)	69.34
Student Growth Percentile / Peer Comparison (ELA)	39.6 / -6.5
Student Growth Percentile / Peer Comparison (Math)	37.6 / -12
K-8 All Grades, All Subjects Peer Comparison	-8

2023 Academic Performance (Middle/High)	
Michigan School Index Value (Threshold = 31.77)	77.54
K-8 Student Growth Percentile / Peer Comparison (ELA)	46.3 / -2.5
K-8 Student Growth Percentile / Peer Comparison (Math)	52.5 / 7.2
K-8 All Grades, All Subjects Peer Comparison	-2
SAT Reading and Writing	500
SAT Mathematics	466.6
SAT Total Score	966.7
SAT Total Score Peer Comparison	38

Detroit Achievement Academy

<p>District: Detroit Achievement Academy</p> <p>District Code: 82700</p> <p>Building Code: 01968</p> <p>Address: 7000 Outer Drive Detroit, MI 48235</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Ms. Kyle Smitley</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Detroit Achievement Academy Support Corp.</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Lewis Butler	President	February 8, 2013	June 30, 2026
Sarah Beaubien	Director	February 8, 2013	June 30, 2026
Gregory DeMars	Director	November 6, 2015	June 30, 2027
Trevor Duke	Director	February 7, 2020	June 30, 2025
Lenora Smith	Director	July 12, 2019	June 30, 2026
Jared Stasik	Director	July 14, 2017	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- Axios (July 1, 2022 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	351
Audited Fall 2023 Pupil Membership	341
Turnover Rate	2.93%
Students with IEPs	38

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$223,904.83

Special Education Cost Reimbursements Received in FY24

\$362,985.84

Academic Performance for Detroit Achievement Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	69.88
Student Growth Percentile / Peer Comparison (ELA)	55.9 / 7.2
Student Growth Percentile / Peer Comparison (Math)	51.5 / 4.1
K-8 All Grades, All Subjects Peer Comparison	2

Detroit Enterprise Academy

<p>District: Detroit Enterprise Academy</p> <p>District Code: 82979</p> <p>Building Code: 09462</p> <p>Address: 11224 Kercheval Street Detroit, MI 48214</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: June 25, 2004</p> <p>Initial Charter Applicant: James Stevenson</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Charter Development, LLC.</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Kwame Simmons	President	November 4, 2016	June 30, 2025
Jamita Lewis	Director	November 7, 2014	June 30, 2026
David Rudolph	Director	April 27, 2012	June 30, 2026
Cortnie Squirewell	Director	February 8, 2019	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	687
Audited Fall 2023 Pupil Membership	759
Turnover Rate	-9.49%
Students with IEPs	69

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$218,261.09

Special Education Cost Reimbursements Received in FY24

\$122,454.95

Academic Performance for Detroit Enterprise Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	78.45
Student Growth Percentile / Peer Comparison (ELA)	61.4 / 14.9
Student Growth Percentile / Peer Comparison (Math)	64.8 / 13.5
K-8 All Grades, All Subjects Peer Comparison	2

Detroit Merit Charter Academy

<p>District: Detroit Merit Charter Academy</p> <p>District Code: 82974</p> <p>Building Code: 09102</p> <p>Address: 1091 Alter Road Detroit, MI 48215</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: June 21, 2002</p> <p>Initial Charter Applicant: Glenn Clark and Craig Stanley</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Archbishop of the Archdiocese of Detroit</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Robert Farhat	President	October 28, 2004	June 30, 2025
Joseph Maffesoli	Director	June 23, 2023	June 30, 2025
Stephen Moore	Director	February 23, 2024	June 30, 2026
William Triplett	Director	February 12, 2016	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	721
Audited Fall 2023 Pupil Membership	718
Turnover Rate	0.42%
Students with IEPs	45

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$206,157.90

Special Education Cost Reimbursements Received in FY24

\$192,501.53

Academic Performance for Detroit Merit Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	68.27
Student Growth Percentile / Peer Comparison (ELA)	49.8 / 1.3
Student Growth Percentile / Peer Comparison (Math)	50.1 / -0.4
K-8 All Grades, All Subjects Peer Comparison	0

Detroit Premier Academy

<p>District: Detroit Premier Academy</p> <p>District Code: 82985</p> <p>Building Code: 09600</p> <p>Address: 7781 Asbury Park Detroit, MI 48228</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2005</p> <p>Initial Charter Applicant: Gene Dunlap, Jr.</p> <p>Current Charter Contract: July 1, 2024 – June 30, 2027</p> <p>School Property Owner: Roman Catholic Archbishop of the Archdiocese of Detroit</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Arecia Williams	President	February 5, 2010	June 30, 2025
Benjamin Hoskins	Director	April 28, 2023	June 30, 2026
Lisa Thomas-Lewis	Director	July 10, 2015	June 30, 2027
Christine Wade	Director	July 16, 2010	June 30, 2025
Teressa Williams	Director	February 8, 2012	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	711
Audited Fall 2023 Pupil Membership	703
Turnover Rate	1.14%
Students with IEPs	65

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$202,554.90

Special Education Cost Reimbursements Received in FY24

\$154,277.00

Academic Performance for Detroit Premier Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	51.4
Student Growth Percentile / Peer Comparison (ELA)	44.1 / -5.4
Student Growth Percentile / Peer Comparison (Math)	44.2 / -4.5
K-8 All Grades, All Subjects Peer Comparison	-1

Detroit Prep

<p>District: Detroit Achievement Academy</p> <p>District Code: 82700</p> <p>Building Code: 03032</p> <p>Address: 8411 Sylvester Detroit, MI 48214</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Ms. Kyle Smitley</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Detroit Prep QALICB</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Lewis Butler	President	February 8, 2013	June 30, 2026
Sarah Beaubien	Director	February 8, 2013	June 30, 2026
Gregory DeMars	Director	November 6, 2015	June 30, 2027
Trevor Duke	Director	February 7, 2020	June 30, 2025
Lenora Smith	Director	July 12, 2019	June 30, 2026
Jared Stasik	Director	July 14, 2017	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- Axios (July 1, 2022 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	418
Audited Fall 2023 Pupil Membership	448
Turnover Rate	-6.7%
Students with IEPs	44

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$223,904.83

Special Education Cost Reimbursements Received in FY24

\$362,985.84

Academic Performance for Detroit Prep

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	88.9
Student Growth Percentile / Peer Comparison (ELA)	52.9 / 5.6
Student Growth Percentile / Peer Comparison (Math)	60 / 7.9
K-8 All Grades, All Subjects Peer Comparison	16

Eagle's Nest Academy

<p>District: Eagle's Nest Academy</p> <p>District Code: 25919</p> <p>Building Code: 02434</p> <p>Address: 5005 Cloverlawn Dr. Flint, MI 48504</p> <p>Grade Configuration: K-6</p>	<p>Initial Charter Contract Start Date: July 1, 2015</p> <p>Initial Charter Applicant: Dr. Reginald Flynn</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2026</p> <p>School Property Owner: North Flint Reinvestment Corp.</p> <p>MDE Partnership School: Yes</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
LaMarcus Keels	President	February 24, 2023	June 30, 2027
Kevin Johnson	Director	April 28, 2023	June 30, 2025
Brandy Jones	Director	June 23, 2023	June 30, 2026
Tangela Owens	Director	June 23, 2023	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- CTI Technology Services (August 1, 2024 – July 1, 2025)
- Genesse Education Consultation Services (July 1, 2024 – June 30, 2025)
- Lagarda Security (August 19, 2024 – December 31, 2024)
- Phalen Academies (February 1, 2022 – June 30, 2026)
- Variety Food Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	154
Audited Fall 2023 Pupil Membership	198
Turnover Rate	-22.22%
Students with IEPs	19

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$55,408.38

Special Education Cost Reimbursements Received in FY24

- \$8,843.46

Academic Performance for Eagle's Nest Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	35.78
Student Growth Percentile / Peer Comparison (ELA)	38.8 / -3.8
Student Growth Percentile / Peer Comparison (Math)	31.7 / -9.4
K-8 All Grades, All Subjects Peer Comparison	7

East Arbor Charter Academy

<p>District: East Arbor Charter Academy</p> <p>District Code: 81910</p> <p>Building Code: 00838</p> <p>Address: 6885 Merritt Rd. Ypsilanti, MI 48197</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2011</p> <p>Initial Charter Applicant: Matt Cawood</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2028</p> <p>School Property Owner: Charter Development, LLC.</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Taisha Fountain	President	July 11, 2014	June 30, 2027
Greta Bower	Director	November 4, 2016	June 30, 2025
Ericka Brunson-Gillespie	Director	November 6, 2020	June 30, 2026
DeShaun Harris	Director	April 29, 2016	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2025</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	484
Audited Fall 2023 Pupil Membership	473
Turnover Rate	2.33%
Students with IEPs	53

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$134,760.85

Special Education Cost Reimbursements Received in FY24

\$179,038.31

Academic Performance for East Arbor Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	87.53
Student Growth Percentile / Peer Comparison (ELA)	52.2 / -1.6
Student Growth Percentile / Peer Comparison (Math)	51.1 / -0.4
K-8 All Grades, All Subjects Peer Comparison	11

Endeavor Charter Academy

<p>District: Endeavor Charter Academy</p> <p>District Code: 13902</p> <p>Building Code: 08643</p> <p>Address: 380 N. Helmer Rd. Springfield, MI 49307</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: August 24, 1998</p> <p>Initial Charter Applicant: Mark DeHaan</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2027</p> <p>School Property Owner: Charter Development, LLC.</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Nola Batch	President	October 6, 2000	June 30, 2027
Erica Brandt	Director	April 29, 2022	June 30, 2025
Rachel Ham	Director	November 7, 2014	June 30, 2025
Chad Kyber	Director	February 12, 2016	June 30, 2027
Devon Wilson	<i>Director</i>	February 23, 2024	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	650
Audited Fall 2023 Pupil Membership	681
Turnover Rate	-4.55%
Students with IEPs	89

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$194,224.76

Special Education Cost Reimbursements Received in FY24

\$198,358.27

Academic Performance for Endeavor Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	70.64
Student Growth Percentile / Peer Comparison (ELA)	52.7 / 5.8
Student Growth Percentile / Peer Comparison (Math)	48.9 / 3.5
K-8 All Grades, All Subjects Peer Comparison	11

Excel Charter Academy

<p>District: Excel Charter Academy</p> <p>District Code: 41905</p> <p>Building Code: 08246</p> <p>Address: 4201 Breton Avenue SE. Grand Rapids, MI 49512</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: August 11, 1995</p> <p>Initial Charter Applicant: J.C. Huizenga</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Charter Development, LLC.</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Dale Mowry	President	April 26, 1996	June 30, 2026
Mark Brieve	Director	April 24, 2015	June 30, 2025
Jenny Gomez	Director	April 27, 2018	June 30, 2026
Kris Mauren	Director	October 10, 1997	June 30, 2027
Kristy McWilliams	Director	June 22, 2020	June 30, 2025
Janorise Robinson	Director	February 24, 2023	June 30, 2027
Benjamin Williams	Director	April 27, 2018	June 30, 2027

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	792
Audited Fall 2023 Pupil Membership	783
Turnover Rate	1.15%
Students with IEPs	74

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$225,665.98

Special Education Cost Reimbursements Received in FY24

\$157,274.71

Academic Performance for Excel Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	91.8
Student Growth Percentile / Peer Comparison (ELA)	56.6 / 7.6
Student Growth Percentile / Peer Comparison (Math)	51.1 / 2.9
K-8 All Grades, All Subjects Peer Comparison	22

Flint Cultural Center Academy

<p>District: Flint Cultural Center Academy</p> <p>District Code: 25919</p> <p>Building Code: 03576</p> <p>Address: 1200 Robert T. Longway Blvd Flint, MI 48503</p> <p>Grade Configuration: K-9</p>	<p>Initial Charter Contract Start Date: July 1, 2019</p> <p>Initial Charter Applicant: William Haley</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Flint Cultural Center Corp (K-8); The Regents of the University of Michigan (grade 9 location)</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Rodney Lontine	President	April 28, 2017	June 30, 2026
Taliah Abdullah	Director	November 3, 2023	June 30, 2026
Karima Amlani Bostick	Director	November 1, 2019	June 30, 2027
Renita Bingham	Director	February 7, 2020	June 30, 2027
Tracee Glab	Director	November 4, 2022	June 30, 2025
Lamont Richardson	Director	November 1, 2019	June 30, 2025
Todd Slisher	Director	April 28, 2017	June 30, 2026

Educational Service Providers (with contract lengths)

- Flint Institute of Arts (July 1, 2024 – June 30, 2025)
- Flint Institute of Music (July 1, 2024 – June 30, 2025)
- Genesee Education Consultation Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	694
Audited Fall 2023 Pupil Membership	624
Turnover Rate	11.22%
Students with IEPs	59

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$177,795.08

Special Education Cost Reimbursements Received in FY24

\$140,574.08

Academic Performance for Flint Cultural Center Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	64.07
Student Growth Percentile / Peer Comparison (ELA)	47 / 1.6
Student Growth Percentile / Peer Comparison (Math)	43.8 / -1.1
K-8 All Grades, All Subjects Peer Comparison	3

Fostering Leadership Academy

<p>District: Fostering Leadership Academy</p> <p>District Code: 82272</p> <p>Building Code: 03853</p> <p>Address: 26645 W. Six Mile Road Redford, MI 48240</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2020</p> <p>Initial Charter Applicant: Kevin Roach</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2027</p> <p>School Property Owner: Methodist Children's Home Society</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Eric Doeh	President	February 7, 2020	June 30, 2025
Stephen Carey	Director	February 18, 2022	June 30, 2025
Stacie Hunter	Director	November 5, 2021	June 30, 2025
Kim Pritchett	Director	November 3, 2023	June 30, 2026
Daniel West	Director	February 7, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- Methodist Children’s Home Society (July 1, 2020 – June 30, 2027)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	70
Audited Fall 2023 Pupil Membership	57
Turnover Rate	22.81%
Students with IEPs	13

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$16,703.51

Special Education Cost Reimbursements Received in FY24

\$65,354.23

Alternative Academic Performance for Fostering Leadership Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	Does Not Meet
Student Progress Evaluation	N/A*
Student Engagement Evaluation	Meets

N/A = data not reported due to 10 or fewer students tested*

GEE Compass Academy

<p>District: GEE Compass Academy</p> <p>District Code: 81916</p> <p>Building Code: 04359</p> <p>Address: 850 S. Hewitt Ypsilanti, MI 48197</p> <p>Grade Configuration: K-12</p>	<p>Initial Charter Contract Start Date: July 1, 2023</p> <p>Initial Charter Applicant: Michael Conran</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2028</p> <p>School Property Owner: Global Vision Land Company</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Bradley Hall	President	April 28, 2023	June 30, 2026
Navin Abro	Director	June 23, 2023	June 30, 2027
Matthew Doyle	Director	April 28, 2023	June 30, 2026
Cynthia Heraud	Director	April 28, 2023	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2025</i>

Educational Service Providers (with contract lengths)

- Global Educational Excellence (July 1, 2023 – June 30, 2028)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	133
Audited Fall 2023 Pupil Membership	140
Turnover Rate	-5.0%
Students with IEPs	<10

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$40,392.68

Special Education Cost Reimbursements Received in FY24

\$2,470.50

Academic Performance for GEE Compass Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	N/A
Student Growth Percentile / Peer Comparison (ELA)	N/A
Student Growth Percentile / Peer Comparison (Math)	N/A
K-8 All Grades, All Subjects Peer Comparison	N/A

N/A = Data not available due to school opening in 2023-2024 year

Gerald Dawkins Academy

<p>District: Gerald Dawkins Academy</p> <p>District Code: 41932</p> <p>Building Code: 04306</p> <p>Address: 1050 Fisk Road SE Grand Rapids, MI 49507</p> <p>Grade Configuration: K-4</p>	<p>Initial Charter Contract Start Date: July 1, 2023</p> <p>Initial Charter Applicant: Angela O’Brien</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2030</p> <p>School Property Owner: Center for Sound Literacy Foundation</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Jerry McComb	President	November 4, 2022	June 30, 2026
Jerry Bishop	Director	June 24, 2022	June 30, 2025
Brian Cloyd	Director	June 24, 2022	June 30, 2025
Melisha Roberts	Director	February 23, 2024	June 30, 2027
Andrea Smith	Director	June 24, 2022	June 30, 2026

Educational Service Providers (with contract lengths)

- Alternate Agreement w/Grand Rapids Public Schools (July 1, 2024 – June 30, 2025)
- Axios HR (July 1, 2024 – June 30, 2025)
- Comprehensive Therapy Center (July 1, 2024 – June 30, 2025)
- Corewell Health – Healthier Communities (July 1, 2024 – June 30, 2025)
- Educational Reporting Solutions (July 1, 2024 – June 30, 2025)
- Sound Literacy Foundation (July 1, 2024 – June 30, 2025)
- United Methodist Community House (July 1, 2024 – June 30, 2025)
- Veritas (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	152
Audited Fall 2023 Pupil Membership	66
Turnover Rate	130.3%
Students with IEPs	10

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$20,021.15

Special Education Cost Reimbursements Received in FY24

\$3,458.88

Academic Performance for Gerald Dawkins Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	N/A
Student Growth Percentile / Peer Comparison (ELA)	N/A
Student Growth Percentile / Peer Comparison (Math)	N/A
K-8 All Grades, All Subjects Peer Comparison	N/A

N/A = Data not available due to school opening in 2023-2024 year

Global Heights Academy

<p>District: Global Heights Academy</p> <p>District Code: 82725</p> <p>Building Code: 00442</p> <p>Address: 23713 Joy Road Dearborn Heights, MI 48127</p> <p>Grade Configuration: K-7</p>	<p>Initial Charter Contract Start Date: July 1, 2010</p> <p>Initial Charter Applicant: Mohamad Issa</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2027</p> <p>School Property Owner: Global Vision Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Hussein Mahmoud	President	October 16, 2009	June 30, 2027
Hassan Albaheish	Director	April 28, 2023	June 30, 2025
Muneer Bawayeh	Director	April 28, 2017	June 30, 2026
Mohamad Bouhamdan	Director	July 13, 2012	June 30, 2027
Stephen Sigmon	Director	April 24, 2015	June 30, 2026

Educational Service Providers (with contract lengths)

- Global Educational Excellence (July 1, 2022 – June 30, 2027)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	267
Audited Fall 2023 Pupil Membership	277
Turnover Rate	-3.61%
Students with IEPs	24

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$79,185.29

Special Education Cost Reimbursements Received in FY24

\$124,697.33

Academic Performance for Global Heights Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	40.75
Student Growth Percentile / Peer Comparison (ELA)	38.8 / -7.9
Student Growth Percentile / Peer Comparison (Math)	35.1 / -15.1
K-8 All Grades, All Subjects Peer Comparison	-5

Grand River Academy

<p>District: Grand River Academy</p> <p>District Code: 82757</p> <p>Building Code: 02435</p> <p>Address: 28111 Eight Mile Road Livonia, MI 48152</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2014</p> <p>Initial Charter Applicant: Matt Cawood</p> <p>Current Charter Contract: July 1, 2021 – June 30, 2026</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Paul Beasley	President	July 11, 2014	June 30, 2027
Laura Dikeman	Director	November 1, 2013	June 30, 2025
Paula Henry	Director	October 18, 2024	June 30, 2025
Desiree Sanders	Director	November 2, 2018	June 30, 2026
Rance Thomas	Director	June 22, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	731
Audited Fall 2023 Pupil Membership	759
Turnover Rate	-3.69%
Students with IEPs	77

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$215,632.34

Special Education Cost Reimbursements Received in FY24

\$230,841.76

Academic Performance for Grand River Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	75.18
Student Growth Percentile / Peer Comparison (ELA)	55.2 / 6.3
Student Growth Percentile / Peer Comparison (Math)	55.4 / 10.3
K-8 All Grades, All Subjects Peer Comparison	1

Grand River Preparatory High School

<p>District: Grand River Preparatory High School</p> <p>District Code: 41930</p> <p>Building Code: 09911</p> <p>Address: 650 52nd Street SE Kentwood, MI 49548</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2015</p> <p>Initial Charter Applicant: Andy DeVries</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2029</p> <p>School Property Owner: School Property, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
David Hebert	President	July 13, 2018	June 30, 2027
John Booy	Director	February 13, 2015	June 30, 2026
Andrew DeVries, Jr.	Director	February 13, 2015	June 30, 2025
Sandra Ghoston-Jones	Director	July 1, 2022	June 30, 2025
Patti Zehr	Director	July 10, 2022	June 30, 2025

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	645
Audited Fall 2023 Pupil Membership	634
Turnover Rate	1.74%
Students with IEPs	46

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$178,256.26

Special Education Cost Reimbursements Received in FY24

\$54,060.43

Academic Performance for Grand River Preparatory High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	64.2
Student Growth Percentile / Peer Comparison (ELA)	52.9 / 9.7
Student Growth Percentile / Peer Comparison (Math)	41.8 / -1.7
K-8 All Grades, All Subjects Peer Comparison	n/a
SAT Reading and Writing	492.5
SAT Mathematics	457.8
SAT Total Score	950.39
SAT Total Score Peer Comparison	66

Hanley International Academy

<p>District: Hanley International Academy</p> <p>District Code: 82986</p> <p>Building Code: 09606</p> <p>Address: 2400 Denton Street Hamtramck, MI 48212</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2005</p> <p>Initial Charter Applicant: John Romine</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Hanley International Academy</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Jeffrey Leib	President	April 22, 2005	June 30, 2025
Loay Alfasih	Director	February 24, 2023	June 30, 2026
Robert Brooks	Director	April 28, 2023	June 30, 2027
Richard Kaufman	Director	July 29, 2011	June 30, 2026
Stella Szczesny	Director	February 29, 2008	June 30, 2027

Educational Service Providers (with contract lengths)

- The Romine Group, INC (July 1, 2019 – June 30, 2026)
- Total Education Solutions (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	668
Audited Fall 2023 Pupil Membership	658
Turnover Rate	1.52%
Students with IEPs	66

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$189,993.40

Special Education Cost Reimbursements Received in FY24

\$177,875.79

Academic Performance for Hanley International Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	77.85
Student Growth Percentile / Peer Comparison (ELA)	52 / 6.8
Student Growth Percentile / Peer Comparison (Math)	48.4 / 0.2
K-8 All Grades, All Subjects Peer Comparison	6

Hillsdale Preparatory School

<p>District: Hillsdale Preparatory School</p> <p>District Code: 30901</p> <p>Building Code: 08482</p> <p>Address: 160 W. Mechanic Rd Hillsdale, MI 49242</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2018</p> <p>Initial Charter Applicant: Robert Henthorn</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Hillsdale Preparatory School</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Christopher Heckel	President	February 26, 2021	June 30, 2025
Ellen Condict	Director	July 12, 2019	June 30, 2026
Eric Frank	Director	October 18, 2024	June 30, 2025
John Waldvogel	Director	February 18, 2022	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2025</i>

Educational Service Providers (with contract lengths)

- Frontline Education (July 1, 2024 – June 30, 2025)
- Midwest Management (April 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	75
Audited Fall 2023 Pupil Membership	54
Turnover Rate	38.89%
Students with IEPs	19

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$17,066.69

Special Education Cost Reimbursements Received in FY24

\$32,356.24

Academic Performance for Hillsdale Preparatory School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	65.51
Student Growth Percentile / Peer Comparison (ELA)	51 / 2.2
Student Growth Percentile / Peer Comparison (Math)	53.8 / 6.6
K-8 All Grades, All Subjects Peer Comparison	-9

Kalamazoo Covenant Academy

<p>District: Kalamazoo Covenant Academy</p> <p>District Code: 39911</p> <p>Building Code: 02853</p> <p>Address: 400 W. Crosstown Parkway Kalamazoo, MI 49001</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2016</p> <p>Initial Charter Applicant: Sam Joseph</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2026</p> <p>School Property Owner: Kalamazoo Covenant Academy</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Casey Alger	President	April 16, 2019	June 30, 2026
Sara Amy	Director	July 12, 2024	June 30, 2027
Marcus Kole	Director	July 12, 2024	June 30, 2026
Jason Luke	Director	July 12, 2024	June 30, 2027
Marc Schupan	Director	November 6, 2020	June 30, 2027
Sandra Standish	Director	June 22, 2020	June 30, 2025
Luchara Wallace	Director	February 18, 2022	June 30, 2025

Educational Service Providers (with contract lengths)

- Covenant Academies Foundation (July 1, 2023 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	126
Audited Fall 2023 Pupil Membership	143
Turnover Rate	-11.89%
Students with IEPs	32

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$48,600.15

Special Education Cost Reimbursements Received in FY24

\$84,051.73

Alternative Academic Performance for Kalamazoo Covenant Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	Does Not Meet
Student Progress Evaluation	Meets
Student Engagement Evaluation	Does Not Meet

Knapp Charter Academy

<p>District: Knapp Charter Academy</p> <p>District Code: 41914</p> <p>Building Code: 08484</p> <p>Address: 1759 Leffingwell NE Grand Rapids, MI 49525</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 24, 1997</p> <p>Initial Charter Applicant: Mark DeHaan</p> <p>Current Charter Contract: July 1, 2024 – June 30, 2029</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Kieychia Likely	President	June 22, 2020	June 30, 2026
Michelle Covington	Director	April 29, 2022	June 30, 2027
Cheryl Elmer	Director	June 9, 1998	June 30, 2025
Mon'Cheri Virgins	Director	April 24, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2025</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	399
Audited Fall 2023 Pupil Membership	430
Turnover Rate	-7.21%
Students with IEPs	58

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$127,606.73

Special Education Cost Reimbursements Received in FY24

\$147,948.84

Academic Performance for Knapp Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	76.83
Student Growth Percentile / Peer Comparison (ELA)	55.8 / 6.7
Student Growth Percentile / Peer Comparison (Math)	45 / -0.2
K-8 All Grades, All Subjects Peer Comparison	3

Legacy Charter Academy

<p>District: Legacy Charter Academy</p> <p>District Code: 82723</p> <p>Building Code: 00367</p> <p>Address: 4900 E. Hildale Street Detroit, MI 48234</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2010</p> <p>Initial Charter Applicant: Ray Littleton II</p> <p>Current Charter Contract: July 1, 2024 – June 30, 2029</p> <p>School Property Owner: Charter Development 4, LLC</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Peter Stickney	President	October 16, 2009	June 30, 2027
Ajara Alghali	Director	November 2, 2012	June 30, 2027
Snezana Crkovski	Director	October 16, 2009	June 30, 2025
Carlanda Hawkins	Director	April 29, 2011	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	741
Audited Fall 2023 Pupil Membership	725
Turnover Rate	2.21%
Students with IEPs	53

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$209,783.95

Special Education Cost Reimbursements Received in FY24

\$76,876.63

Academic Performance for Legacy Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	64.97
Student Growth Percentile / Peer Comparison (ELA)	52.7 / 4.3
Student Growth Percentile / Peer Comparison (Math)	49.4 / 0.4
K-8 All Grades, All Subjects Peer Comparison	-4

Light of the World Academy

<p>District: Light of the World Academy</p> <p>District Code: 47900</p> <p>Building Code: 02707</p> <p>Address: 550 E. Hamburg Street Pinckney, MI 48169</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2015</p> <p>Initial Charter Applicant: Kathy Moorehouse</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2025</p> <p>School Property Owner: Light of the World Academy</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Dennis Brewer	President	July 1, 2014	June 30, 2027
Andrea Bissett	Director	November 4, 2022	June 30, 2025
Lindsay Jahnke	Director	June 25, 2021	June 30, 2026
Morgen Panning	Director	June 23, 2023	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- CS Partners (July 1, 2022 – June 30, 2025)
- EAS School (July 1, 2022 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	222
Audited Fall 2023 Pupil Membership	232
Turnover Rate	-4.31%
Students with IEPs	37

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$67,220.45

Special Education Cost Reimbursements Received in FY24

\$126,057.38

Academic Performance for Light of the World Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	88.12
Student Growth Percentile / Peer Comparison (ELA)	61 / 8.9
Student Growth Percentile / Peer Comparison (Math)	50.3 / -3.5
K-8 All Grades, All Subjects Peer Comparison	-7

Lincoln-King Adams-Young Academy (Middle)

District: Lincoln-King Adams-Young Academy District Code: 82773 Building Code: 04044 Address: 17351 Southfield Fwy Detroit, MI 48235 Grade Configuration: 6-8	Initial Charter Contract Start Date: July 1, 2021 Initial Charter Applicant: Kalyani Bhatt Current Charter Contract: July 1, 2021 – June 30, 2026 School Property Owner: Detroit Catholic Archdiocese MDE Partnership School: No
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Horrace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2025
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
<i>Open Seat</i>			<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- Cornerstone Education Group (July 1, 2024 – June 30, 2025)
- Executech (July 1, 2024 – June 30, 2025)
- GDI Services, Inc. (July 1, 2024 – June 30, 2025)
- Industry Specific Solutions (July 1, 2024 – June 30, 2025)
- Interkal, LLC (July 1, 2024 – June 30, 2025)
- Macro Connect (July 1, 2024 – June 30, 2025)
- Securitas Security Services (July 1, 2024 – June 30, 2025)
- Variety Food Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	369
Audited Fall 2023 Pupil Membership	339
Turnover Rate	8.85%
Students with IEPs	32

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$369,881.10

Special Education Cost Reimbursements Received in FY24

\$354,430.52

Academic Performance for Lincoln-King Adams-Young Academy (Middle)

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	65.37
Student Growth Percentile / Peer Comparison (ELA)	48.3 / -0.7
Student Growth Percentile / Peer Comparison (Math)	55.7 / -3.1
K-8 All Grades, All Subjects Peer Comparison	-4

Lincoln-King Adams-Young Academy High School

<p>District: Lincoln-King Adams-Young Academy</p> <p>District Code: 82773</p> <p>Building Code: 04038</p> <p>Address: 13436 Grove Street Detroit, MI 48235</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2021</p> <p>Initial Charter Applicant: Kalyani Bhatt</p> <p>Current Charter Contract: July 1, 2021 – June 30, 2026</p> <p>School Property Owner: New Common School Foundation</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Horrace Sheffield	President	June 25, 2021	June 30, 2026
Lawrence Baker	Director	April 29, 2022	June 30, 2025
Michael Dixon	Director	June 25, 2021	June 30, 2027
Michael Mortimer	Director	April 29, 2022	June 30, 2026
<i>Open Seat</i>			<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- Cornerstone Education Group (July 1, 2024 – June 30, 2025)
- Executech (July 1, 2024 – June 30, 2025)
- GDI Services, Inc. (July 1, 2024 – June 30, 2025)
- Industry Specific Solutions (July 1, 2024 – June 30, 2025)
- Interkal, LLC (July 1, 2024 – June 30, 2025)
- Macro Connect (July 1, 2024 – June 30, 2025)
- Securitas Security Services (July 1, 2024 – June 30, 2025)
- Variety Food Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	499
Audited Fall 2023 Pupil Membership	505
Turnover Rate	-1.19%
Students with IEPs	60

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$369,881.10

Special Education Cost Reimbursements Received in FY24

\$354,430.52

Academic Performance for Lincoln-King Adams-Young Academy High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	28.76
Student Growth Percentile / Peer Comparison (ELA)	43.3 / 0.6
Student Growth Percentile / Peer Comparison (Math)	37.8 / 8.3
K-8 All Grades, All Subjects Peer Comparison	n/a
SAT Reading and Writing	407.6
SAT Mathematics	385.8
SAT Total Score	793.59
SAT Total Score Peer Comparison	42

Madison-Carver Academy

<p>District: Madison-Carver Academy</p> <p>District Code: 82742</p> <p>Building Code: 01309</p> <p>Address: 19900 McIntyre Street Detroit, MI 48219</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2012</p> <p>Initial Charter Applicant: Tom Willis</p> <p>Current Charter Contract: July 1, 2024 – June 30, 2029</p> <p>School Property Owner: New Common School Foundation</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
David Fitch	President	April 27, 2018	June 30, 2027
Torion Bridges	Director	June 25, 2021	June 30, 2026
Tanya Griffith	Director	February 8, 2019	June 30, 2027
Kenneth Poirier	Director	June 22, 2020	June 30, 2025
Carrie Tingle	Director	June 22, 2020	June 30, 2026

Educational Service Providers (with contract lengths)

- Cornerstone Education Group (July 1, 2024 – June 30, 2027)
- Executech (July 1, 2024 – June 30, 2025)
- GDI Services, Inc. (July 1, 2024 – June 30, 2025)
- Industry Specific Solutions (July 1, 2024 – June 30, 2025)
- Macro Connect (July 1, 2024 – June 30, 2025)
- Securitas Security Services (July 1, 2024 – June 30, 2025)
- Variety Food Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	339
Audited Fall 2023 Pupil Membership	261
Turnover Rate	29.89%
Students with IEPs	25

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$77,697.97

Special Education Cost Reimbursements Received in FY24

\$29,594.41

Academic Performance for Madison-Carver Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	64.11
Student Growth Percentile / Peer Comparison (ELA)	53.8 / 6.8
Student Growth Percentile / Peer Comparison (Math)	49.8 / 3.3
K-8 All Grades, All Subjects Peer Comparison	1

Martin Luther King Jr. Education Center Academy

<p>District: Martin Luther King Jr. Education Center Academy</p> <p>District Code: 82910</p> <p>Building Code: 07425</p> <p>Address: 16827 Appoline St. Detroit, MI 48235</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2018</p> <p>Initial Charter Applicant: Dr. Constance Price</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Legacy Educational Enterprises, Inc.</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Arthur Dudley	President	July 13, 2018	June 30, 2026
Audrey Bibbs	Director	July 13, 2018	June 30, 2026
Evangeline Burden	Director	March 20, 2024	June 30, 2027
Thelma Cobb	Director	April 24, 2020	June 30, 2027
Deborah Easter	Director	April 26, 2019	June 30, 2025

Educational Service Providers (with contract lengths)

- none

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	229
Audited Fall 2023 Pupil Membership	303
Turnover Rate	-24.42%
Students with IEPs	<10

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$88,636.68

Special Education Cost Reimbursements Received in FY24

\$1,345.12

Academic Performance for Martin Luther King Jr. Education Center Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	45.29
Student Growth Percentile / Peer Comparison (ELA)	42 / -3.8
Student Growth Percentile / Peer Comparison (Math)	43.2 / -3.3
K-8 All Grades, All Subjects Peer Comparison	16

Metro Charter Academy

<p>District: Metro Charter Academy</p> <p>District Code: 82967</p> <p>Building Code: 08799</p> <p>Address: 34800 Ecorse Rd. Romulus, MI 48174</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: April 26, 2000</p> <p>Initial Charter Applicant: Justin Mordarski</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Sonya Fairley	President	July 14, 2017	June 30, 2026
Howard Behr	Director	April 22, 2004	June 30, 2026
Pamela Garrett	Director	October 18, 2024	June 30, 2025
Regina Pierce	Director	November 7, 2014	June 30, 2025
Louis Whitlock	Director	October 25, 2007	June 30, 2027

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate and IEPs

Unaudited Pupil Membership as of October 2, 2024	425
Audited Fall 2023 Pupil Membership	464
Turnover Rate	-8.41%
Students with IEPs	60

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$134,527.37

Special Education Cost Reimbursements Received in FY24

\$48,260.74

Academic Performance for Metro Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	71.25
Student Growth Percentile / Peer Comparison (ELA)	51 / -0.8
Student Growth Percentile / Peer Comparison (Math)	45.6 / -1.8
K-8 All Grades, All Subjects Peer Comparison	6

Michigan Mathematics and Science Academy (Dequindre)

<p>District: Michigan Mathematics and Science Academy</p> <p>District Code: 63924</p> <p>Building Code: 03302</p> <p>Address: 27300 Dequindre Rd. Warren, MI 48092</p> <p>Grade Configuration: K-12</p>	<p>Initial Charter Contract Start Date: July 1, 2009</p> <p>Initial Charter Applicant: Atilla Yusuf Guleker</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2026</p> <p>School Property Owner: Michigan Mathematics and Science Initiative</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Myra Dutton	President	October 27, 2008	June 30, 2027
Chayla Adkins	Director	June 25, 2021	June 30, 2025
Murat Kara	Director	November 3, 2023	June 30, 2026
Omer Kurt	Director	February 23, 2024	June 30, 2025
Justin Wilton	Director	June 23, 2023	June 30, 2025

Educational Service Providers (with contract lengths)

- Concept Schools, Inc. (July 1, 2023 – June 30, 2026)
- Midwest Management (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	549
Audited Fall 2023 Pupil Membership	626
Turnover Rate	-12.3%
Students with IEPs	47

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$224,164.25

Special Education Cost Reimbursements Received in FY24

\$124,053.77

Academic Performance for Michigan Mathematics and Science Academy (Dequindre)

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	58.73
Student Growth Percentile / Peer Comparison (ELA)	48.9 / 1.5
Student Growth Percentile / Peer Comparison (Math)	46.2 / 2.9
K-8 All Grades, All Subjects Peer Comparison	-1
SAT Reading and Writing	469.6
SAT Mathematics	430
SAT Total Score	899.6
SAT Total Score Peer Comparison	117

Michigan Mathematics and Science Academy (Lorraine)

<p>District: Michigan Mathematics and Science Academy</p> <p>District Code: 63924</p> <p>Building Code: 00129</p> <p>Address: 28501 Lorraine Ave. Warren, MI 48093</p> <p>Grade Configuration: K-6</p>	<p>Initial Charter Contract Start Date: July 1, 2009</p> <p>Initial Charter Applicant: Oguzhan Yildiz</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2026</p> <p>School Property Owner: Michigan Mathematics and Science Initiative</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Myra Dutton	President	October 27, 2008	June 30, 2027
Chayla Adkins	Director	June 25, 2021	June 30, 2025
Murat Kara	Director	November 3, 2023	June 30, 2026
Omer Kurt	Director	February 23, 2024	June 30, 2025
Justin Wilton	Director	June 23, 2023	June 30, 2025

Educational Service Providers (with contract lengths)

- Concept Schools, Inc. (July 1, 2023 – June 30, 2026)
- Midwest Management (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	178
Audited Fall 2023 Pupil Membership	186
Turnover Rate	-4.3%
Students with IEPs	19

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$224,164.25

Special Education Cost Reimbursements Received in FY24

\$124,053.77

Academic Performance for Michigan Mathematics and Science Academy (Lorraine)

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	59.59
Student Growth Percentile / Peer Comparison (ELA)	55.9 / 5.5
Student Growth Percentile / Peer Comparison (Math)	36.7 / -10.4
K-8 All Grades, All Subjects Peer Comparison	9

Muskegon Covenant Academy

<p>District: Muskegon Covenant Academy</p> <p>District Code: 39911</p> <p>Building Code: 02853</p> <p>Address: 125 Catherine Avenue Muskegon, MI 49442</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2014</p> <p>Initial Charter Applicant: Sam Joseph</p> <p>Current Charter Contract: July 1, 2024 – June 30, 2027</p> <p>School Property Owner: Muskegon Covenant Academy</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
James Fisher	President	April 30, 2014	June 30, 2025
Jason Cooper	Director	November 4, 2022	June 30, 2026
Lauren Meldrum	Director	February 18, 2022	June 30, 2027
Donna Pennington	Director	November 7, 2014	June 30, 2025
Tamica Sain	Director	February 24, 2023	June 30, 2026
Asaline Scott	Director	November 7, 2014	June 30, 2027
Gil Segovia	Director	November 4, 2022	June 30, 2025

Educational Service Providers (with contract lengths)

- Covenant Academies Foundation (July 1, 2024 – June 30, 2027)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	129
Audited Fall 2023 Pupil Membership	182
Turnover Rate	-29.12%
Students with IEPs	36

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$55,246.96

Special Education Cost Reimbursements Received in FY24

\$1,973.25

Alternative Academic Performance for Muskegon Covenant Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	Does Not Meet
Student Progress Evaluation	Meets
Student Engagement Evaluation	Does Not Meet

New Paradigm College Prep

<p>District: New Paradigm College Prep</p> <p>District Code: 82713</p> <p>Building Code: 02329</p> <p>Address: 4001 29th Street. Detroit, MI 48210</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2014</p> <p>Initial Charter Applicant: Ralph Bland</p> <p>Current Charter Contract: July 1, 2021 – June 30, 2026</p> <p>School Property Owner: New Paradigm for Education</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Damali Sahu	President	November 2, 2018	June 30, 2027
Alexis Dishman	Director	April 26, 2024	June 30, 2027
Kimberly Groves	Director	November 1, 2019	June 30, 2026
Cary Junior	Director	April 27, 2012	June 30, 2026
Johnathan Randle	Director	November 4, 2022	June 30, 2025

Educational Service Providers (with contract lengths)

- New Paradigm for Education (July 1, 2021 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	209
Audited Fall 2023 Pupil Membership	182
Turnover Rate	14.84%
Students with IEPs	14

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$52,900.69

Special Education Cost Reimbursements Received in FY24

\$5,497.55

Academic Performance for New Paradigm College Prep

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	63.97
Student Growth Percentile / Peer Comparison (ELA)	52.7 / 6
Student Growth Percentile / Peer Comparison (Math)	61.6 / 12
K-8 All Grades, All Subjects Peer Comparison	9

New Paradigm Glazer Academy

District: New Paradigm Glazer-Loving Academy

District Code: 82735

Building Code: 05675

Address:
2001 LaBelle St.
Detroit, MI 48238

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2018

Initial Charter Applicant: Ralph Bland

Current Charter Contract:
July 1, 2018 – June 30, 2025

School Property Owner:
New Paradigm Glazer-Loving Academy

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Edward Cotton	President	November 2, 2018	June 30, 2025
Marchan Darby	Director	February 18, 2022	June 30, 2027
Monica Eason	Director	February 2, 2018	June 30, 2026
Edward Hill	Director	April 24, 2020	June 30, 2027
Lavertis Vasser	Director	April 29, 2022	June 30, 2026

Educational Service Providers (with contract lengths)

- New Paradigm for Education (July 1, 2018 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	210
Audited Fall 2023 Pupil Membership	199
Turnover Rate	5.53%
Students with IEPs	17

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$58,138.01

Special Education Cost Reimbursements Received in FY24

\$25,745.55

Academic Performance for New Paradigm Glazer Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	67.32
Student Growth Percentile / Peer Comparison (ELA)	56.1 / 11.5
Student Growth Percentile / Peer Comparison (Math)	49 / 5.8
K-8 All Grades, All Subjects Peer Comparison	9

Oakland Academy

<p>District: Oakland Academy</p> <p>District Code: 39903</p> <p>Building Code: 08616</p> <p>Address: 6325 Oakland Drive Portage, MI 49204</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: May 29, 1998</p> <p>Initial Charter Applicant: Ron Hutchinson</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Foundation for Behavioral Resources</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Therese Searles	President	November 4, 2011	June 30, 2026
Jeffrey Boyd	Director	November 5, 2021	June 30, 2025
David Kidder	Director	November 3, 2017	June 30, 2025
Amy MacFarlane	Director	July 12, 2024	June 30, 2027
Lydia Oberlin	Director	July 1, 2024	June 30, 2027

Educational Service Providers (with contract lengths)

- Comprehensive Therapy Center (July 1, 2024 – June 30, 2025)
- Summit Management Consulting (July 1, 2023 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	149
Audited Fall 2023 Pupil Membership	171
Turnover Rate	-12.87%
Students with IEPs	10

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$48,822.09

Special Education Cost Reimbursements Received in FY24

\$16,139.05

Academic Performance for Oakland Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	87.04
Student Growth Percentile / Peer Comparison (ELA)	52.4 / -1.4
Student Growth Percentile / Peer Comparison (Math)	58.6 / 8.9
K-8 All Grades, All Subjects Peer Comparison	2

Old Mission Peninsula School

<p>District: Old Mission Peninsula School</p> <p>District Code: 28900</p> <p>Building Code: 03331</p> <p>Address: 2699 Island View Road Traverse City, MI 49686</p> <p>Grade Configuration: K-5</p>	<p>Initial Charter Contract Start Date: July 1, 2018</p> <p>Initial Charter Applicant: Jennifer Coleman</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Old Mission Peninsula Education Foundation</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Shaina LaFond	President	February 24, 2023	June 30, 2025
William Gibb	Director	November 5, 2021	June 30, 2025
Amanda Igra	Director	July 14, 2017	June 30, 2027
Christopher Johnston	Director	June 25, 2021	June 30, 2026
Jennifer Kuhar	Director	November 5, 2021	June 30, 2026
Todd Sanders	Director	April 26, 2024	June 30, 2026
Susan Shipman	Director	November 3, 2017	June 30, 2026

Educational Service Providers (with contract lengths)

- Charter HR Ed. Services (July 1, 2020 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	146
Audited Fall 2023 Pupil Membership	135
Turnover Rate	8.15%
Students with IEPs	16

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$39,693.53

Special Education Cost Reimbursements Received in FY24

\$26,359.74

Academic Performance for Old Mission Peninsula School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	99.36
Student Growth Percentile / Peer Comparison (ELA)	50.1 / 2.3
Student Growth Percentile / Peer Comparison (Math)	51.1 / 5.9
K-8 All Grades, All Subjects Peer Comparison	17

Paragon Charter Academy

<p>District: Paragon Charter Academy</p> <p>District Code: 38902</p> <p>Building Code: 08644</p> <p>Address: 3750 McCain Road Jackson, MI 49201</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: August 24, 1998</p> <p>Initial Charter Applicant: Mark DeHaan</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2029</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Kevin Sykes	President	April 26, 2007	June 30, 2025
Jack Baker	Director	February 24, 2023	June 30, 2027
Robbie Bolton	Director	November 4, 2022	June 30, 2025
Cherilyn Brown	Director	November 3, 2023	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	627
Audited Fall 2023 Pupil Membership	604
Turnover Rate	3.81%
Students with IEPs	48

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$174,612.91

Special Education Cost Reimbursements Received in FY24

\$89,029.72

Academic Performance for Paragon Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	91.17
Student Growth Percentile / Peer Comparison (ELA)	55.3 / 6.7
Student Growth Percentile / Peer Comparison (Math)	54.6 / 7.5
K-8 All Grades, All Subjects Peer Comparison	27

PrepNet Virtual Academy

<p>District: PrepNet Virtual Academy</p> <p>District Code: 41931</p> <p>Building Code: 03868</p> <p>Address: 3850 Broadmoor Ave SE. Grand Rapids, MI 49512</p> <p>Grade Configuration: K-12</p>	<p>Initial Charter Contract Start Date: July 1, 2020</p> <p>Initial Charter Applicant: Mark Johnson</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2025</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Kristin Beltzer	President	June 22, 2020	June 30, 2025
Kendell Joseph	Director	February 26, 2021	June 30, 2025
Margaret Lancaster	Director	June 22, 2020	June 30, 2026
Alisha Meneely	Director	November 3, 2023	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	1122
Audited Fall 2023 Pupil Membership	1136
Turnover Rate	-1.23%
Students with IEPs	178

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$320,915.21

Special Education Cost Reimbursements Received in FY24

\$549,836.49

Academic Performance for PrepNet Virtual Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	47.32
Student Growth Percentile / Peer Comparison (ELA)	44.5 / 1.9
Student Growth Percentile / Peer Comparison (Math)	41.7 / 1.3
K-8 All Grades, All Subjects Peer Comparison	-3
SAT Reading and Writing	452.2
SAT Mathematics	424.6
SAT Total Score	876.8
SAT Total Score Peer Comparison	8

Reach Charter Academy

<p>District: Reach Charter Academy</p> <p>District Code: 50912</p> <p>Building Code: 09905</p> <p>Address: 25275 Chippendale Roseville, MI 48066</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: July 1, 2008</p> <p>Initial Charter Applicant: Troy Palmer</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2027</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Karla Kish	President	July 12, 2019	June 30, 2026
Dana Franklin	Director	February 10, 2017	June 30, 2025
Byron Johnson	Director	June 25, 2021	June 30, 2027
Tamiko Logan	Director	July 12, 2024	June 30, 2027
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	530
Audited Fall 2023 Pupil Membership	579
Turnover Rate	-8.46%
Students with IEPs	63

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$165,345.99

Special Education Cost Reimbursements Received in FY24

\$125,997.71

Academic Performance for Reach Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	58.71
Student Growth Percentile / Peer Comparison (ELA)	47.2 / 1.2
Student Growth Percentile / Peer Comparison (Math)	42.1 / -4.8
K-8 All Grades, All Subjects Peer Comparison	0

Saginaw Covenant Academy

<p>District: Saginaw Covenant Academy</p> <p>District Code: 73900</p> <p>Building Code: 03044</p> <p>Address: 508 S. Washington Ave Saginaw, MI 48607</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2018</p> <p>Initial Charter Applicant: Sam Joseph</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Saginaw Covenant Academy</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Ty Mier	President	July 12, 2019	June 30, 2025
Rebecca Gerzseny	Director	April 26, 2019	June 30, 2025
Michael Jury	Director	April 28, 2023	June 30, 2026
Elsa Olvera	Director	November 2, 2018	June 30, 2026
Carrie Schultz	Director	November 4, 2022	June 30, 2025

Educational Service Providers (with contract lengths)

- Covenant Academies Foundation (July 1, 2018 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	185
Audited Fall 2023 Pupil Membership	170
Turnover Rate	8.82%
Students with IEPs	45

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$56,999.46

Special Education Cost Reimbursements Received in FY24

\$50,013.59

Alternative Academic Performance for Saginaw Covenant Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

2023 Academic Performance	
Student Growth Evaluation	Does Not Meet
Student Progress Evaluation	Meets
Student Engagement Evaluation	Does Not Meet

South Canton Scholars Charter Academy

District: South Canton Scholars Charter Academy

District Code: 82729

Building Code: 00836

Address:
3085 S. Canton Center Rd.
Canton, MI 48188

Grade Configuration: K-8

Initial Charter Contract Start Date: July 1, 2011

Initial Charter Applicant: Matt Cawood

Current Charter Contract:
July 1, 2018 – June 30, 2025

School Property Owner:
Charter Development, LLC

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Audrey Tedford	President	July 11, 2014	June 30, 2026
Maceo Coleman	Director	April 24, 2020	June 30, 2025
Leslie Davidson	Director	April 27, 2018	June 30, 2026
Kimberly Gaedeke	Director	April 29, 2011	June 30, 2027
Melissa Laing	<i>Director</i>	April 29, 2011	June 30, 2025

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	823
Audited Fall 2023 Pupil Membership	816
Turnover Rate	0.86%
Students with IEPs	66

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$233,751.11

Special Education Cost Reimbursements Received in FY24

\$158,319.27

Academic Performance for South Canton Scholars Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	96.88
Student Growth Percentile / Peer Comparison (ELA)	60.9 / 5.7
Student Growth Percentile / Peer Comparison (Math)	55.3 / 1.3
K-8 All Grades, All Subjects Peer Comparison	-5

Taylor Preparatory High School

<p>District: Taylor Preparatory High School</p> <p>District Code: 82756</p> <p>Building Code: 01380</p> <p>Address: 9540 Telegraph Road Taylor, MI 48180</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2013</p> <p>Initial Charter Applicant: Jason Pater</p> <p>Current Charter Contract: July 1, 2020 – June 30, 2027</p> <p>School Property Owner: School Property, LLC</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
John Losen	President	February 12, 2016	June 30, 2025
Jody Peczynski	Director	November 5, 2021	June 30, 2027
John Perfetti	Director	February 8, 2019	June 30, 2027
Taryn Scane	Director	April 29, 2022	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2025</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	406
Audited Fall 2023 Pupil Membership	420
Turnover Rate	-3.33%
Students with IEPs	48

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$120,478.56

Special Education Cost Reimbursements Received in FY24

\$172,833.63

Academic Performance for Taylor Preparatory High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	72.25
Student Growth Percentile / Peer Comparison (ELA)	51.9 / 10
Student Growth Percentile / Peer Comparison (Math)	47 / 3.9
K-8 All Grades, All Subjects Peer Comparison	n/a
SAT Reading and Writing	496.1
SAT Mathematics	452.8
SAT Total Score	949
SAT Total Score Peer Comparison	107

The Greenspire High School

<p>District: The Greenspire School</p> <p>District Code: 28904</p> <p>Building Code: 04021</p> <p>Address: 2200 Dendrinis Drive Traverse City, MI 49684</p> <p>Grade Configuration: 9-12</p>	<p>Initial Charter Contract Start Date: July 1, 2019</p> <p>Initial Charter Applicant: Meagan Batdorff</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Northwestern Michigan College</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Yvette Babin-Ringsmuth	President	November 2, 2018	June 30, 2025
Meagan Batdorff	Director	November 2, 2018	June 30, 2027
Marguerite Cotto	Director	November 4, 2022	June 30, 2025
Robert Kuhn	Director	July 12, 2019	June 30, 2026
Joseph McCarthy	Director	July 12, 2024	June 30, 2027
Luis Pardo	Director	November 3, 2023	June 30, 2025
Nicole Runyon	Director	October 18, 2024	June 30, 2026

Educational Service Providers (with contract lengths)

- CS Partners (July 1, 2023 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	179
Audited Fall 2023 Pupil Membership	151
Turnover Rate	18.54%
Students with IEPs	35

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$71,425.87

Special Education Cost Reimbursements Received in FY24

\$126,287.36

Academic Performance for The Greenspire High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	43.75
Student Growth Percentile / Peer Comparison (ELA)	37.1 / -11.3
Student Growth Percentile / Peer Comparison (Math)	45.3 / -4.4
K-8 All Grades, All Subjects Peer Comparison	n/a
SAT Reading and Writing	472.3
SAT Mathematics	425.5
SAT Total Score	897.79
SAT Total Score Peer Comparison	-70

The Greenspire School

<p>District: The Greenspire School</p> <p>District Code: 28904</p> <p>Building Code: 00653</p> <p>Address: 1026 Red Drive Traverse City, MI 49684</p> <p>Grade Configuration: 6-8</p>	<p>Initial Charter Contract Start Date: July 1, 2019</p> <p>Initial Charter Applicant: Kurt Sanford</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: The Greenspire School</p> <p>MDE Partnership School: No</p>
--	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Yvette Babin-Ringsmuth	President	November 2, 2018	June 30, 2025
Meagan Batdorff	Director	November 2, 2018	June 30, 2027
Marguerite Cotto	Director	November 4, 2022	June 30, 2025
Robert Kuhn	Director	July 12, 2019	June 30, 2026
Joseph McCarthy	Director	July 12, 2024	June 30, 2027
Luis Pardo	Director	November 3, 2023	June 30, 2025
Nicole Runyon	Director	October 18, 2024	June 30, 2026

Educational Service Providers (with contract lengths)

- CS Partners (July 1, 2023 – June 30, 2026)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	93
Audited Fall 2023 Pupil Membership	98
Turnover Rate	-5.1%
Students with IEPs	29

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$71,425.87

Special Education Cost Reimbursements Received in FY24

\$126,287.36

Academic Performance for The Greenspire School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	76.27
Student Growth Percentile / Peer Comparison (ELA)	43.3 / -7.2
Student Growth Percentile / Peer Comparison (Math)	47.9 / -4.4
K-8 All Grades, All Subjects Peer Comparison	8

Timberland Charter Academy

<p>District: Timberland Charter Academy</p> <p>District Code: 61902</p> <p>Building Code: 08490</p> <p>Address: 2574 McLaughlin Road Muskegon, MI 49442</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: June 24, 1997</p> <p>Initial Charter Applicant: Mark DeHaan</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2027</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Dorothy Scott	President	October 27, 2008	June 30, 2026
Kenneth Armstrong	Director	February 26, 2021	June 30, 2026
Stephanie Briggs	Director	March 8, 2024	June 30, 2026
Joseph Curtis	Director	November 3, 2023	June 30, 2027
Tyisha Davis-Williams	Director	March 8, 2024	June 30, 2025
Wyneice Penney-Hairston	Director	March 8, 2024	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	613
Audited Fall 2023 Pupil Membership	678
Turnover Rate	-9.59%
Students with IEPs	106

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$193,907.70

Special Education Cost Reimbursements Received in FY24

\$239,289.47

Academic Performance for Timberland Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	65.15
Student Growth Percentile / Peer Comparison (ELA)	49.5 / 5
Student Growth Percentile / Peer Comparison (Math)	46.6 / 1
K-8 All Grades, All Subjects Peer Comparison	1

University Prep Academy Elementary (Ellen Thompson campus)

<p>District: University Preparatory Academy</p> <p>District Code: 82702</p> <p>Building Code: 09887</p> <p>Address: 957 Holden St. Detroit, MI 48202</p> <p>Grade Configuration: K-5</p>	<p>Initial Charter Contract Start Date: September 1, 2000</p> <p>Initial Charter Applicant: Nanette Gill</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2028</p> <p>School Property Owner: TEF-Nine, LLC</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)

<ul style="list-style-type: none"> • Warrior Academy (July 8, 2024 – August 2, 2024) • What if Enterprises, LLC (July 1, 2024 – July 1, 2025) • YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025) 	
Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	436
Audited Fall 2023 Pupil Membership	436
Turnover Rate	0.0%
Students with IEPs	34
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
\$526,672.13	
Special Education Cost Reimbursements Received in FY24	
\$533,627.21	

Academic Performance for University Prep Academy Elementary (Ellen Thompson Campus)

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	53.33
Student Growth Percentile / Peer Comparison (ELA)	45.7 / -5
Student Growth Percentile / Peer Comparison (Math)	42.3 / -4.3
K-8 All Grades, All Subjects Peer Comparison	-6

University Prep Academy Elementary (Mark Murray campus)

District: University Preparatory Academy District Code: 82702 Building Code: 09908 Address: 435 Amsterdam St. Detroit, MI 48202 2 Grade Configuration: K-5	Initial Charter Contract Start Date: September 1, 2000 Initial Charter Applicant: Nanette Gill Current Charter Contract: July 1, 2018 – June 30, 2028 School Property Owner: TEF-Four, LLC MDE Partnership School: No
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)

<ul style="list-style-type: none"> • Warrior Academy (July 8, 2024 – August 2, 2024) • What if Enterprises, LLC (July 1, 2024 – July 1, 2025) • YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025) 	
Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	439
Audited Fall 2023 Pupil Membership	470
Turnover Rate	-6.6%
Students with IEPs	43
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
\$526,672.13	
Special Education Cost Reimbursements Received in FY24	
\$533,627.21	

Academic Performance for University Prep Academy Elementary (Mark Murray Campus)

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	55.42
Student Growth Percentile / Peer Comparison (ELA)	47.6 / 0.6
Student Growth Percentile / Peer Comparison (Math)	40.7 / -6.2
K-8 All Grades, All Subjects Peer Comparison	-5

University Prep Academy Middle School

<p>District: University Preparatory Academy</p> <p>District Code: 82702</p> <p>Building Code: 09888</p> <p>Address: 5310 St. Antoine Detroit, MI 48202</p> <p>Grade Configuration: 6-8</p>	<p>Initial Charter Contract Start Date: September 1, 2000</p> <p>Initial Charter Applicant: Nanette Gill</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2028</p> <p>School Property Owner: TEF-Two, LLC</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)
- Warrior Academy (July 8, 2024 – August 2, 2024)

<ul style="list-style-type: none"> • What if Enterprises, LLC (July 1, 2024 – July 1, 2025) • YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025) 	
Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	385
Audited Fall 2023 Pupil Membership	375
Turnover Rate	2.67%
Students with IEPs	64
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
\$526,672.13	
Special Education Cost Reimbursements Received in FY24	
\$533,627.21	

Academic Performance for University Prep Academy Middle School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	55.73
Student Growth Percentile / Peer Comparison (ELA)	55.9 / 7.7
Student Growth Percentile / Peer Comparison (Math)	47.2 / 0.1
K-8 All Grades, All Subjects Peer Comparison	-13

University Prep Academy High School

<p>District: University Preparatory Academy</p> <p>District Code: 82702</p> <p>Building Code: 09889</p> <p>School Address: 600 Antoinette Detroit, MI 48202</p> <p>Additional Associated Addresses: 610 Antoinette, Detroit, MI 48202 710 Antoinette, Detroit, MI 48202 5951 Second Avenue, Detroit, MI 48202 5950 Third Avenue, Detroit, MI 48202</p>	<p>Initial Charter Contract Start Date: September 1, 2000</p> <p>Initial Charter Applicant: Nanette Gill</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2028</p> <p>School Property Owner: TEF-One, LLC</p> <p>MDE Partnership School: No</p> <p>Grade Configuration: 9-12</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)

- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)
- Warrior Academy (July 8, 2024 – August 2, 2024)
- What if Enterprises, LLC (July 1, 2024 – July 1, 2025)
- YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	562
Audited Fall 2023 Pupil Membership	567
Turnover Rate	-0.88%
Students with IEPs	87

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$526,672.13

Special Education Cost Reimbursements Received in FY24

\$533,627.21

Academic Performance for University Prep Academy High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	33.84
Student Growth Percentile / Peer Comparison (ELA)	50.4 / 2.8
Student Growth Percentile / Peer Comparison (Math)	34.9 / -7.4
K-8 All Grades, All Subjects Peer Comparison	n/a
SAT Reading and Writing	420.8
SAT Mathematics	377
SAT Total Score	797.79
SAT Total Peer Comparison	-5

University Prep Art & Design Elementary

<p>District: University Preparatory Art & Design</p> <p>District Code: 82703</p> <p>Building Code: 01240</p> <p>Address: 10225 3rd Street Detroit, MI 48202</p> <p>Grade Configuration: K-5</p>	<p>Initial Charter Contract Start Date: August 26, 2009</p> <p>Initial Charter Applicant: John Cleary</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2028</p> <p>School Property Owner: TEF-Three, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)
- Warrior Academy (July 8, 2024 – August 2, 2024)

<ul style="list-style-type: none"> • What if Enterprises, LLC (July 1, 2024 – July 1, 2025) • YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025) 	
Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	392
Audited Fall 2023 Pupil Membership	405
Turnover Rate	-3.21%
Students with IEPs	44
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
\$363,983.71	
Special Education Cost Reimbursements Received in FY24	
\$265,073.32	

Academic Performance for University Prep Art & Design Elementary

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	66.22
Student Growth Percentile / Peer Comparison (ELA)	49.4 / 7.2
Student Growth Percentile / Peer Comparison (Math)	53.5 / 12.5
K-8 All Grades, All Subjects Peer Comparison	-1

University Prep Art & Design Middle/High

District: University Preparatory Art & Design

Initial Charter Contract Start Date: August 26, 2009

District Code: 82703

Initial Charter Applicant: John Cleary

Building Code: 00101

Current Charter Contract:

July 1, 2018 – June 30, 2028

Address:

485 W. Milwaukee St.
Detroit, MI 48202

School Property Owner: TEF-Six, LLC

Grade Configuration: 6-12

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)
- Warrior Academy (July 8, 2024 – August 2, 2024)

- What if Enterprises, LLC (July 1, 2024 – July 1, 2025)
- YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025)

Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	867
Audited Fall 2023 Pupil Membership	882
Turnover Rate	-1.7%
Students with IEPs	123
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
	\$363,983.71
Special Education Cost Reimbursements Received in FY24	
	\$265,073.32

Academic Performance for University Prep Art & Design Middle/High

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	46.31
Student Growth Percentile / Peer Comparison (ELA)	46.9 / -3.3
Student Growth Percentile / Peer Comparison (Math)	41.7 / -3.8
K-8 All Grades, All Subjects Peer Comparison	0
SAT Reading and Writing	404.1
SAT Mathematics	362.1
SAT Total Score	766.39
SAT Total Peer Comparison	-57

University Prep Science and Math Elementary School

<p>District: University Prep Science and Math</p> <p>District Code: 82701</p> <p>Building Code: 10567</p> <p>Address: 2251 Antietam Road Detroit, MI 48207</p> <p>Grade Configuration: K-5</p>	<p>Initial Charter Contract Start Date: August 26, 2008</p> <p>Initial Charter Applicant: John Cleary</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2028</p> <p>School Property Owner: TEF-Eight, LLC</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)
- Warrior Academy (July 8, 2024 – August 2, 2024)

<ul style="list-style-type: none"> • What if Enterprises, LLC (July 1, 2024 – July 1, 2025) • YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025) 	
Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	479
Audited Fall 2023 Pupil Membership	485
Turnover Rate	-1.2%
Students with IEPs	55
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
\$409,473.74	
Special Education Cost Reimbursements Received in FY24	
\$387,708.72	

Academic Performance for University Prep Science and Math Elementary School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	72.69
Student Growth Percentile / Peer Comparison (ELA)	52.4 / 2.1
Student Growth Percentile / Peer Comparison (Math)	48.2 / -2.2
K-8 All Grades, All Subjects Peer Comparison	3

University Prep Science and Math Middle School

District: University Prep Science and Math

Initial Charter Contract Start Date: August 26, 2008

District Code: 82701

Initial Charter Applicant: John Cleary

Building Code: 09907

Current Charter Contract:

July 1, 2018 – June 30, 2028

Address:

510 John R. Rd
Detroit, MI 48202

School Property Owner: Michigan Science Center

Grade Configuration: 6-8

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)
- Warrior Academy (July 8, 2024 – August 2, 2024)

<ul style="list-style-type: none"> • What if Enterprises, LLC (July 1, 2024 – July 1, 2025) • YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025) 	
Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	515
Audited Fall 2023 Pupil Membership	509
Turnover Rate	1.18%
Students with IEPs	58
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
\$409,473.74	
Special Education Cost Reimbursements Received in FY24	
\$387,708.72	

Academic Performance for University Prep Science and Math Middle School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	58.96
Student Growth Percentile / Peer Comparison (ELA)	50 / 3.5
Student Growth Percentile / Peer Comparison (Math)	50.8 / 2.5
K-8 All Grades, All Subjects Peer Comparison	-7

University Prep Science and Math High School

District: University Prep Science and Math

Initial Charter Contract Start Date: August 26, 2008

District Code: 82701

Initial Charter Applicant: John Cleary

Building Code: 00506

Current Charter Contract:

July 1, 2018 – June 30, 2028

Address:

2664 Franklin St.
Detroit, MI 48207

School Property Owner: TEF Franklin, LLC

MDE Partnership School: No

Grade Configuration: 9-12

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Giuseppe Aristeo	President	February 14, 2014	June 30, 2026
John Cleary	Director	February 14, 2014	June 30, 2025
Keith Cooley	Director	July 10, 2006	June 30, 2027
Linda Forte	Director	November 5, 2021	June 30, 2025
Denise Lewis	Director	August 9, 2011	June 30, 2026
Karen Obsniuk	Director	November 6, 2015	June 30, 2025
Edward Parks	Director	April 28, 2006	June 30, 2027
Donald Tuski	Director	April 28, 2020	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- 3D Group (July 1, 2024 – June 30, 2025)
- Abrakadoodle of Wayne County (July 8, 2024 – August 2, 2024)
- Detroit 90/90 (July 1, 2024 – June 30, 2029)
- Infrastructure 4 Success, LLC (July 8, 2024 – August 2, 2024)
- International Institute for Restorative Practices (August 22, 2024 – August 23, 2024)
- Karlin J & Associates, LLC (July 1, 2024 – April 30, 2025)
- MedReimagine Inc. (July 8, 2024 – August 2, 2024)
- Noah Group, LLC (July 1, 2024 – June 30, 2025)
- OpenSciEd, National Center for Civic Innovation (July 11, 2024 – August 1, 2024)
- Overgrad, Inc. (July 1, 2024 – June 30, 2025)
- PBL Works (July 1, 2024 – June 30, 2025)
- School Mint (July 1, 2024 – June 30, 2025)
- Soliant via BlazerWorks (July 1, 2024 – June 30, 2025)
- Teach for America District Partnership (July 1, 2024 – June 30, 2025)
- Teach for America Ignite Tutoring (September 1, 2024 – June 30, 2025)
- Warrior Academy (July 8, 2024 – August 2, 2024)

<ul style="list-style-type: none"> • What if Enterprises, LLC (July 1, 2024 – July 1, 2025) • YMCA of Metropolitan Detroit (August 26, 2024 – June 13, 2025) 	
Current Enrollment, Student Turnover Rate, and IEPs	
Unaudited Pupil Membership as of October 2, 2024	458
Audited Fall 2023 Pupil Membership	432
Turnover Rate	6.02%
Students with IEPs	35
2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)	
\$409,473.74	
Special Education Cost Reimbursements Received in FY24	
\$387,708.72	

Academic Performance for University Prep Science and Math High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	30.91
Student Growth Percentile / Peer Comparison (ELA)	49.7 / 2.6
Student Growth Percentile / Peer Comparison (Math)	35.9 / -10.8
K-8 All Grades, All Subjects Peer Comparison	n/a
SAT Reading and Writing	407.1
SAT Mathematics	372.3
SAT Total Score	779.59
SAT Total Peer Comparison	-99

Vanderbilt Charter Academy

<p>District: Vanderbilt Charter Academy</p> <p>District Code: 70905</p> <p>Building Code: 08372</p> <p>Address: 301 W. 16th St. Holland, MI 49423</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: August 27, 1996</p> <p>Initial Charter Applicant: Mark DeHaan</p> <p>Current Charter Contract: July 1, 2018 – June 30, 2025</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Eduardo Amaya	President	December 11, 2006	June 30, 2025
Daniel Day	Director	November 5, 2021	June 30, 2026
Amanda Duimstra	Director	February 23, 2024	June 30, 2026
Scott Patchin	Director	April 24, 2015	June 30, 2026
Maria Vargas	Director	February 7, 2020	June 30, 2025

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	401
Audited Fall 2023 Pupil Membership	432
Turnover Rate	-7.18%
Students with IEPs	71

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$126,499.89

Special Education Cost Reimbursements Received in FY24

\$99,449.96

Academic Performance for Vanderbilt Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	89.45
Student Growth Percentile / Peer Comparison (ELA)	49.6 / -1.9
Student Growth Percentile / Peer Comparison (Math)	41.5 / -5.8
K-8 All Grades, All Subjects Peer Comparison	6

Vanguard Charter Academy

<p>District: Vanguard Charter Academy</p> <p>District Code: 41910</p> <p>Building Code: 08371</p> <p>Address: 1620 52nd St. SW Wyoming, MI 49519</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: August 13, 1996</p> <p>Initial Charter Applicant: Mark DeHaan</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Michele Jourdan	President	July 15, 2016	June 30, 2025
Linda Milanowski	Director	July 1, 2023	June 30, 2027
Brian Patrick	Director	February 24, 2023	June 30, 2026
Michelle Simmons	Director	April 27, 2018	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2027</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	765
Audited Fall 2023 Pupil Membership	791
Turnover Rate	-3.29%
Students with IEPs	58

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$226,571.05

Special Education Cost Reimbursements Received in FY24

\$122,956.97

Academic Performance for Vanguard Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	87.69
Student Growth Percentile / Peer Comparison (ELA)	45.2 / -5.6
Student Growth Percentile / Peer Comparison (Math)	49.3 / 0.1
K-8 All Grades, All Subjects Peer Comparison	13

Walker Charter Academy

District: Walker Charter Academy

Initial Charter Contract Start Date: July 24, 1997

District Code: 41915

Initial Charter Applicant: Mark DeHaan

Building Code: 08484

Current Charter Contract:
July 1, 2019 – June 30, 2026

Address:

1801 3 Mile Rd NW
Walker, MI 49544

School Property Owner:
Charter Development, LLC

Grade Configuration: K-8

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Gwen DeVries	President	February 13, 2015	June 30, 2025
Lindsay Kronemeyer	Director	June 22, 2020	June 30, 2026
Brittany Kruse	Director	November 6, 2021	June 30, 2027
David Shaffer	Director	April 26, 2024	June 30, 2026
Mark Steenland	Director	February 8, 2019	June 30, 2025

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	713
Audited Fall 2023 Pupil Membership	718
Turnover Rate	-0.7%
Students with IEPs	82

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$205,356.59

Special Education Cost Reimbursements Received in FY24

\$186,731.19

Academic Performance for Walker Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	76.83
Student Growth Percentile / Peer Comparison (ELA)	55.8 / 6.7
Student Growth Percentile / Peer Comparison (Math)	45 / -0.2
K-8 All Grades, All Subjects Peer Comparison	3

Warrendale Charter Academy

<p>District: Warrendale Charter Academy</p> <p>District Code: 82970</p> <p>Building Code: 08934</p> <p>Address: 19400 Sawyer Detroit, MI 48228</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: June 18, 2001</p> <p>Initial Charter Applicant: Dennis Booker</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2027</p> <p>School Property Owner: Roman Catholic Archbishop of the Archdiocese of Detroit</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Lamont Corbin	President	February 10, 2012	June 30, 2026
Michele Campbell	Director	April 28, 2017	June 30, 2027
Nageesha Johnson	Director	November 7, 2014	June 30, 2027
Ronald Lockett	Director	October 26, 2006	June 30, 2027
Clarice Stevenson	Director	February 10, 2017	June 30, 2025

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	682
Audited Fall 2023 Pupil Membership	676
Turnover Rate	0.89%
Students with IEPs	54

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$195,239.36

Special Education Cost Reimbursements Received in FY24

\$182,621.94

Academic Performance for Warrendale Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	65.49
Student Growth Percentile / Peer Comparison (ELA)	50 / 5.9
Student Growth Percentile / Peer Comparison (Math)	45.7 / -0.9
K-8 All Grades, All Subjects Peer Comparison	3

Washington-Parks Academy

<p>District: Washington-Parks Academy</p> <p>District Code: 82719</p> <p>Building Code: 00132</p> <p>Address: 11685 Appleton Redford, MI 48239</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: August 20, 2009</p> <p>Initial Charter Applicant: Ernestine Sanders</p> <p>Current Charter Contract: July 1, 2023 – June 30, 2028</p> <p>School Property Owner: New Common School Foundation</p> <p>MDE Partnership School: No</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Stephen Londo	President	July 20, 2009	June 30, 2026
Teshayla Coates	Director	April 28, 2023	June 30, 2027
John George	Director	November 4, 2022	June 30, 2027
Marcia Kreger	Director	October 22, 2010	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- Cornerstone Education Group (July 1, 2024 – June 30, 2025)
- GDI Services, Inc. (July 1, 2024 – June 30, 2025)
- Industry Specific Solutions (July 1, 2024 – June 30, 2025)
- Macro Connect (July 1, 2024 – June 30, 2025)
- Securitas Security Services (July 1, 2024 – June 30, 2025)
- Strategic Educational Solutions (July 1, 2024 – June 30, 2025)
- Variety Food Services (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	539
Audited Fall 2023 Pupil Membership	604
Turnover Rate	-10.76%
Students with IEPs	35

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$166,331.77

Special Education Cost Reimbursements Received in FY24

\$99,743.33

Academic Performance for Washington-Parks Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	48.97
Student Growth Percentile / Peer Comparison (ELA)	46.2 / 7.5
Student Growth Percentile / Peer Comparison (Math)	46.6 / 1.1
K-8 All Grades, All Subjects Peer Comparison	0

West MI Academy of Arts & Academics

<p>District: West MI Academy of Arts & Academics</p> <p>District Code: 70902</p> <p>Building Code: 08332</p> <p>Address: 17350 Hazel Street Spring Lake, MI 49456</p> <p>Grade Configuration: K-8</p>	<p>Initial Charter Contract Start Date: June 24, 1996</p> <p>Initial Charter Applicant: Grand Haven Charter School Committee</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2027</p> <p>School Property Owner: West MI Academy of Arts & Academics</p> <p>MDE Partnership School: No</p>
--	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Tim Tiefenbach	President	February 24, 2023	June 30, 2026
Sara Heacox	Director	November 1, 2019	June 30, 2025
Kristopher Jones	Director	July 12, 2024	June 30, 2027
Brooke Karl	Director	June 25, 2021	June 30, 2026
Melisa Sass	Director	July 13, 2018	June 30, 2027

Educational Service Providers (with contract lengths)

- CS Partners (July 1, 2022 – June 30, 2027)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	369
Audited Fall 2023 Pupil Membership	423
Turnover Rate	-12.77%
Students with IEPs	66

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$122,418.41

Special Education Cost Reimbursements Received in FY24

\$169,960.87

Academic Performance for West MI Academy of Arts & Academics

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	85.73
Student Growth Percentile / Peer Comparison (ELA)	56.3 / 5.5
Student Growth Percentile / Peer Comparison (Math)	57.6 / 11.6
K-8 All Grades, All Subjects Peer Comparison	13

West Michigan Aviation Academy

District: West Michigan Aviation Academy

Initial Charter Contract Start Date: September 20, 2022

District Code: 41924

Initial Charter Applicant: Nicole Gasper

Building Code: 00325

Current Charter Contract: September 20, 2022 – June 30, 2029

School Address:

5363 44th Street SE
Grand Rapids, MI 49512

School Property Owner: Gerald R. Ford International Airport Authority

Grade Configuration: 9-12

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Richard DeVos	President	June 24, 2022	June 30, 2025
Tandy Chapman	Director	June 24, 2022	June 30, 2027
Eva Cooper	Director	June 24, 2022	June 30, 2026
Robin Horder-Koop	Director	June 24, 2022	June 30, 2026
George Kiefer	Director	June 24, 2022	June 30, 2027
Brian Lennon	Director	June 24, 2022	June 30, 2027
Clifford Maine	Director	June 24, 2022	June 30, 2025
Kathleen Maine	Director	June 24, 2022	June 30, 2027
Timothy Platz	Director	June 24, 2022	June 30, 2025

Educational Service Providers (with contract lengths)

- CS Partners (July 1, 2022 – June 30, 2029)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	608
Audited Fall 2023 Pupil Membership	608
Turnover Rate	-0.99%
Students with IEPs	23

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$174,843.50

Special Education Cost Reimbursements Received in FY24

\$43,891.80

Academic Performance for West Michigan Aviation Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	99.61
Student Growth Percentile / Peer Comparison (ELA)	54.7 / 4.7
Student Growth Percentile / Peer Comparison (Math)	51.9 / 0.7
K-8 All Grades, All Subjects Peer Comparison	0
SAT Reading and Writing	558.5
SAT Mathematics	542
SAT Total Score	1100.5
SAT Total Score Peer Comparison	92

Westfield Charter Academy

<p>District: Westfield Charter Academy</p> <p>District Code: 82766</p> <p>Building Code: 03623</p> <p>Address: 27201 W. Chicago Redford Charter Township, MI 48239</p> <p>Grade Configuration: K-6</p>	<p>Initial Charter Contract Start Date: July 1, 2019</p> <p>Initial Charter Applicant: Billy Morrison and Jeff Ichesco</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Alyse Miller	President	November 2, 2018	June 30, 2026
Maceo Baston	Director	June 24, 2022	June 30, 2027
Johanna Evans	Director	November 4, 2022	June 30, 2027
Kalaya Long	Director	February 24, 2023	June 30, 2026
Caitlin Murphy	Director	November 2, 2018	June 30, 2027

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	737
Audited Fall 2023 Pupil Membership	698
Turnover Rate	5.59%
Students with IEPs	80

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$437,055.43

Special Education Cost Reimbursements Received in FY24

\$356,320.84

Academic Performance for Westfield Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	69.4
Student Growth Percentile / Peer Comparison (ELA)	57.7 / 9.3
Student Growth Percentile / Peer Comparison (Math)	50.2 / 0.8
K-8 All Grades, All Subjects Peer Comparison	-8

Westfield Preparatory High School

<p>District: Westfield Charter Academy</p> <p>District Code: 82766</p> <p>Building Code: 03608</p> <p>Address: 23750 Elmira Street Redford Charter Township, MI 48239</p> <p>Grade Configuration: 7-12</p>	<p>Initial Charter Contract Start Date: July 1, 2019</p> <p>Initial Charter Applicant: Billy Morrison and Jeff Ichesco</p> <p>Current Charter Contract: July 1, 2019 – June 30, 2026</p> <p>School Property Owner: Charter Development, LLC</p> <p>MDE Partnership School: Yes</p>
---	---

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Alyse Miller	President	November 2, 2018	June 30, 2026
Maceo Baston	Director	June 24, 2022	June 30, 2027
Johanna Evans	Director	November 4, 2022	June 30, 2027
Kalaya Long	Director	February 24, 2023	June 30, 2026
Caitlin Murphy	Director	November 2, 2018	June 30, 2027

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	844
Audited Fall 2023 Pupil Membership	846
Turnover Rate	-0.24%
Students with IEPs	118

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$437,055.43

Special Education Cost Reimbursements Received in FY24

\$356,320.84

Academic Performance for Westfield Preparatory High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	36.79
Student Growth Percentile / Peer Comparison (ELA)	41.2 / 0
Student Growth Percentile / Peer Comparison (Math)	37.8 / -3.1
K-8 All Grades, All Subjects Peer Comparison	3
SAT Reading and Writing	424.5
SAT Mathematics	383.6
SAT Total Score	808.1
SAT Total Score Peer Comparison	7

William C. Abney Academy

<p>District: William C. Abney Academy</p> <p>District Code: 41917</p> <p>Building Code: 08600</p> <p>Address: 1435 Fulton Street E. Grand Rapids, MI 49503</p> <p>Grade Configuration: K-6</p>	<p>Initial Charter Contract Start Date: June 4, 1998</p> <p>Initial Charter Applicant: Rev. William C. Abney</p> <p>Current Charter Contract: July 1, 2022 – June 30, 2025</p> <p>School Property Owner: William C. Abney Academy</p> <p>MDE Partnership School: No</p>
---	--

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Jathan Austin	President	July 18, 2008	June 30, 2025
Courtney Banks-Tatum	Director	April 18, 2017	June 30, 2027
Frank Berrodin	Director	October 16, 2009	June 30, 2025
Juanita Davis	Director	October 18, 2024	June 30, 2026
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- Axios (July 1, 2022 – June 30, 2025)
- Comprehensive Therapy Center (July 1, 2024 – June 30, 2025)
- Rebecca Fudge (July 1, 2024 – June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	274
Audited Fall 2023 Pupil Membership	292
Turnover Rate	-6.16%
Students with IEPs	30

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$84,128.61

Special Education Cost Reimbursements Received in FY24

\$113,307.95

Academic Performance for William C. Abney Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	52.19
Student Growth Percentile / Peer Comparison (ELA)	46.5 / 1.2
Student Growth Percentile / Peer Comparison (Math)	48.4 / 6.7
K-8 All Grades, All Subjects Peer Comparison	-5

Windemere Park Charter Academy

District: Windemere Park Charter Academy

Initial Charter Contract Start Date: August 23, 1999

District Code: 33909

Initial Charter Applicant: Mark DeHaan

Building Code: 08720

Current Charter Contract:
July 1, 2023 – June 30, 2030

Address:

3100 W. Saginaw Street
Lansing, MI 48917

School Property Owner:
Charter Development, LLC

Grade Configuration: K-8

MDE Partnership School: No

Governing Board of Directors

Name	Board Role	Appointment	Current Term End
Emily Carney	President	July 13, 2012	June 30, 2027
Nadine Brown-Uddin	Director	June 25, 2021	June 30, 2027
Nancy Peterson	Director	November 1, 2019	June 30, 2025
Merritta Proctor	Director	April 24, 2015	June 30, 2025
<i>Open seat</i>	<i>Director</i>		<i>June 30, 2026</i>

Educational Service Providers (with contract lengths)

- National Heritage Academies (July 1, 2024 -June 30, 2025)

Current Enrollment, Student Turnover Rate, and IEPs

Unaudited Pupil Membership as of October 2, 2024	580
Audited Fall 2023 Pupil Membership	612
Turnover Rate	-5.23%
Students with IEPs	102

2023-24 Total Fees, Reimbursements, Contributions or Charges (by District)

\$175,448.81

Special Education Cost Reimbursements Received in FY24

\$261,095.22

Academic Performance for Windemere Park Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

2023 Academic Performance	
Michigan School Index Value (Threshold = 31.77)	83.91
Student Growth Percentile / Peer Comparison (ELA)	59.6 / 11.7
Student Growth Percentile / Peer Comparison (Math)	55 / 13.8
K-8 All Grades, All Subjects Peer Comparison	13

Section D:

Schools Identified as Partnership Schools

[MCL Sec. 275k(1)(d)]

SCHOOLS IDENTIFIED AS PARTNERSHIP SCHOOLS

Per the Office of Partnership Districts, partnership agreements are designed to improve achievement levels at the lowest performing schools in Michigan. With multiple partners at the table, districts identify a plan of support and interventions that will improve student outcomes, while prioritizing academic outcomes.

GVSU is an active partner in such collaboration if a GVSU-authorized public school academy is identified for partnership. As of the 2024-2025 school year, GVSU authorized two public school academies that were engaged in partnership agreements. Those schools and the details of their agreements are explained below.

Note: At the time of this report's submission, Westfield Preparatory High School had completed its 18-Month Benchmark Review with its partnership peers on October 15, 2024, while the 18-Month Benchmark Review for Eagle's Nest Academy was scheduled to be held on December 4, 2024. The details for each academy may vary due to the specific nature of their agreements as well as the availability of data that stems from the 18-month benchmark reviews.

Eagle's Nest Academy (Flint, MI)

Duration of Partnership Agreement: 3 years

Background:

Eagle's Nest Academy was identified as a partnership district due to low proficiency scores in Reading and Mathematics as measured by the 2021-2022 MSTEP. The academy has an index score of 22.95 which is .05 below the threshold for identification. Analysis of NWEA data revealed similar results for both subjects with an average of 25% of scholars meeting their growth projections.

On April 17, 2023, Eagle's Nest Academy entered into a Partnership Agreement between MDE, Genesee ISD, the district, and Grand Valley State University. Eagle's Nest Academy was "identified for Comprehensive Support and Improvement (CSI) Year 1 due to an overall building index among the bottom 5% in 2021-2022" and was placed in year 1 of a 3-year cohort. Since April 2023, Eagle's Nest Academy has collaborated with representatives from the MDE, Genesee ISD, representatives from the school's new charter management organization (CMO) Phalen Academies, and the GVSU CSO to utilize the partnership agreement resources and support, primarily through MiCIP, to review school performance data, conduct a root-cause analysis, and set concrete goals designed to improve student outcomes and overall school quality.

Additional Context:

Eagle's Nest Academy was granted a 3-year charter contract by GVSU effective July 1, 2023. This followed a single-year contract in which the GVSU CSO worked deliberately and extensively with the Eagle's Nest Academy board and organization to produce necessary changes that ensured the school's viability and ability to effectively operate in accordance with their charter contract. At that time, the CSO had some confidence that a three-year contract, along with a new CMO, and progress with the resources and support of the Partnership Agreement would facilitate long-term, sustainable improvement indicators within the school organization. While the school has operated with fidelity in

the Partnership Agreement, and has received considerable support from the MDE, CSO, and Genesee ISD since entering into the agreement, there has been a high degree of turnover within the organization. Since October 2023, the school has had three new school leaders, has exited and hired teachers and staff at an excessive rate, and two regional directors from the school’s CMO. Additionally, the school recently received a considerable fine from the MDE for misreporting staffing certifications during the 23-24 school year, which lead to a letter of noncompliance sent to the board by the CSO. This context has created barriers that the school organization must overcome to be successful in the Partnership process.

Goals and Progress:

The following goal areas were identified for Eagle’s Nest Academy in their partnership agreement:

1. **Instructional Capacity:** If the academy focuses on teacher development through job embedded professional learning and allocating resources from the Michigan Grow Your Own Grant and the Teacher and School Leader Grant, then the instructional capacity of classroom educators will improve, so that academic achievement of students will increase.
2. **MTSS Academic:** The district needs to allocate resources to develop and implement a Multi-Tiered System of Supports to increase academic growth and proficiency.
3. **MTSS Affective:** If the academy adopts and implements policies that reflect current values and beliefs, then the scholars and staff will have positive relational capacity and practices, that will increase attendance and overall learning and behavior practices.

Included below are tables that correspond to the progress of each goal as of October 15, 2024. Some data from the 2023-2024 school year have not yet been integrated into the benchmark reporting because it is anticipated to be shared during the 18-Month Benchmark Review on December 4, 2024.

Table 1: School Index Score History		
2021-2022	2022-2023	2023-2024
22.95/100	35.78/100	* Data not yet available ** Expected to be released in December 2024

Table 2: Summary of Progress Toward Goals				
State Assessments: M-STEP Proficiency and Mean Growth Percentiles				
Goal Area	Baseline	Partnership Benchmark	MiCIP Benchmark	Met/Not Met/Pending
Achievement – Mathematics	2.50%	Full academic year student Mathematics proficiency based on M-STEP Index will increase at least 2 percentage points from 2022 to 2024	Increase by 2% for Math, Grades 3-6 Assessments: Proficiency	Pending release of official data
Achievement- Literacy	3.75%	Full academic year student ELA proficiency based on MSTEP Index will increase at least 2	Increase by 2% for ELA Grades 3-6 Assessments: Proficiency	Pending release of official data

		percentage points from 2022 to 2024		
Achievement-ELA	35.29%%	The ELA mean growth percentile (MGP) value based on MSTEP will increase at least .5 point from 2022 to 2024. (2021-22 Benchmark 48.4)	Increase by .5% for Student Assessment: Student Growth	Pending release of official data
Local Interim Target Benchmarks				
Goal Area	Baseline	Partnership Benchmark	MiCIP Benchmark	Met/Not Met/Pending
Achievement-Literacy	25%	During the 2023-24 school year at least 30% of students will meet or exceed their growth target as measured by the Reading NWEA student growth summary report. (2021-22 baseline 25%)	Increase by 5% for ENA NWEA Summary Data 21-22	Met
Achievement-Mathematics	25%	During the 2023-24 school year at least 30 % of students will meet or exceed their growth target as measured by the Math NWEA student growth summary report. (2021-22 baseline 25%)	Increase by 5% for ENA NWEA Summary Data 21-22	Met
Student Attendance	85%	During the 2023-24 school year, increase the average daily attendance from 85% in 2021-22 to 87% as measured by the Attendance report.	Increase by 2% for Student Counts: Attendance	Pending release of official data
Process Interim Target Benchmarks				
Goal Area	Baseline	Partnership Benchmark	MiCIP Benchmark	Met/Not Met/Pending
MTSS Academic and Affective	NA; based on self-assessment and PD agendas	During the 2023-24 school year, create a plan to build knowledge and capacity in the five components of MTSS	Increase in MTSS knowledge and implementation. for MTSS Practice Profile Self-Assessment	Not Met
MTSS Academic and Affective	No baseline; measured by Progress Monitoring logs	During the 2023-24 school year, 60% of instructional staff will engage in progress monitoring processes for Tier 2 support.	During the 2023-24 school year, 60% of instructional staff will engage in progress monitoring processes for Tier 2 support as evidenced by Progress Monitoring logs	Pending 18-month review

MTSS Academic and Affective	No baseline; measured by sign-in sheets	During the 2023-24 school year increase grade level representation in monthly family engagement meetings to ensure that 5 of 7 grade levels are represented in 80% of meetings.	Increase by 5% for ENA Family Engagement Baseline Data	Met
Instructional Capacity	No baseline; measured by lesson plans and/or monthly classroom walkthroughs	During the 2023-24 school year, 75% of classrooms observed during ELA or Math instructional blocks will utilize small group instruction.	During the 2023-24 school year, 75% of classrooms observed during ELA or Math instructional blocks will utilize small group instruction as measured by lesson plans and/or monthly classroom walkthroughs	Pending 18-month review
Instructional Capacity	No baseline; measured by calendars and/or agenda	During the 2023-2024 school year the Eagle's Nest leadership team will receive ongoing professional learning on the PLA coaching model.	During the 2023-2024 school year the Eagle's Nest leadership team will receive ongoing professional learning on the PLA coaching model as evidenced by calendars and/or agendas	Pending 18-month review
Instructional Capacity	No baseline; measured by calendars and/or agendas	During the 2023-24 school year the instructional staff will transition to the PLA instructional Model.	During the 2023-24 school year, the instructional staff will implement the PLA instructional model as measured by the PLA coaching model.	Pending 18-month review

Westfield Preparatory High School (Redford Charter Twp, MI)

Duration of Partnership Agreement: 3 years

Background:

The Westfield Charter Academy school district opened two campuses in the fall of 2019: Westfield Charter Academy (to serve students in grades K-6), and Westfield Preparatory High School (to serve students in grades 7-12). In December of 2022 the Westfield Charter Academy District was notified by the MDE that they were to enter a Partnership Agreement between MDE, Wayne-RESA, the district, and Grand Valley State University. The Westfield Charter Academy district was “identified for Comprehensive Support and Improvement (CSI) Year 1 due to an overall building index among the

bottom 5% in 2021-2022” and was placed in year 1 of a 3-year cohort. The School Index score was calculated to be 23.70 for the 2021-2022 School Year. Throughout the winter and spring of 2023, the leadership team from Westfield Preparatory High School and their education service provider, National Heritage Academies (NHA), collaborated with representatives from the MDE, Wayne-RESA, and the GVSU CSO to review school performance data, conduct a root-cause analysis, and set concrete goals designed to improve student outcomes and overall school quality.

Additional Context:

Student achievement data collected in the spring of 2022 for Westfield Preparatory High School represents 11th-grade students taking the SAT and M-STEP tests (for Science and Social Studies). This testing event was the first year in which Westfield Preparatory High School had 11th-grade students that were required to test given that the building opened in the fall of 2019 and had added grade levels in subsequent years. Additionally, the 2021-2022 school year was the first year coming out of the COVID-19 pandemic and the first year in which participation in state testing was once again required.

Lastly, a major key performance indicator used to calculate the school index for high schools across Michigan is graduation rate. Given that Westfield Preparatory High School did not have 12th grade students as of the 2021-2022 school year, the omission of that heavily weighted key indicator was excluded from the index calculation and resulted in disproportionate weighting of the other indicators (including student proficiency). The first year in which the graduation rate for Westfield Preparatory High School will be included in the index calculation will be for the 2023-2024 school year (and will reflect the graduation rate for the class of 2023). Once the graduation rate is included in the calculation of the index, the overall index school will continue to increase beyond the threshold.

Goals and Progress:

The following goals were identified for Westfield Preparatory High School in their partnership agreement:

1. By August 2025, Westfield Preparatory High School will increase daily attendance in order to continue making progress towards charter school contract goals.
2. Westfield Preparatory High School will increase student achievement measured by student growth in Math in order to continue making progress towards charter school contract goals.
3. Westfield Preparatory High School will increase student achievement measured by student proficiency in ELA in order to continue making progress towards charter school contract goals.

Included below are tables that correspond to the progress of each goal. The last partnership agreement meeting – an 18-month status check - amongst the district, Wayne RESA, MDE, and GVSU was in October of 2024.

Table 1: School Index Score History		
2021-2022	2022-2023	2023-2024

23.70/100	36.79/100	* Data not yet available ** Expected to be released in December 2024
-----------	-----------	---

Goal 1: By August 2025, Westfield Preparatory High School will increase daily attendance in order to continue making progress towards charter school contract goals.

Table 2: Partnership Agreement Goals and Progress (ATTENDANCE)						
	<u>Baseline Data</u> <u>(21-22 SY)</u>	<u>18 Month Target</u>	<u>Interim Data</u> <u>(23-24 SY)</u>	<u>Met/ Not Met</u>	<u>36 Month Target</u> <u>(24-25 SY)</u>	<u>Met/ Not Met</u>
<u>Attendance Process</u>	NA	Staff will be trained to accurately document attendance during the 2023-2024 school year.	Staff training conducted	Met	Staff will accurately document attendance consistent with district policy for the 2024-2025 school year	Pending release of official data
<u>Attendance Local</u>	ADA: 71%	Increase the average daily attendance (ADA) to 75% for the 2023-2024 school year	ADA: 78%	Met	Increase the average daily attendance to 81% for the 2024- 2025 school year	Pending release of official data
<u>Attendance State</u>	Test Participation: 88.38%	Increase testing participation for full academic year (FAY) students on state assessments to 90% for the 2023-2024 school year	Test Participation: 99.4%	Met- Pending release of official data	Increase testing participation for FAY students on state assessments to 95% in 2024-2025 school year	Pending release of official data

Goal 2: Westfield Preparatory High School will increase student achievement measured by student growth in Math in order to continue making progress towards charter school contract goals.

Table 3: Partnership Agreement Goals and Progress (Math Growth)						
	<u>Baseline Data</u> <u>(21-22 SY)</u>	<u>18 Month Target</u>	<u>Interim Data</u> <u>(23-24 SY)</u>	<u>Met/ Not Met</u>	<u>36 Month Target</u> <u>(24-25 SY)</u>	<u>Met/ Not Met</u>

<u>Math Growth Process</u>	NA	Staff will be trained to appropriately administer Math local assessments	Staff training conducted	Met	Staff will appropriately administer Math local assessments.	Pending release of official data
<u>Math Growth Local</u>	NA: Baseline established in 22-23	20% of FAY students will meet their growth goal on Local Math Interim Assessments during the 2023-2024 school year	%FAY students met growth targets (on local Math Interim Assessments): 60%	Met	25% of FAY students will meet their growth goal on Local Math Interim Assessments during the 2024-2025 school year	Pending release of official data
<u>Math Growth State</u>	%FAY Students Meeting Math Growth Targets: 10.1%	Percentage of FAY Students meeting their growth on spring 2024 math state assessment will increase to 12.1	%FAY Students Meeting Math Growth Targets: 6.0%	Not Met- Pending release of official data	Percentage of FAY Students meeting their growth on spring 2025 math state assessment will increase to 15.1	Pending release of official data

Goal 3: Westfield Preparatory High School will increase student achievement measured by student proficiency in ELA in order to continue making progress towards charter school contract goals.

Table 4: Partnership Agreement Goals and Progress (ELA Proficiency)						
	<u>Baseline Data</u> <u>(21-22 SY)</u>	<u>18 Month Target</u>	<u>Interim Data</u> <u>(23-24 SY)</u>	<u>Met/ Not Met</u>	<u>36 Month Target</u> <u>(24-25 SY)</u>	<u>Met/ Not Met</u>
<u>ELA Proficiency Process</u>	NA	Staff will be trained to appropriately administer ELA local assessments.	Staff training conducted	Met	Staff will appropriately administer ELA local assessments	Pending release of official data
<u>ELA Proficiency Local</u>	%FAY students proficient (on local ELA Interim Assessments): 30%	Percent of FAY Students proficient on spring 2024 ELA Local Interim Assessments will increase at least 3 percentage	%FAY students proficient (on local ELA Interim Assessments): 57%	Met	Percent of FAY Students proficient on spring 2025 ELA Local Interim Assessments will increase at least 5 percentage	Pending release of official data

		points from the benchmark baseline data in 2021-2022 school year.			points from the benchmark baseline data in 2021-2022 school year	
<u>ELA Proficiency State</u>	%FAY students proficient (on State ELA Assessments): 23.85%	Percent of FAY Students proficient on spring 2024 ELA state assessments will increase at least 3 percentage points from the benchmark baseline data in 2021-2022 school year.	%FAY students proficient (on State ELA Assessments): 27%	Met-Pending release of official data	Percent of FAY Students proficient on spring 2025 ELA state assessments will increase at least 5 percentage points from the benchmark baseline data in 2021-2022 school year.	Pending release of official data

Table 5: Summary of Progress Toward Goals			
Goal Category	18-month Interim Target	Met/ Not Met	Evidence
Attendance-Process	Staff will be trained to accurately document attendance during the 2023-2024 school year.	Met	Teacher Sign In Sheets Professional Development
Attendance-Local	Increase the average daily attendance (ADA) to 75% for the 2023-2024 school year	Met	Attendance monitoring and strategies increased ADA to 78%
Attendance-State	Increase testing participation for FAY students on state assessments to 90% for the 2023-2024 school year	Met-Pending release of official data	Test participation increased to 100%
ELA Proficiency-Process	Staff will be trained to appropriately administer ELA local assessments.	Met	Teacher Sign In Sheets Professional Development
ELA Proficiency-Local	Percent of FAY Students proficient on spring 2024 ELA Local Interim Assessments will increase at least 3 percentage points from the benchmark baseline data in 2021-2022 school year.	Met	Students proficient on Local Interim Assessments increased from 30% to 57%
ELA Proficiency-State	Percent of FAY Students proficient on spring 2024 ELA state assessments will increase at least 3 percentage points from the benchmark baseline data in 2021-2022 school year.	Met-Pending release of official data	State Assessment Proficiency increased from 24% to 27%

Math Growth-Process	Staff will be trained to appropriately administer Math local assessments	Met	Teacher Sign In Sheets Professional Development
Math Growth-Local	20% of FAY students will meet their growth goal on Local Math Interim Assessments during the 2023-2024 school year	Met	Students meeting their growth goal on Local Interim Assessments compared to the baseline of 20% increased to 60%
Math Growth-State	Percentage of FAY Students meeting their growth on spring 2024 math state assessment will increase to 12.1	Not Met- Pending release of official data	Math growth decreased from 10% to 6%

Section E:
School Closures and Loss of Authorization
[MCL Sec. 275k(1)(b)]

SCHOOL CLOSURES AND LOSS OF AUTHORIZATION

No GVSU-authorized public school academies were closed or lost authorization during the 2023-2024 school year, and no schools had closed or lost authorization in the 2024-2025 school year at the time of this report's submission.

Section F:

Successor Contracts in Bottom 5%

[MCL Sec. 275k(1)(c)]

SUCCESSOR CONTRACTS IN BOTTOM 5%

In keeping with GVSU's high standards for public school academy authorization, GVSU does not approve charter applications from schools in the bottom 5%.

Section G:

Financial Report

[MCL Sec. 275k(1)(m)]

FINANCIAL REPORT

A financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502.

Authorizer Financial Report for Fiscal Year (FY) 2024	
i. The total number of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year (FY 2024).	\$10,049,599
ii. The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities.	\$2,646,036
iii. The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii).	23.0 FTE
iv. The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body.	\$664,309
v. The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body ¹ .	\$6,002,127
vi. The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the University ² .	\$0
vii. The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.	\$0 N/A

¹For the purposes of this report, overhead costs include the indirect rate provided to the University for a range of standard services provided to the GVSU Charter Schools Office.

²Any revenues over expenditures are held in the CSO reserves for the purpose of providing additional support to academies.

Positions associated with expenditures reported above under subparagraph (ii)	
<i>Position Title</i>	<i>FTE</i>
Associate Vice President for Charter Schools/Executive Associate to the President	1.0
Assistant Vice President for Charter Schools	1.0
Deputy Director for School Performance & Innovation	1.0
Deputy Director for School Accountability	1.0
Director for Charter through College Programs	1.0
Assistant Director of Community Outreach	1.0
Manager of Data Analytics	1.0
Manager of Educator Enrichment and Outreach	1.0
School Accountability Specialist	1.0
Charter Scholars Specialist	1.0
Charter Through College Specialist	1.0
Office Coordinator	1.0
School Consultant	4.8
School Support Specialist	3.8
Administrative Assistant	1.0
Student Office Assistant	1.4
TOTAL FTE	23.0

Appendices

Appendix A: Michigan Public Act 120 of 2024 (PA 120), Section 275k

(1) Not later than December 1 of each year, each university that receives an appropriation in section 236 that, in the current or previous academic year, serves or has served as an authorizing body shall submit a report to the house and senate appropriations subcommittees on higher education, the house and senate fiscal agencies, the state budget director, and the department of education containing, at a minimum, all of the following information, as applicable:

(a) A list of all of the schools currently authorized, and the following information for each school:

(i) The year in which the school was authorized.

(ii) The location of each school.

(iii) The owner of the property at which each school is located and the physical buildings utilized by the school, as applicable.

(b) A list identifying any schools that were closed or lost their authorization in the current or previous academic year.

(c) A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.

(d) The academic performance of each school currently authorized, including whether a school is identified by the Department of Education as a partnership school. If a school is identified as a partnership school under this subdivision, the authorizing body must include a description of corrective actions in the school's partnership agreement, the duration of the partnership agreement, and an assessment of progress toward improvement.

(e) The total enrollment of each school at the time of submission, the grades served, and student turnover rate compared to the previous academic year, as applicable.

(f) Aggregated student enrollment data for students with an individualized education program as well as the total amount of special education cost reimbursements received by each school during the school's most recently completed fiscal year.

(g) The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.

(h) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed, and a description of the methodology used by the authorizing body to select members for the boards of directors for each school currently authorized by the authorizing body.

(i) The name of the applicant who applied and received approval to organize each currently authorized school.

(j) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include but are not limited to, those described in section 502(2)(d) of the revised school code, 1976 PA 451, MCL 380.502.

(k) Activities undertaken by each university to ensure that the board of directors of each school complies with the Open Meetings Act, 1976 PA 267, MCL 15.261 to 15.275, the Freedom of Information Act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest.

(l) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.

(m) A financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. This report must include all of the following, at a minimum:

- (i) The total amount of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year.
- (ii) The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purpose of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities.
- (iii) The number of positions, organized by job title, associated with expenditures reported under subparagraph (ii)
- (iv) The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body.
- (v) The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body.
- (vi) The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the university.
- (vii) The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity.

(n) An executive summary section that provides relevant summary data for reporting requirements under subdivisions (a) to (m).

(2) A report submitted under this section must be in a format that meets accessibility standards for viewing on the internet under the Americans with Disabilities Act of 1990, Public Law 101-336.

(3) A report submitted under this section must be published and updated through a link on the homepage of the public university's website.

(4) As used in the section, "authorizing body" means that term as defined in section 501 of the revised school code, 1976 PA 451, MCL 380.501.

Appendix B: MCL 380.502

380.502 Public school academy; organization; operation; bodies authorized to issue contract; application to obtain contract; contents; oversight; suspension of powers; fees; presumption of legality; intergovernmental agreement to issue public school academy contracts.

Sec. 502.

(1) A public school academy shall be organized and administered under the direction of a board of directors in accordance with this part and with bylaws adopted by the board of directors. A public school academy corporation shall be organized under the nonprofit corporation act, 1982 PA 162, MCL 450.2101 to 450.3192, except that a public school academy corporation is not required to comply with sections 170 to 177 of 1931 PA 327, MCL 450.170 to 450.177. To the extent disqualified under the state or federal constitution, a public school academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization.

(2) Subject to subsection (9), any of the following may act as an authorizing body to issue a contract to organize and operate 1 or more public school academies under this part:

(a) The board of a school district. However, the board of a school district shall not issue a contract for a public school academy to operate outside the school district's boundaries, and a public school academy authorized by the board of a school district shall not operate outside that school district's boundaries.

(b) An intermediate school board. However, the board of an intermediate school district shall not issue a contract for a public school academy to operate outside the intermediate school district's boundaries, and a public school academy authorized by the board of an intermediate school district shall not operate outside that intermediate school district's boundaries.

(c) The board of a community college. However, except as otherwise provided in this subdivision, the board of a community college shall not issue a contract for a public school academy to operate in a school district organized as a school district of the first class, a public school academy authorized by the board of a community college shall not operate in a school district organized as a school district of the first class, the board of a community college shall not issue a contract for a public school academy to operate outside the boundaries of the community college district, and a public school academy authorized by the board of a community college shall not operate outside the boundaries of the community college district. The board of a community college also may issue a contract for not more than 1 public school academy to operate on the grounds of an active or closed federal military installation located outside the boundaries of the community college district, or may operate a public school academy itself on the grounds of such a federal military installation, if the federal military installation is not located within the boundaries of any community college district and the community college has previously offered courses on the grounds of the federal military installation for at least 10 years.

(d) The governing board of a state public university. However, the combined total number of contracts for public school academies issued by all state public universities shall not exceed 300 through December 31, 2012 and shall not exceed 500 through December 31, 2014. After December 31, 2014, there is no limit on the combined total number of contracts for public school academies that may be issued by all state public universities.

(e) Two or more of the public agencies described in subdivisions (a) to (d) exercising power, privilege, or authority jointly pursuant to an interlocal agreement under the urban cooperation act of 1967, 1967 (Ex Sess) PA 7, MCL 124.501 to 124.512.

(3) To obtain a contract to organize and operate 1 or more public school academies, 1 or more persons or an entity may apply to an authorizing body described in subsection (2). The application shall include at least all of the following:

(a) Identification of the applicant for the contract.

(b) Subject to the resolution adopted by the authorizing body under section 503(5), a list of the proposed members of the board of directors of the public school academy and a description of the qualifications and method for appointment or election of members of the board of directors.

(c) The proposed articles of incorporation, which shall include at least all of the following:

(i) The name of the proposed public school academy.

(ii) The purposes for the public school academy corporation. This language shall provide that the public school academy is incorporated pursuant to this part and that the public school academy corporation is a governmental entity.

(iii) The name of the authorizing body.

(iv) The proposed time when the articles of incorporation will be effective.

(v) Other matters considered expedient to be in the articles of incorporation.

(d) A copy of the proposed bylaws of the public school academy.

(e) Documentation meeting the application requirements of the authorizing body, including at least all of the following:

(i) The governance structure of the public school academy.

(ii) A copy of the educational goals of the public school academy and the curricula to be offered and methods of pupil assessment to be used by the public school academy. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils. To the extent applicable, the progress of the pupils in the public school academy shall be assessed using both the mathematics and reading portions of the Michigan student test of educational progress (M-STEP) or the Michigan merit examination under section 1279g, as applicable.

(iii) The admission policy and criteria to be maintained by the public school academy. The admission policy and criteria shall comply with section 504. This part of the application also shall include a description of how the applicant will provide to the general public adequate notice that a public school academy is being created and adequate information on the admission policy, criteria, and process.

(iv) The school calendar and school day schedule.

(v) The age or grade range of pupils to be enrolled.

(f) Descriptions of staff responsibilities and of the public school academy's governance structure.

(g) For an application to the board of a school district, an intermediate school board, or board of a community college, identification of the local and intermediate school districts in which the public school academy will be located.

(h) An agreement that the public school academy will comply with the provisions of this part and, subject to the provisions of this part, with all other state law applicable to public bodies and with federal law applicable to public bodies or school districts.

(i) A description of and address for the proposed physical plant in which the public school academy will be located. An applicant may request the authorizing body to issue a contract allowing the public school academy board of directors to operate the same configuration of age or grade levels at more than 1 site.

(4) An authorizing body shall oversee, or shall contract with an intermediate school district, community college, or state public university to oversee, each public school academy operating under a contract issued by the authorizing body. The authorizing body is responsible for overseeing compliance by the board of directors with the contract and all applicable law. This subsection does not relieve any other government entity of its enforcement or supervisory responsibility.

(5) If the superintendent of public instruction finds that an authorizing body is not engaging in appropriate continuing oversight of 1 or more public school academies operating under a contract issued by the authorizing body, the superintendent of public instruction may suspend the power of the authorizing body to issue new contracts to organize and operate public school academies. A contract issued by the authorizing body during the suspension is void. A contract issued by the authorizing body before the suspension is not affected by the suspension.

(6) An authorizing body shall not charge a fee, or require reimbursement of expenses, for considering an application for a contract, for issuing a contract, or for providing oversight of a contract for a public school academy in an amount that exceeds a combined total of 3% of the total state school aid received by the public school academy in the school year in which the fees or expenses are charged. An authorizing body may provide other services for a public school academy and charge a fee for those services, but shall not require such an arrangement as a condition to issuing the contract authorizing the public school academy.

(7) A public school academy shall be presumed to be legally organized if it has exercised the franchises and privileges of a public school academy for at least 2 years.

(8) An authorizing body may enter into an intergovernmental agreement with another authorizing body to issue public school academy contracts. At a minimum, the agreement shall further the purposes set forth in section 501, describe which authorizing body shall issue the contract, and set forth which authorizing body will be responsible for monitoring compliance by the board of directors of the public school academy with the contract and all applicable law.

(9) Both of the following apply to the issuance of a contract for a public school academy to be located within a community district:

(a) An authorizing body shall not issue a contract to organize and operate a new public school academy to be located in a community district unless, before issuing the contract, the governing board of the authorizing body has certified to the department that the authorizing body has been accredited as an authorizing body by a nationally recognized accreditation body. For an authorizing body described in subsection (2)(e), the authorizing body shall not issue a contract to organize and operate a new public school academy to be located in a community district unless, before issuing the contract, the governing board of each of the public agencies that is party to the interlocal

agreement has certified to the department that the public agency has been accredited as an authorizing body by a nationally recognized accreditation body.

(b) An authorizing body shall not issue a contract for a new public school academy to be located in a community district if both of the following circumstances exist:

(i) Either of the following:

(A) The proposed public school academy would operate at the same location as a public school that currently is on the list under section 1280c(1) or 1280g(3), as applicable, of the public schools in this state determined to be among the lowest achieving public schools in this state or has been on the list under section 1280c(1) or 1280g(3), as applicable, during the immediately preceding 3-year period.

(B) The proposed public school academy would operate at the same location as a public school academy, urban high school academy, school of excellence, or strict discipline academy that has had its contract revoked or terminated by an authorizing body under the applicable part or section.

(ii) The proposed public school academy would have substantially the same board of directors, substantially the same leadership, and substantially the same curriculum offerings as the public school that previously operated at that location.

Appendix C: Linear Comparison of Legislative Requirements to Location of Information within the Report

Provision of Sec. 275(k)(1) of PA 120	Location of Information
a) A list of all of the schools currently authorized, and the following information for each school: <ol style="list-style-type: none"> i. The year in which the school was authorized. ii. The location of each school. iii. The owner of the property at which each school is located and the physical buildings utilized by the school. 	Section C: School Profiles
b) A list identifying any schools that were closed or lost their authorization in the current or previous academic year.	Section E: School Closures and Loss of Authorization
c) A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.	Section F: Successor Contract in Bottom 5%
d) The academic performance of each school currently authorized, including whether a school is identified by the department of education as a partnership school. If a school is identified as a partnership school under this subdivision, the authorizing body must include a description of corrective actions in the school's partnership agreement, the duration of the partnership agreement, and an assessment of progress toward improvement	Section C: School Profiles Section D: Schools Identified as Partnership Schools
e) The total enrollment of each school at the time of the submission, the grades served, and student turnover rate compared to the previous academic year.	Section C: School Profiles
f) Aggregated student enrollment data for students with an individualized education program as well as the total amount of special education cost reimbursement received by each school during the school's most recently completed fiscal year.	Section C: School Profiles
g) The total number of fees, reimbursements, contributions, or charges permitted under section 502 (6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.	Section C: School Profiles
h) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed, and a description of the methodology used by the authorizing body to select members for the boards of directors for each school currently authorized by the authorizing body.	Section C: School Profiles Section B: Core Authorizing Responsibilities & Activities
i) The name of the applicant who applied and received approval to organize each currently authorized school.	Section C: School Profiles
j) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision	Section C: School Profiles

include, but are not limited to, those described in section 502 (2) (d) of the revised school code, 1976 PA 451, MCL 380.502.	
k) Activities undertaken by each university to ensure that the board of directors of each school complies with the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, the freedom of information act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest.	Section B: Core Authorizing Responsibilities and Activities
l) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.	Section B: Core Authorizing Responsibilities and Activities
m) A financial report of the authorizing body's use of fees, reimbursements, contributions, or charges collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502. This report must include all of the following, at a minimum: <ul style="list-style-type: none"> i. The total amount of fees collected or retained under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, by the authorizing body for the authorizing body's most recent fiscal year. ii. The amount of funds reported under subparagraph (i) that were spent on compensation for faculty and staff employed primarily to meet the functions of an authorizing body. For the purposes of this subparagraph, an employee is presumed to be primarily employed to meet the functions of an authorizing body if that employee spends more than 50% of the employee's time on those activities. iii. The total number of positions, organized by job title, associated with expenditures reported under subparagraph (ii). iv. The amount of funds reported under subparagraph (i) that were spent on contractual services to meet the functions of an authorizing body. v. The amount of funds reported under subparagraph (i) that were spent on other overhead costs to meet the functions of an authorizing body. vi. The amount of funds reported under subparagraph (i) that were transferred to another operating unit within the university. vii. The amount of funds reported under subparagraph (i) that were spent on activities other than functioning as an authorizing body, including a list of those activities and the amount associated with each activity. 	Section F: Financial Report
n) An executive summary section that provides relevant summary data for reporting requirements under subdivisions (a) to (m)	Executive Summary

Appendix D: Understanding 2023 Academic Performance Data

2023 Academic Performance	
Michigan School Index Value (Threshold = 23.88)	94.86
K-8 Student Growth Percentile / Peer Comparison (ELA)	60 / -2.8
K-8 Student Growth Percentile / Peer Comparison (Math)	65.4 / 10.2
K-8 All Grades, All Subjects Peer Comparison	13
SAT Reading and Writing	579.89
SAT Mathematics	534.29
SAT Total Score	1114.2
SAT Total Score Peer Comparison	132

*The **Michigan School Index Value** is assigned by the MDE and provides a percentile rank from 0-100 for each school based on student growth, proficiency, graduation rates, English learner progress, attendance rates, advanced coursework completion, postsecondary enrollment, and staffing ratios.*

*Each year a minimum **School Index Threshold** is set by MDE. Any school with an Index Value below the threshold is considered in the "Bottom 5%".*

***Student Growth Percentile Peer Comparisons** demonstrate whether the school is meeting or exceeding the Academic Growth goal of the Charter Contract.*

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

***Student Growth Percentiles**, calculated by the MDE, are intended to communicate the degree to which a student has gained knowledge in a content area compared to a group of academic peers who had a comparable score on the previous test.*

***K-8 All Grades, All Subjects Peer Comparisons** demonstrate whether the school is meeting or exceeding the Academic Achievement goal of the Charter Contract.*

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

*The **K-8 All Grades, All Subjects** score measures the school's mean percentage of total tested students in all tested grades identified as proficient in all tested subjects.*

***SAT Subject Area Scores and Total Score** reflects the average subject area scaled scores and average Total SAT score for the academy for the given academic year.*

SAT is comprised of three tests: (1) Reading, (2) Writing and Language, and (3) Math, but the Reading test and the Writing and Language test are combined into one section. The two section scores added together equal the SAT Total Score. The range of possible scores on the SAT are 400-1600.

***SAT Total Score Peer Comparison** demonstrates whether the school is meeting or exceeding the Academic Achievement goal.*

Appendix E: Understanding 2023 Academic Performance Data for Schools with Alternative Contract Goals

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

2022 Academic Performance							
<p>Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">Student Growth</td> <td style="width: 50%; text-align: center; padding: 5px;">Meets</td> </tr> <tr> <td style="text-align: center; padding: 5px;">Student Progress</td> <td style="text-align: center; padding: 5px;">Partially Meets</td> </tr> <tr> <td style="text-align: center; padding: 5px;">Student Engagement</td> <td style="text-align: center; padding: 5px;">Does Not Meet</td> </tr> </table>	Student Growth	Meets	Student Progress	Partially Meets	Student Engagement	Does Not Meet
Student Growth	Meets						
Student Progress	Partially Meets						
Student Engagement	Does Not Meet						
<p>Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.</p>	<p>Student Growth (NWEA MAP Growth) Key</p> <p><i>Meets = School meets growth targets for all phases</i></p> <p><i>Partially Meets = School meets growth targets for the majority of phases</i></p> <p><i>Does Not Meet = School does not meet growth targets for the majority of phases</i></p>						
<p>Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets. Beginning with academic year 2022-23 student engagement includes in-person attendance, participation in the school’s online course platform, if any, or otherwise participating in support systems offered by the school. For 2023, the engagement metric report weighed heavily on in-person attendance.</p>	<p>Student Progress Key</p> <p><i>Meets = School meets student progress targets for all phases</i></p> <p><i>Partially Meets = School meets student progress targets for majority of phases</i></p> <p><i>Does Not Meet = School does not meet student progress targets for majority of phases</i></p>						
<p>NA* = Less than 10 students tested or matched</p>							
<p>Student Engagement Key</p> <p><i>Meets = School meets students engagement targets for all phases</i></p> <p><i>Partially Meets = School meets student engagement targets for the majority of phases</i></p> <p><i>Does Not Meet = School does not meet student engagement targets for the majority of phases</i></p>							

[THIS PAGE IS INTENTIONALLY LEFT BLANK]



GRAND VALLEY STATE UNIVERSITY®

Grand Valley State University is an affirmative action, equal opportunity institution. It encourages diversity and provides equal opportunity in education, employment, all of its programs, and the use of its facilities. It is committed to protecting the constitutional and statutory civil rights of person connected with the university.

©2024 Grand Valley State University

